

**UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients**

Biological Science All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	88	100%	888	100%	1372	100%
Women	50	57%	444	50%	755	55%
Men	38	43%	444	50%	617	45%
African American	1	1%	34	4%	60	4%
American Indian	0	0%	11	1%	19	1%
Asian American	28	32%	256	29%	363	26%
Caucasian	42	48%	461	52%	729	53%
Hawaiian/Pacific Islander	4	5%	20	2%	29	2%
Hispanic/Latino	10	11%	61	7%	106	8%
Other/Not Indicated	3	3%	45	5%	66	5%
International	1	1%	51	6%	75	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	32	36%	234	26%	364	27%
Women	19	59%	129	55%	223	61%
Men	13	41%	105	45%	141	39%
African American	0	0%	11	5%	18	5%
American Indian	0	0%	2	1%	4	1%
Asian American	13	41%	64	27%	89	24%
Caucasian	14	44%	132	56%	207	57%
Hawaiian/Pacific Islander	2	6%	6	3%	9	2%
Hispanic/Latino	3	9%	12	5%	25	7%
Other/Not Indicated	0	0%	7	3%	12	3%
International	0	0%	6	3%	9	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	10	31%	168	72%	244	67%
Employed for pay part time	4	13%	15	6%	26	7%
Participating in a volunteer or service program	0	0%	1	0%	3	1%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	8	25%	12	5%	27	7%
Planning to continue education	7	22%	8	3%	15	4%
Seeking employment	3	9%	18	8%	30	8%
Not seeking employment or continuing education	0	0%	2	1%	2	1%
Other	0	0%	9	4%	16	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	83%	155	91%	226	90%
Entrepreneur/self-employed	0	0%	4	2%	7	3%
Temporary/contract work assignment	1	8%	11	6%	16	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	8%	1	1%	1	0%
Other	0	0%	0	0%	2	1%

Career related

	N	%	N	%	N	%
Yes	9	75%	160	94%	215	85%
No	3	25%	11	6%	37	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	83%	148	88%	216	87%
Other Washington	0	0%	9	5%	13	5%
Alaska, Idaho, Oregon	1	8%	2	1%	2	1%
California, Hawaii	1	8%	5	3%	6	2%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	1	1%	1	0%
Eastern states	0	0%	2	1%	3	1%
International	0	0%	1	1%	5	2%

Type of employer

	N	%	N	%	N	%
Private	4	44%	98	63%	137	60%
Non-profit/NGO	0	0%	30	19%	40	18%
Government	2	22%	14	9%	32	14%
Other	3	33%	14	9%	19	8%

Search time (weeks)

