

**2014-2015 Undergraduate Degree Recipients**

3/22/16

Items shown in **blue** are temporary items and may not be included in future administrations.

Variable Name	Value	Item
<b>DEFAULT BLOCK</b>		
PSTATUS		Which of the following BEST describes your current PRIMARY status?
	1	<input type="radio"/> Employed for pay full time (on average 30 hours or more per week)
	2	<input type="radio"/> Employed for pay part time (on average fewer than 30 hours per week)
	3	<input type="radio"/> Participating in a volunteer or service program (e.g., Peace Corps) [SKIP to ORGANIZN]
	4	<input type="radio"/> Serving in the U.S. military [SKIP to BRANCH]
	5	<input type="radio"/> Enrolled in a program of continuing education [SKIP to PROGRAM]
	6	<input type="radio"/> Planning to continue education but not yet enrolled [SKIP to AUTHORIZED]
	7	<input type="radio"/> Seeking employment [SKIP to AUTHORIZED]
	8	<input type="radio"/> Not seeking employment or continuing education at this time [SKIP to AUTHORIZED]
	9	<input type="radio"/> Other (please describe) <input style="width: 400px;" type="text"/>
PSTATUS_TEXT		[SKIP to AUTHORIZED]

<b>BLOCK 1</b>		
EMPLOYMENT		Which of the following BEST describes your employment?
	1	<input type="radio"/> Employee working for a company or organization
	2	<input type="radio"/> Entrepreneur/self-employed
	3	<input type="radio"/> Temporary/contract work assignment
	4	<input type="radio"/> Freelance
	5	<input type="radio"/> Postgraduate internship or fellowship
EMPLOYMENT_TEXT	8	<input type="radio"/> Other (please describe) <input style="width: 400px;" type="text"/>
JOBTITLE		What is your position or job title? <input style="width: 600px;" type="text"/>
CAREER		Is your current position career-related (part of, or a step towards, a career goal or plan)?
	1	<input type="radio"/> Yes
	2	<input type="radio"/> No

REQUIRED

Was your academic major preferred or required for your current position?

- 1  Yes
- 2  No

How important is each of the following in your current position?

- |     |                         |                       |                         |                   |
|-----|-------------------------|-----------------------|-------------------------|-------------------|
| 1-4 | Not at all<br>important | Somewhat<br>important | Moderately<br>important | Very<br>important |
|-----|-------------------------|-----------------------|-------------------------|-------------------|

LEARNMAJ

a. The academic content you learned in your major at UW.

LEARNOTHR

b. The academic content you learned outside of your major at UW.

SKILLSMAJ

c. Transferable skills you learned in your major at UW.

SKILLSOTHR

d. Transferable skills you learned outside of your major at UW.

Where are you employed?

EMPCOUNTRY

Country:  ▾

EMPCITY

City:

EMPSTATE

State:  ▾

EMPZIP

Zipcode (if applicable):

EMPLOYER

[DISPLAY if EMPLOYMENT =1 or 3 or 5]

What is the name of your employing organization?

EMPTYTYPE

[DISPLAY if EMPLOYMENT =1 or 3 or 5]

What type of organization is it?

- 1  private
- 2  non-profit/NGO
- 3  government (federal, state, local, public education, etc.)
- 4  Other (please describe)

EMPTYTYPE  
\_TEXT

SEARCHTIME

[DISPLAY if STATUS =1 and (EMPLOYMENT =1 or 5) and (EMPWHEN = 3 or 4)]

Approximately how many weeks did you actively apply for jobs before being offered the position you accepted?

SALARY

[DISPLAY if STATUS =1 and EMPLOYMENT =1]

What is your **ANNUAL** base salary in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

BONUS

[DISPLAY if STATUS =1 and EMPLOYMENT =1]

If you are receiving a guaranteed first-year bonus, what is the amount in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

[SKIP to AUTHORIZED]

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**BLOCK 2**

ORGANIZN

What is the name of the organization for which you are working?

ROLE

What is your role or job title?

Where are you working?

ORGCOUNTRY

Country:

list of countries



ORGCITY

City:

ORGSTATE

State:

list of states



ORGZIP

Zipcode (if applicable):

[SKIP to AUTHORIZED]

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**BLOCK 3**

BRANCH

In which branch of the service are you serving?

