UNIVERSITY OF WASHINGTON
DEPARTMENTAL LEARNING GOALS FOR MAJORS, 2013-2015

College of Arts & Sciences	College of Built Environments	College of Education	College of Engineering	College of the Environment	Foster School of Business	School of Information	School of Medicine	School of Nursing	School of Public Health	School of Social Work

Compiled from Biennial Departmental Reports
Submitted to

Ed Taylor
Dean and Vice Provost, Undergraduate Academic Affairs

Prepared by the Office of Educational Assessment
2013

Department	Learning Goals for Majors (*=listed on dept. webpage)	Master a Body of or Know-ledge	Write and/or Speak Effectively for Specific Audiences	Think Critically/ Define and Solve Problems	Conduct Research, Use Appropriate Methods of Inquiry	Use Quantitative Reasoning Effectively	Engage in Critique, Self-Assessment, Reflection	Learn to Use Specialized Instruments, Computer Programs, or Materials	Develop Awareness of Diversity and/ or Global and Multi-cultural Issues and Realities	Work Well as Team Member and Leader	Under-stand Ethical Practice in the Discipline	Other
COLLEGE OF ARTS AND SCIENCES												
American Ethnic Studies	✓	✓	✓	✓	✓				✓			Life-long learning Civic participa-tion
American Indian Studies	✓	✓	✓	✓	✓				✓	✓		
Anthropology	✓	✓	✓	✓	✓				✓			Reading in the disc
Applied Mathematics	✓	✓	✓	✓		✓		✓		✓		
Art	✓*	✓	✓	✓	✓		✓	✓	✓	✓		Visual skills Practice and under-standing of .creative processes Application of field to related contexts
Asian Language & Literature	✓	✓	✓	✓	✓				✓			Application of field to related contexts
Astronomy	✓*	✓	✓	✓	✓	✓	✓	✓	✓			

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Biology	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Chemistry & Biochemistry	✓*	✓	✓	✓	✓	✓		✓		✓		Reading in the disc Application of field to related contexts Career goals
Classics	✓*	✓	✓	✓	✓							
Communication	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Reading in the disc Application of field to related contexts
Comparative History of Ideas	✓	✓	✓	✓	✓				✓	✓		
Comparative Literature	✓	✓	✓	✓	✓				✓			Networking skills Application of field to related contexts

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Dance	✓*	✓	✓	✓	✓		✓		✓			Application of field to related contexts; Creativity; Kinesthetic. under-standing; Personal growth
Drama	✓*	✓	✓	✓	✓		✓			✓		Creativity; Imaginative/ emotional response
Economics	✓*	✓	✓	✓	✓	✓	✓					
English	✓	✓	✓	✓	✓	✓	✓		✓			Originality; Reading in the disc
French & Italian Studies	✓*	✓	✓	✓	✓				✓			Career goals
Gender, Women, & Sexuality Studies	✓	✓	✓	✓	✓		✓		✓			Citizenship

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Geography	✓*	✓	✓	✓	✓	✓		✓	✓	✓		Map reading, making, and analysis Citizenship Application of field to related contexts
Germanics	✓*	✓	✓	✓	✓				✓			
History	✓	✓	✓	✓	✓				✓			Life-long learning Application of field to related contexts Citizenship
Jackson School	✓	✓	✓	✓	✓				✓			Application of field to related contexts
Law, Societies, & Justice	✓	✓	✓	✓	✓				✓			
Linguistics	✓*	✓	✓	✓	✓				✓			
Mathematics	✓	✓	✓	✓		✓						Application of field to related contexts

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Music	✓	✓	✓	✓	✓		✓	✓	✓	✓		Performance / Aural skills / Teaching skills
Near Eastern Literature & Culture	✓*	✓	✓	✓	✓				✓			
Philosophy	✓	✓	✓	✓			✓					Creative Thinking
Physics	✓	✓	✓	✓	✓	✓	✓	✓				Career goals
Political Science	✓	✓	✓	✓	✓							
Psychology	✓*	✓	✓	✓	✓	✓	✓		✓		✓	Application of field to related contexts / Tolerate ambiguity
Scandinavian Studies	✓*	✓	✓	✓	✓				✓			
Slavic Language & Literature	✓	✓	✓	✓					✓			Experiential learning
Sociology	✓*	✓	✓	✓	✓	✓						Citizenship / Career goals

