

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	Interdisciplinary Arts & Sciences		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	492	100%	888	100%	1372	100%
Women	317	64%	444	50%	755	55%
Men	175	36%	444	50%	617	45%
African American	27	5%	34	4%	60	4%
American Indian	8	2%	11	1%	19	1%
Asian American	110	22%	256	29%	363	26%
Caucasian	272	55%	461	52%	729	53%
Hawaiian/Pacific Islander	9	2%	20	2%	29	2%
Hispanic/Latino	45	9%	61	7%	106	8%
Other/Not Indicated	21	4%	45	5%	66	5%
International	24	5%	51	6%	75	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	132	27%	234	26%	364	27%
Women	96	73%	129	55%	223	61%
Men	36	27%	105	45%	141	39%
African American	7	5%	11	5%	18	5%
American Indian	2	2%	2	1%	4	1%
Asian American	26	20%	64	27%	89	24%
Caucasian	76	58%	132	56%	207	57%
Hawaiian/Pacific Islander	3	2%	6	3%	9	2%
Hispanic/Latino	13	10%	12	5%	25	7%
Other/Not Indicated	5	4%	7	3%	12	3%
International	3	2%	6	3%	9	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	77	58%	168	72%	244	67%
Employed for pay part time	11	8%	15	6%	26	7%
Participating in a volunteer or service program	2	2%	1	0%	3	1%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	15	11%	12	5%	27	7%
Planning to continue education	7	5%	8	3%	15	4%
Seeking employment	13	10%	18	8%	30	8%
Not seeking employment or continuing education	0	0%	2	1%	2	1%
Other	7	5%	9	4%	16	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	72	88%	155	91%	226	90%
Entrepreneur/self-employed	3	4%	4	2%	7	3%
Temporary/contract work assignment	5	6%	11	6%	16	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	1%	1	0%
Other	2	2%	0	0%	2	1%

Career related

	N	%	N	%	N	%
Yes	56	68%	160	94%	215	85%
No	26	32%	11	6%	37	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	69	87%	148	88%	216	87%
Other Washington	4	5%	9	5%	13	5%
Alaska, Idaho, Oregon	0	0%	2	1%	2	1%
California, Hawaii	1	1%	5	3%	6	2%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	1	1%	1	0%
Eastern states	1	1%	2	1%	3	1%
International	4	5%	1	1%	5	2%

Type of employer

	N	%	N	%	N	%
Private	40	55%	98	63%	137	60%
Non-profit/NGO	10	14%	30	19%	40	18%
Government	18	25%	14	9%	32	14%
Other	5	7%	14	9%	19	8%

Search time (weeks)

	N		N		N	
	52		123		174	
Mean	7.6		6.9		7.0	
SD	11		10		10	
Range	0 50		0 48		0 50	

Salary

	N		N		N	
	37		101		137	
Mean	39,723		60,713		55,284	
SD	14,935		19,014		20,177	
Range	15,000 90,000		19,000 101,000		15,000 101,000	

