

2014-2015 Advanced Degree Recipients

3/22/16

Items shown in **blue** are temporary items and may not be included in future administrations.

| Variable Name | Value | Item |
|----------------------|-------|--|
| DEFAULT BLOCK | | |
| PSTATUS | | Which of the following BEST describes your current PRIMARY status? |
| | 1 | <input type="radio"/> Employed for pay full time (on average 30 hours or more per week) |
| | 2 | <input type="radio"/> Employed for pay part time (on average fewer than 30 hours per week) |
| | 3 | <input type="radio"/> Participating in a volunteer or service program (e.g., Peace Corps) [SKIP to ORGANIZN] |
| | 4 | <input type="radio"/> Serving in the U.S. military [SKIP to BRANCH] |
| | 5 | <input type="radio"/> Enrolled in a program of continuing education [SKIP to PROGRAM] |
| | 6 | <input type="radio"/> Planning to continue education but not yet enrolled [SKIP to AUTHORIZED] |
| | 7 | <input type="radio"/> Seeking employment [SKIP to AUTHORIZED] |
| | 8 | <input type="radio"/> Not seeking employment or continuing education at this time [SKIP to AUTHORIZED] |
| | 9 | <input type="radio"/> Other (Please describe.) <input type="text"/> |
| PSTATUS_TEXT | | [SKIP to AUTHORIZED] |
| BLOCK 1 | | |
| EMPLOYMENT | | Which of the following BEST describes your employment? |
| | 1 | <input type="radio"/> Employee working for a company or organization |
| | 2 | <input type="radio"/> Entrepreneur/self-employed |
| | 3 | <input type="radio"/> Temporary/contract work assignment |
| | 4 | <input type="radio"/> Freelance |
| | 5 | <input type="radio"/> Fellowship, postdoctoral residency or other postdoctoral appointment |
| | 6 | <input type="radio"/> Faculty tenure track position |
| | 7 | <input type="radio"/> Faculty non-tenure track position |
| EMPLOYMENT_TEXT | 8 | <input type="radio"/> Other (Please describe.) <input type="text"/> |
| JOBTITLE | | What is your position or job title? <input type="text"/> |
| CAREER | | Is your current position career related (part of, or a step towards, a career goal or plan)? |
| | 1 | <input type="radio"/> Yes |
| | 2 | <input type="radio"/> No |

REQUIRED

Was your academic major preferred or required for your current position?

- 1 Yes
- 2 No

How important is each of the following in your current position?

- | | | | | |
|-----|-------------------------|-----------------------|-------------------------|-------------------|
| 1-4 | Not at all important | Somewhat important | Moderately important | Very important |
|-----|-------------------------|-----------------------|-------------------------|-------------------|

LEARNMAJ

a. The academic content you learned in your major at UW.

LEARNOTHR

b. The academic content you learned outside of your major at UW.

SKILLSMAJ

c. Transferable skills you learned in your major at UW.

SKILLSOTHR

d. Transferable skills you learned outside of your major at UW.

Where are you employed?

EMPCOUNTRY

Country: ▾

EMPCITY

City:

EMPSTATE

State: ▾

EMPZIP

Zipcode (if applicable):

EMPLOYER

[DISPLAY if EMPLOYMENT =1 or 3 or 5 or 6 or 7]

What is the name of your employing organization?

EMPTYTYPE

[DISPLAY if EMPLOYMENT =1 or 3 or 5 or 6 or 7]

What type of organization is it?

- 1 private
- 2 non-profit/NGO
- 3 government (federal, state, local, public education, etc.)
- 4 Other (Please describe.)

EMPTYTYPE
_TEXT

SEARCHTIME

[DISPLAY if STATUS =1 and (EMPLOYMENT =1 or 5 or 6 or 7) and (EMPWHEN = 3 or 4)]

Approximately how many weeks did you actively apply for jobs before being offered the position you accepted?