- 1       Air Force
- 2       Army
- 3       Coast Guard
- 4       Marine Corps
- 5       Navy

RESERVE

What is your status?

- 1       Active duty
- 2       Reserve
- 3       National Guard

RANK

Your rank?

SPECIALTY

Your specialty?

[SKIP to AUTHORIZED]

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**BLOCK 4**

PROGRAM

What is your program of study?

DEGREE In which degree program are you currently enrolled?

1  Certificate

2  Associate (AA/AS)

3  Bachelor (BA/BS)

4  Masters (MA/MS) – terminal degree

5  Masters (MA/MA) – leading to doctorate

6  Doctorate (PhD/EdD)

7  Professional (JD, MD, DDS, PharmD)

DEGREE\_TEXT 8  Other (Please describe)

START Which year did you first enroll in this program?

SCHOOL What is the name of the institution in which you are enrolled?

Where is it located?

SCHCOUNTRY Country:

SCHCITY City:

SCHSTATE State:

SCHZIP Zipcode (if applicable):

**BLOCK 5**

AUTHORIZED Are you authorized to permanently work in the U.S.?

1  Yes

2  No

**BLOCK 6**

SATIS How would you describe the experience you had as a student at the University of Washington?

- 1  Very unsatisfying
- 2  Somewhat unsatisfying
- 3  Neither satisfying nor unsatisfying
- 4  Somewhat satisfying
- 5  Very satisfying

How much did your academic program at the UW advance your learning in the following areas?

		Not at all	Somewhat	A moderate amount	Very much
ADVKNOWLDG	1-4	a. Acquiring deep knowledge in at least one field of study			
ADVWRITING	1-4	b. Writing effectively			
AVDSPEAKING	1-4	c. Speaking effectively about ideas, projects, and plans			
ADVCRITICAL	1-4	d. Thinking critically and analytically, defining and solving problems			
ADVCREATE	1-4	e. Creating something new (for example art, a performance, an object, ideas, or processes)			

ADVRESEARCH	1-4	f. Gathering information, conducting research
ADVQUANT	1-4	g. Quantitative reasoning
ADV DIVERSITY	1-4	h. Understanding and valuing diverse people and cultures
ADV INDEPEND	1-4	i. Working and learning independently
ADVTEAM	1-4	j. Working and learning in a team
ADVLEADERSHIP	1-4	k. Taking on leadership roles inside or outside of the classroom
ADVETHICS	1-4	l. Understanding ethical practices(s) in at least one field
ADVREFLECTN	1-4	m. Using self-reflection and self-assessment to guide next directions
ADVTOOLS	1-4	n. Using specialized instruments, computer programs, or materials relevant to your field(s) of study
ADVLIFE	1-4	o. Developing skills and attitudes that foster lifelong learning
ADVCAREER	1-4	p. Developing career interests and habits for success in the workplace
ADVSELF	1-4	q. Understanding more about who you are
AVDIRECTION	1-4	r. Finding a direction you'd like to pursue
ADVCIVIC	1-4	s. Understanding and practicing civic engagement, social responsibility

How important are these areas to your current work and life?

		Not at all important	Somewhat important	Moderately important	Very important
IMPKNOWLDG	1-4	a. Acquiring deep knowledge in at least one field of study			
IMPWRITING	1-4	b. Writing effectively			
IMPSPEAKING	1-4	c. Speaking effectively about ideas, projects, and plans			
IMPCRITICAL	1-4	d. Thinking critically and analytically, defining and solving problems			
IMPCREATE	1-4	e. Creating something new (for example art, a performance, an object, ideas, or processes)			
IMPRESEARCH	1-4	f. Gathering information, conducting research			
IMPQUANT	1-4	g. Quantitative reasoning			
IMP DIVERSITY	1-4	h. Understanding and valuing diverse people and cultures			
IMP INDEPEND	1-4	i. Working and learning independently			
IMPTEAM	1-4	j. Working and learning in a team			
IMPLEADERSHIP	1-4	k. Taking on leadership roles inside or outside of the classroom			
IMPETHICS	1-4	l. Understanding ethical practices(s) in at least one field			
IMPREFLECTN	1-4	m. Using self-reflection and self-assessment to guide next directions			
IMPTOOLS	1-4	n. Using specialized instruments, computer programs, or materials relevant to your field(s) of study			
IMPLIFE	1-4	o. Developing skills and attitudes that foster lifelong learning			
IMPCAREER	1-4	p. Developing career interests and habits for success in the workplace			

IMPSELF	1-4	q. Understanding more about who you are
IMPDIRECTN	1-4	r. Finding a direction you'd like to pursue
IMPCIVIC	1-4	s. Understanding and practicing civic engagement, social responsibility
TRANSFER		Did you transfer to the UW from a Washington 2-year program/community or technical college?
	1	<input type="radio"/> Yes
	2	<input type="radio"/> No

[SKIP to BLOCK 8]

**BLOCK 7**

Please rate each of the following.