First year bonus

	N		N		N	
	7		22		29	
Mean	11,447		9,080		9,651	
SD	21,881		15,033		16,527	
Range	500 60,432		900 70,000		500 70,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	100%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	50%	0	0%	1	33%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	7%	0	0%	1	4%
Associate (AA/AS)	0	0%	2	18%	2	8%
Bachelor (BA/BS)	1	7%	0	0%	1	4%
Masters (MA/MS) – terminal degree	5	33%	3	27%	8	31%
Masters (MA/MS) – leading to doctorate	6	40%	1	9%	7	27%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	1	7%	5	45%	6	23%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	47%	7	70%	14	56%
Other Washington	2	13%	1	10%	3	12%
Alaska, Idaho, Oregon	2	13%	0	0%	2	8%
California, Hawaii	1	7%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	2	13%	1	10%	3	12%
International	1	7%	1	10%	2	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	119	98%	209	98%	326	98%
No	3	2%	4	2%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	111	3.3	185	3.3	294	3.3
Writing effectively	111	3.4	186	3.1	295	3.2
Speaking effectively about ideas, projects, and plans	111	3.3	184	3.2	293	3.2
Thinking critically and analytically, defining and solving problems	110	3.5	185	3.4	293	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	111	3.1	185	2.9	294	3.0
Gathering information, conducting research	109	3.3	184	3.3	291	3.3
Quantitative reasoning	109	3.1	184	3.2	291	3.2
Understanding and valuing diverse people and cultures	111	3.5	184	3.1	293	3.3
Working and learning independently	111	3.3	183	3.2	292	3.2
Working and learning in a team	111	3.3	184	3.3	293	3.3
Taking on leadership roles inside or outside of the classroom	111	3.2	184	3.1	293	3.1
Understanding ethical practice(s) in at least one field	111	3.4	183	3.2	292	3.3
Using self-reflection and self-assessment to guide next directions	110	3.2	184	3.0	292	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	110	2.9	183	2.9	291	2.9
Developing skills and attitudes that foster lifelong learning	110	3.3	182	3.1	290	3.2
Developing career interests and habits for success in the workplace	108	3.1	184	3.0	290	3.0
Understanding more about who you are	110	3.2	183	3.0	291	3.1
Finding a direction you'd like to pursue	111	3.1	183	2.9	292	3.0
Understanding and practicing civic engagement, social responsibility	109	3.2	182	2.8	289	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	99	3.3	170	3.5	267	3.4
Writing effectively	98	3.5	169	3.3	265	3.4
Speaking effectively about ideas, projects, and plans	97	3.7	169	3.6	264	3.6
Thinking critically and analytically, defining and solving problems	98	3.7	168	3.7	264	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	97	3.3	169	3.1	264	3.2
Gathering information, conducting research	97	3.3	169	3.3	264	3.3
Quantitative reasoning	96	3.2	169	3.3	263	3.2
Understanding and valuing diverse people and cultures	97	3.5	169	3.5	264	3.5
Working and learning independently	97	3.6	169	3.5	264	3.6
Working and learning in a team	97	3.5	169	3.6	264	3.6
Taking on leadership roles inside or outside of the classroom	97	3.4	169	3.3	264	3.3
Understanding ethical practice(s) in at least one field	97	3.4	169	3.3	264	3.3
Using self-reflection and self-assessment to guide next directions	96	3.4	169	3.3	263	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	97	3.3	168	3.4	263	3.3
Developing skills and attitudes that foster lifelong learning	97	3.4	168	3.5	263	3.4
Developing career interests and habits for success in the workplace	97	3.5	169	3.4	264	3.4
Understanding more about who you are	96	3.2	168	3.2	262	3.2
Finding a direction you'd like to pursue	96	3.3	168	3.3	262	3.3
Understanding and practicing civic engagement, social responsibility	96	3.2	168	3.1	262	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	42	40%	76	42%	117	41%
One	33	32%	50	28%	83	29%
Two	17	16%	31	17%	47	17%
Three or more	12	12%	23	13%	35	12%

Number of completed internships

	N	%	N	%	N	%
None	69	66%	113	63%	180	64%
One	23	22%	53	29%	76	27%
Two	12	11%	12	7%	24	8%
Three or more	1	1%	2	1%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	44	42%	122	69%	166	59%
One	28	27%	41	23%	67	24%
Two	18	17%	7	4%	25	9%
Three or more	15	14%	8	4%	23	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	33	3.1	66	3.1	99	3.1
Internship(s)	38	3.0	37	3.0	74	3.0
Service-learning project(s)	26	3.4	53	3.5	79	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	85	3.0	140	2.5	223	2.7
The help you received from academic advisers before you were formally admitted to your major	25	2.9	54	2.7	77	2.8
The help you received from academic advisers in your academic department	101	2.8	173	2.9	272	2.9
The help you received from your outside-class interactions with faculty/TAs	97	3.0	167	3.1	262	3.1
Your overall learning experience at the UW	103	3.3	172	3.2	273	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	102	3.5	173	3.6	273	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	103	3.5	173	3.6	274	3.5
Classrooms, labs, and other campus spaces were accessible.	102	3.5	173	3.6	273	3.5
If I had to make my college choice over again, I would choose to attend UW.	103	3.5	173	3.5	274	3.5