SALARY

[DISPLAY if STATUS =1 and EMPLOYMENT =1]

What is your **ANNUAL** base salary in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

BONUS

[DISPLAY if STATUS =1 and EMPLOYMENT =1]

If you are receiving a guaranteed first-year bonus, what is the amount in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

[SKIP to AUTHORIZED]

BLOCK 2

ORGANIZN

What is the name of the organization for which you are working?

ROLE

What is your role or job title?

Where are you working?

ORGCOUNTRY

Country:

 ▾

ORGCITY

City:

ORGSTATE

State:

 ▾

ORGZIP

Zipcode (if applicable):

[SKIP to AUTHORIZED]

BLOCK 3

BRANCH

In which branch of the service are you serving?

- 1 Air Force
- 2 Army
- 3 Coast Guard
- 4 Marine Corps
- 5 Navy

RESERVE

What is your status?

- 1 Active duty
- 2 Reserve
- 3 National Guard

RANK

Your rank?

SPECIALITY

Your specialty?

[SKIP to AUTHORIZED]

BLOCK 4

PROGRAM

What is your program of study?

| | | | |
|-------------|--|--|----------------------------------|
| DEGREE | In which degree program are you currently enrolled? | | |
| | <input type="radio"/> | Certificate | |
| | <input type="radio"/> | Associate (AA/AS) | |
| | <input type="radio"/> | Bachelor (BA/BS) | |
| | <input type="radio"/> | Masters (MA/MS) – terminal degree | |
| | <input type="radio"/> | Masters (MA/MA) – leading to doctorate | |
| | <input type="radio"/> | Doctorate (PhD/EdD) | |
| | <input type="radio"/> | Professional (JD, MD, DDS, PharmD) | |
| DEGREE_TEXT | <input type="radio"/> | Other (Please describe.) | <input type="text"/> |
| START | Which year did you first enroll in this program? <input type="text"/> | | |
| SCHOOL | What is the name of the institution in which you are enrolled? <input type="text"/> | | |
| | Where is it located? | | |
| SCHCOUNTRY | Country: | <input type="text" value="list of countries"/> | <input type="button" value="v"/> |
| SCHCITY | City: | <input type="text"/> | |
| SCHSTATE | State: | <input type="text" value="list of states"/> | <input type="button" value="v"/> |
| SCHZIP | Zipcode (if applicable): | <input type="text"/> | |

BLOCK 5

| | | | |
|------------|--|-----------------------|-----|
| AUTHORIZED | Are you authorized to permanently work in the U.S.? (Chose one.) | | |
| | 1 | <input type="radio"/> | Yes |
| | 2 | <input type="radio"/> | No |

BLOCK 6

| | | | | | |
|-------------|---|---|-------------------------------------|-------------------|-----------|
| SATISFACTN | How would you describe the experience you had as a student at the University of Washington? | | | | |
| | 1 | <input type="radio"/> | Very unsatisfying | | |
| | 2 | <input type="radio"/> | Somewhat unsatisfying | | |
| | 3 | <input type="radio"/> | Neither satisfying nor unsatisfying | | |
| | 4 | <input type="radio"/> | Somewhat satisfying | | |
| | 5 | <input type="radio"/> | Very satisfying | | |
| | How much did your academic program at the UW <u>advance your learning</u> in the following areas? | | | | |
| | | Not at all | Somewhat | A moderate amount | Very much |
| ADVKNOWLDG | 1-4 | a. Acquiring deep knowledge in your chosen field of study | | | |
| ADVWRITING | 1-4 | b. Writing effectively in your field | | | |
| ADVSPEAKING | 1-4 | c. Speaking effectively in a variety of professional settings | | | |
| ADVCritical | 1-4 | d. Critically analyzing the research, technical literature, and/or performances in your field | | | |
| ADVQUESTNS | 1-4 | e. Identifying important questions in your field | | | |

