

UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	123	100%	888	100%	1372	100%
Women	18	15%	444	50%	755	55%
Men	105	85%	444	50%	617	45%
African American	3	2%	34	4%	60	4%
American Indian	2	2%	11	1%	19	1%
Asian American	40	33%	256	29%	363	26%
Caucasian	62	50%	461	52%	729	53%
Hawaiian/Pacific Islander	0	0%	20	2%	29	2%
Hispanic/Latino	7	6%	61	7%	106	8%
Other/Not Indicated	9	7%	45	5%	66	5%
International	9	7%	51	6%	75	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	34	28%	234	26%	364	27%
Women	10	29%	129	55%	223	61%
Men	24	71%	105	45%	141	39%
African American	1	3%	11	5%	18	5%
American Indian	1	3%	2	1%	4	1%
Asian American	10	29%	64	27%	89	24%
Caucasian	21	62%	132	56%	207	57%
Hawaiian/Pacific Islander	0	0%	6	3%	9	2%
Hispanic/Latino	1	3%	12	5%	25	7%
Other/Not Indicated	0	0%	7	3%	12	3%
International	1	3%	6	3%	9	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	30	88%	168	72%	244	67%
Employed for pay part time	0	0%	15	6%	26	7%
Participating in a volunteer or service program	0	0%	1	0%	3	1%
Serving in the U.S. military	1	3%	1	0%	1	0%
Enrolled in a program of continuing education	0	0%	12	5%	27	7%
Planning to continue education	0	0%	8	3%	15	4%
Seeking employment	1	3%	18	8%	30	8%
Not seeking employment or continuing education	1	3%	2	1%	2	1%
Other	1	3%	9	4%	16	4%

Computing And
Software Systems

All Professional

UW Bothell

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	25	89%	155	91%	226	90%
Entrepreneur/self-employed	1	4%	4	2%	7	3%
Temporary/contract work assignment	2	7%	11	6%	16	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	1%	1	0%
Other	0	0%	0	0%	2	1%

Career related

	N	%	N	%	N	%
Yes	28	100%	160	94%	215	85%
No	0	0%	11	6%	37	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	89%	148	88%	216	87%
Other Washington	0	0%	9	5%	13	5%
Alaska, Idaho, Oregon	1	4%	2	1%	2	1%
California, Hawaii	1	4%	5	3%	6	2%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	1	1%	1	0%
Eastern states	0	0%	2	1%	3	1%
International	1	4%	1	1%	5	2%

Type of employer

	N	%	N	%	N	%
Private	23	88%	98	63%	137	60%
Non-profit/NGO	0	0%	30	19%	40	18%
Government	0	0%	14	9%	32	14%
Other	3	12%	14	9%	19	8%

Search time (weeks)

	N		N		N	
	21		123		174	
Mean	6.0		6.9		7.0	
SD	9		10		10	
Range	0 40		0 48		0 50	

Salary

	N		N		N	
	18		101		137	
Mean	77,961		60,713		55,284	
SD	15,397		19,014		20,177	
Range	43,000 101,000		19,000 101,000		15,000 101,000	

First year bonus

	N		N		N	
	9		22		29	
Mean	9,444		9,080		9,651	
SD	8,918		15,033		16,527	
Range	1,000 27,000		900 70,000		500 70,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	33%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	100%	1	100%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	1	100%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	4%
Associate (AA/AS)	0	0%	2	18%	2	8%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	0	0%	3	27%	8	31%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	7	27%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	5	45%	6	23%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	7	70%	14	56%
Other Washington	0	0%	1	10%	3	12%
Alaska, Idaho, Oregon	0	0%	0	0%	2	8%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	10%	3	12%
International	0	0%	1	10%	2	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	31	100%	209	98%	326	98%
No	0	0%	4	2%	7	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.4	185	3.3	294	3.3
Writing effectively	27	2.7	186	3.1	295	3.2
Speaking effectively about ideas, projects, and plans	26	3.0	184	3.2	293	3.2
Thinking critically and analytically, defining and solving problems	26	3.6	185	3.4	293	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.2	185	2.9	294	3.0
Gathering information, conducting research	26	3.0	184	3.3	291	3.3
Quantitative reasoning	26	3.3	184	3.2	291	3.2
Understanding and valuing diverse people and cultures	26	2.7	184	3.1	293	3.3
Working and learning independently	26	3.4	183	3.2	292	3.2
Working and learning in a team	26	3.2	184	3.3	293	3.3
Taking on leadership roles inside or outside of the classroom	26	3.0	184	3.1	293	3.1
Understanding ethical practice(s) in at least one field	26	2.9	183	3.2	292	3.3
Using self-reflection and self-assessment to guide next directions	26	2.7	184	3.0	292	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.6	183	2.9	291	2.9
Developing skills and attitudes that foster lifelong learning	26	3.1	182	3.1	290	3.2
Developing career interests and habits for success in the workplace	26	3.0	184	3.0	290	3.0
Understanding more about who you are	26	2.5	183	3.0	291	3.1
Finding a direction you'd like to pursue	26	2.8	183	2.9	292	3.0
Understanding and practicing civic engagement, social responsibility	26	2.3	182	2.8	289	2.9