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Spanish & Portuguese Studies	✓*	✓	✓	✓	✓				✓			Career goals
Speech & Hearing Sciences	✓	✓		✓	✓				✓			Application of field to related contexts Career goals
Statistics	✓	✓		✓		✓						
COLLEGE OF BUILT ENVIRONMENTS												
Architecture	✓	✓	✓	✓	✓	✓	✓	✓			✓	Spatial reasoning Graphic skills Use of sustainable and passive systems Application of field to related contexts

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Community & Environmental Planning	✓	✓	✓	✓	✓		✓		✓	✓	✓	Experiential learning Application of field to related contexts Project manage-ment
Construction Management	✓	✓	✓	✓	✓	✓		✓		✓	✓	Project manage-ment
Landscape Architecture	✓	✓		✓	✓				✓	✓		Creativity Ecological literacy
COLLEGE OF EDUCATION												
Early Childhood & Family Studies	✓	✓		✓	✓				✓			Application of field to related contexts

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COLLEGE OF ENGINEERING												
Aeronautical & Astronautical Engineering	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	Life-long learning Innovation
Bioengineering	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Career goals Life-long learning
Chemical Engineering	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Life-long learning
Civil & Environmental Engineering	✓	✓	✓	✓	✓	✓			✓	✓	✓	Life-long learning
Computer Science Engineering	✓*	✓	✓	✓	✓	✓		✓	✓	✓	✓	Career goals Life-long learning Enhance State of Washing-ton
Electrical Engineering	✓*	✓	✓	✓	✓	✓		✓	✓	✓	✓	Career goals Life-long learning

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Human Centered Design & Engineering	✓	✓	✓	✓	✓							
Industrial & Systems Engineering	✓	✓	✓	✓	✓	✓		✓		✓	✓	Career goals Citizenship Life-long learning
Materials Science Engineering	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	Career goals Life-long learning
Mechanical Engineering	✓	✓	✓	✓	✓	✓		✓		✓	✓	Career Goals Under-standing of "non-technical world" Life-long learning

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COLLEGE OF THE ENVIRONMENT												
Aquatic & Fishery Sciences	✓	✓	✓	✓	✓	✓		✓			✓	Career goals Experiential learning
Atmospheric Science	✓	✓		✓		✓						Career goals
Earth & Space Science	✓	✓	✓	✓	✓	✓			✓			Career goals Experiential learning
Environmental & Forest Sciences	✓*	✓	✓	✓	✓	✓		✓		✓	✓	
Environmental Studies	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Experiential learning Career goals
Oceanography	✓	✓	✓	✓	✓	✓		✓		✓		Life-long learning
FOSTER SCHOOL OF BUSINESS												
Business	✓	✓	✓	✓	✓	✓			✓	✓	✓	

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iSCHOOL												
Informatics	✓	✓	✓	✓	✓	✓		✓		✓	✓	Innovation Experiential learning
SCHOOL OF MEDICINE												
Microbiology	✓	✓	✓	✓	✓	✓						Application of field to related contexts
SCHOOL OF NURSING												
Nursing	✓	✓	✓	✓	✓			✓	✓	✓	✓	Prof. behavior Application of field to related contexts
SCHOOL OF PUBLIC HEALTH												
Public Health	✓	✓	✓	✓	✓	✓			✓	✓		Creativity Experiential learning Citizenship Application of field to related contexts

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Environmental Health	✓	✓	✓	✓	✓	✓		✓		✓	✓	Experiential learning
SCHOOL OF SOCIAL WORK												
Social Welfare	✓	✓	✓	✓	✓				✓		✓	Application of field to related contexts Advance human rights, social and economic justice