	1-4	Poor	Fair	Good	Excellent	
APP		a. Your overall experience with the application process to the UW				
APPHELP		b. The availability of help from UW during the application process (for example, from UW admissions counselors, advising staff, or other UW staff)				
APPSUPPORT		c. The quality of the support you received from UW during the application process				
APPNOTICE		d. The timing of the notification of your acceptance to the UW				
TRANSCRED		Were you able to transfer the credits that you expected would transfer to the UW?				
	1	<input type="radio"/> Yes				
	2	<input type="radio"/> No				
REGISTER		In your first quarter, were you able to register for the courses you needed for your major?				
	1	<input type="radio"/> Yes				
	2	<input type="radio"/> No				
		How important were each of the following for your successful transition to the UW? (Please choose N/A if you did not participate in that activity.)				
	1-4	Not at all important	Somewhat important	Moderately important	Very important	N/A
IMPTROR		a. Transfer student orientation				
IMPTRIG		b. Enrolling in a Transfer Interest Group (TRIG) or other transition course for transfer students				
IMPSTUDY		c. Attending study sessions or utilizing other support resources such as the Undergraduate Writing Center, Counseling Center, or Instructional Center				
IMPADMISS		d. Admission into a major				
IMPADVISING		e. Support from undergraduate advising and/or academic department advisers				
IMPSTAFF		f. Guidance from UW staff				
IMPFACULTY		g. Mentoring from a faculty member or graduate student				
IMPSTUDNT		h. Advice from other students who had transferred to the UW from a 2-year program				

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**BLOCK 8**

Please rate each of the following.

		Poor	Fair	Good	Excellent
LEARNING	1-4	a. Your overall learning experience at the UW			
ADVUAA	1-4	b. The help you received from general advising in Mary Gates Hall (leave blank if didn't use)			
ADVDEPT	1-4	c. The help you received from academic advisers in your academic department			
INTERACTIONS	1-4	d. The help you received from your outside-class interactions with faculty/TAs			
OUTSIDE	1-4	e. What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations			

How much do you agree or disagree with each of the following?

		Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
CHOOSEUW	1-4	a. If I had to make my college choice over again, I would choose to attend UW.			
CLIMATEFAC	1-4	b. Faculty and teaching assistants treated students respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.			
CLIMATESTD	1-4	c. Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.			
ACCESSIBLE	1-4	d. Classrooms, labs, and other campus spaces were accessible.			

**RESEARCH**

How many faculty-mentored research projects (for credit or not for credit) did you complete while earning your most recent degree from the UW?

- 0  None
- 1  One
- 2  Two
- 3  Three or more

**INTERNSHIP**

How many internships (paid or unpaid) did you complete while earning your most recent degree from the UW?

- 0  None
- 1  One
- 2  Two
- 3  Three or more

**SERVICE**

How many service-learning projects (paid or unpaid) did you complete while earning your most recent degree from the UW?

- 0  None
- 1  One
- 2  Two
- 3  Three or more

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**BLOCK 9**

How important is each of the following in your current position?

Not at all  
important

Somewhat  
important

Moderately  
important

Very  
important

- LEARNRES 1-4 [DISPLAY if (STATUS=1 or 2) and (RESEARCH=1 or 2 or 3)]  
a. Skills and abilities you gained from participating in faculty-mentored research projects.
- LEARNSERV 1-4 [DISPLAY if (STATUS=1 or 2) and (INTERNSHIP =1 or 2 or 3)]  
b. Skills and abilities you gained from participating in internships.
- LEARNINTERN 1-4 [DISPLAY if (STATUS=1 or 2) and (SERVICE=1 or 2 or 3)]  
c. Skills and abilities you gained from participating in service-learning projects.
- COMMENT Would you like to comment on your experience at the University of Washington?