	N					
		6	123	174		
Mean		15.5	6.9	7.0		
SD		6	10	10		
Range	8	25	0	48	0	50

Salary

	N					
		4	101	137		
Mean		34,948	60,713	55,284		
SD		7,914	19,014	20,177		
Range	27,040	45,750	19,000	101,000	15,000	101,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	33%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	4%
Associate (AA/AS)	2	25%	2	18%	2	8%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	2	25%	3	27%	8	31%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	7	27%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	4	50%	5	45%	6	23%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	7	70%	14	56%
Other Washington	1	14%	1	10%	3	12%
Alaska, Idaho, Oregon	0	0%	0	0%	2	8%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	10%	3	12%
International	1	14%	1	10%	2	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	28	100%	209	98%	326	98%
No	0	0%	4	2%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.5	185	3.3	294	3.3
Writing effectively	23	3.1	186	3.1	295	3.2
Speaking effectively about ideas, projects, and plans	23	3.0	184	3.2	293	3.2
Thinking critically and analytically, defining and solving problems	23	3.4	185	3.4	293	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.7	185	2.9	294	3.0
Gathering information, conducting research	23	3.5	184	3.3	291	3.3
Quantitative reasoning	23	3.4	184	3.2	291	3.2
Understanding and valuing diverse people and cultures	23	3.1	184	3.1	293	3.3
Working and learning independently	23	3.4	183	3.2	292	3.2
Working and learning in a team	23	3.3	184	3.3	293	3.3
Taking on leadership roles inside or outside of the classroom	23	3.0	184	3.1	293	3.1
Understanding ethical practice(s) in at least one field	23	3.5	183	3.2	292	3.3
Using self-reflection and self-assessment to guide next directions	23	3.0	184	3.0	292	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.0	183	2.9	291	2.9
Developing skills and attitudes that foster lifelong learning	23	3.2	182	3.1	290	3.2
Developing career interests and habits for success in the workplace	23	3.1	184	3.0	290	3.0
Understanding more about who you are	22	3.1	183	3.0	291	3.1
Finding a direction you'd like to pursue	23	2.9	183	2.9	292	3.0
Understanding and practicing civic engagement, social responsibility	23	2.7	182	2.8	289	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.6	170	3.5	267	3.4
Writing effectively	23	3.5	169	3.3	265	3.4
Speaking effectively about ideas, projects, and plans	23	3.8	169	3.6	264	3.6
Thinking critically and analytically, defining and solving problems	22	3.5	168	3.7	264	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.0	169	3.1	264	3.2
Gathering information, conducting research	23	3.4	169	3.3	264	3.3
Quantitative reasoning	23	3.4	169	3.3	263	3.2
Understanding and valuing diverse people and cultures	23	3.3	169	3.5	264	3.5
Working and learning independently	23	3.5	169	3.5	264	3.6
Working and learning in a team	23	3.6	169	3.6	264	3.6
Taking on leadership roles inside or outside of the classroom	23	3.3	169	3.3	264	3.3
Understanding ethical practice(s) in at least one field	23	3.2	169	3.3	264	3.3
Using self-reflection and self-assessment to guide next directions	23	3.4	169	3.3	263	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.6	168	3.4	263	3.3
Developing skills and attitudes that foster lifelong learning	23	3.5	168	3.5	263	3.4
Developing career interests and habits for success in the workplace	23	3.4	169	3.4	264	3.4
Understanding more about who you are	23	3.3	168	3.2	262	3.2
Finding a direction you'd like to pursue	23	3.3	168	3.3	262	3.3
Understanding and practicing civic engagement, social responsibility	23	3.1	168	3.1	262	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	2	8%	76	42%	117	41%
One	11	44%	50	28%	83	29%
Two	8	32%	31	17%	47	17%
Three or more	4	16%	23	13%	35	12%

Number of completed internships

	N	%	N	%	N	%
None	16	67%	113	63%	180	64%
One	6	25%	53	29%	76	27%
Two	2	8%	12	7%	24	8%
Three or more	0	0%	2	1%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	18	75%	122	69%	166	59%
One	2	8%	41	23%	67	24%
Two	1	4%	7	4%	25	9%
Three or more	3	13%	8	4%	23	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.4	66	3.1	99	3.1
Internship(s)	0		37	3.0	74	3.0
Service-learning project(s)	4	4.0	53	3.5	79	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.5	140	2.5	223	2.7
The help you received from academic advisers before you were formally admitted to your major	5	2.6	54	2.7	77	2.8
The help you received from academic advisers in your academic department	23	2.5	173	2.9	272	2.9
The help you received from your outside-class interactions with faculty/TAs	22	3.4	167	3.1	262	3.1
Your overall learning experience at the UW	23	3.5	172	3.2	273	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.3	173	3.6	273	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.5	173	3.6	274	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.6	173	3.6	273	3.5
If I had to make my college choice over again, I would choose to attend UW.	23	3.4	173	3.5	274	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Rancho El Chorro Outdoor School Intern	Rancho El Chorro Outdoor School
Veterinary receptionist	
Lab Tech	
vet assistant/shift lead	Banfield Pet Hospital
Patient Access Specialist (Scheduling)	Virginia Mason Medical Center
Research Technician	University of Washington
Administrative Assistant	Magic Plumbing Inc
Lab Technician	University of Washington Bothell
Medical scribe	ScribeAmerica
Research Technician	
Research Associate	Acucela

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Master's of Education	UWB
	North seattle community college
School of Pharmacy	University of Washington
	Pima
	University of Washington School of Medicine
Medicine	Pacific Northwest University of Health Sciences