| | | |
|---------------|-----|---|
| ADVMETHODS | 1-4 | f. Identifying and using the best methods for answering specific questions in your field |
| ADVCREATE | 1-4 | g. Knowing how to generate original/creative ideas, solutions, and research directions |
| ADV PRACTICE | 1-4 | h. Knowing how to put research ideas into practice in your field |
| ADVETHICS | 1-4 | i. Understanding ethics and ethical practice in your field |
| ADVQUANT | 1-4 | j. Understanding, evaluating, and using the quantitative methods relevant to your field |
| ADVTOOLS | 1-4 | k. Mastering specialized instruments, computer programs, or materials important to your field |
| ADVINDEPEND | 1-4 | k. Learning independently |
| ADVTEAM | 1-4 | m. Working collaboratively with others within your field |
| ADVINTERDISC | 1-4 | n. Working collaboratively with interdisciplinary groups |
| ADV DIVERSITY | 1-4 | o. Understanding and valuing diverse people and cultures |
| ADVREFLECTN | 1-4 | p. Using self-reflection and self-assessment to guide next directions |

How important are these areas to your current work and life?

| | | Not at all important | Somewhat important | Moderately important | Very important |
|--------------|-----|---|-----------------------|-------------------------|-------------------|
| IMPKNOWLDG | 1-4 | a. Acquiring deep knowledge in your chosen field of study | | | |
| IMPWRITING | 1-4 | b. Writing effectively in your field | | | |
| IMPSPEAKING | 1-4 | c. Speaking effectively in a variety of professional settings | | | |
| IMPCRITICAL | 1-4 | d. Critically analyzing the research, technical literature, and/or performances in your field | | | |
| IMPQUESTS | 1-4 | e. Identifying important questions in your field | | | |
| IMPMETHODS | 1-4 | f. Identifying and using the best methods for answering specific questions in your field | | | |
| IMPCREATE | 1-4 | g. Knowing how to generate original/creative ideas, solutions, and research directions | | | |
| IMPPRACTICE | 1-4 | h. Knowing how to put research ideas into practice in your field | | | |
| IMPETHICS | 1-4 | i. Understanding ethics and ethical practice in your field | | | |
| IMPQUANT | 1-4 | j. Understanding, evaluating, and using the quantitative methods relevant to your field | | | |
| IMPTOOLS | 1-4 | k. Mastering specialized instruments, computer programs, or materials important to your field | | | |
| IMPINDEPEND | 1-4 | l. Learning independently | | | |
| IMPTEAM | 1-4 | m. Working collaboratively with others within your field | | | |
| IMPINTERDISC | 1-4 | n. Working collaboratively with interdisciplinary groups | | | |

- IMPDIVERSITY 1-4 o. Understanding and valuing diverse people and cultures
- IMPREFLECTN 1-4 p. Using self-reflection and self-assessment to guide next directions

Please rate each of the following.

| | 1-4 | Poor | Fair | Good | Excellent |
|------------|-----|--|------|------|-----------|
| LEARNING | 1-4 | a. Your overall learning experience at the UW | | | |
| COMMITTEE | 1-4 | b. The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | | | |
| COLLEAGUES | 1-4 | c. The help you received from graduate student colleagues | | | |
| JOBMRKT | 1-4 | d. The help you received in navigating the job market | | | |

How much do you agree or disagree with each of the following?

| | 1-4 | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree |
|------------|-----|---|-------------------|----------------|----------------|
| CHOOSEUW | 1-4 | a. If I had to choose my graduate program over again, I would choose to attend UW. | | | |
| CLIMATEFAC | 1-4 | b. Faculty treat students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin. | | | |
| CLIMATESTD | 1-4 | c. Students in my program treat each other respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin. | | | |
| ACCESSIBLE | 1-4 | d. Classrooms, labs, and other campus spaces were accessible. | | | |

COMMENT Would you like to comment on your experience at the University of Washington?