	Computing And Software Systems		All Professional		UW Bothell	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	25	3.7	170	3.5	267	3.4
Writing effectively	24	3.0	169	3.3	265	3.4
Speaking effectively about ideas, projects, and plans	24	3.6	169	3.6	264	3.6
Thinking critically and analytically, defining and solving problems	24	3.8	168	3.7	264	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.2	169	3.1	264	3.2
Gathering information, conducting research	24	3.3	169	3.3	264	3.3
Quantitative reasoning	24	3.4	169	3.3	263	3.2
Understanding and valuing diverse people and cultures	24	3.1	169	3.5	264	3.5
Working and learning independently	24	3.7	169	3.5	264	3.6
Working and learning in a team	24	3.7	169	3.6	264	3.6
Taking on leadership roles inside or outside of the classroom	24	3.2	169	3.3	264	3.3
Understanding ethical practice(s) in at least one field	24	2.8	169	3.3	264	3.3
Using self-reflection and self-assessment to guide next directions	24	3.4	169	3.3	263	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.7	168	3.4	263	3.3
Developing skills and attitudes that foster lifelong learning	23	3.3	168	3.5	263	3.4
Developing career interests and habits for success in the workplace	24	3.3	169	3.4	264	3.4
Understanding more about who you are	24	2.6	168	3.2	262	3.2
Finding a direction you'd like to pursue	23	3.1	168	3.3	262	3.3
Understanding and practicing civic engagement, social responsibility	24	2.6	168	3.1	262	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	10	42%	76	42%	117	41%
One	11	46%	50	28%	83	29%
Two	1	4%	31	17%	47	17%
Three or more	2	8%	23	13%	35	12%

Number of completed internships

	N	%	N	%	N	%
None	8	33%	113	63%	180	64%
One	15	63%	53	29%	76	27%
Two	1	4%	12	7%	24	8%
Three or more	0	0%	2	1%	3	1%

	Computing And Software Systems		All Professional		UW Bothell	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	19	83%	122	69%	166	59%
One	2	9%	41	23%	67	24%
Two	2	9%	7	4%	25	9%
Three or more	0	0%	8	4%	23	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.8	66	3.1	99	3.1
Internship(s)	3	2.0	37	3.0	74	3.0
Service-learning project(s)	16	3.9	53	3.5	79	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.4	140	2.5	223	2.7
The help you received from academic advisers before you were formally admitted to your major	9	2.6	54	2.7	77	2.8
The help you received from academic advisers in your academic department	24	3.4	173	2.9	272	2.9
The help you received from your outside-class interactions with faculty/TAs	24	3.1	167	3.1	262	3.1
Your overall learning experience at the UW	24	3.0	172	3.2	273	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.7	173	3.6	273	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.4	173	3.6	274	3.5
Classrooms, labs, and other campus spaces were accessible.	25	3.6	173	3.6	273	3.5
If I had to make my college choice over again, I would choose to attend UW.	25	3.6	173	3.5	274	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Developer	Tyler Technologies
Software Design Engineer	Fluke Corporation
Product Engineer	
Software Engineer in Test I	Vertafore
Associate Test Engineer	EMC Isilon
	HealthForce Partners
Associate Engineer	HCL America
Technical Consultant	Sonata Software
Application Developer	Starbucks
Application Developer	Starbucks
Software Engineer 2	
Software engineer	
Software Engineer	
Software Development Engineer	Amazon Web Services
Software Developer	Bonanza.com
Software Engineer	Honeywell
Software Development Engineer 1	Amazon
Lead Software Delivery Project Manager	AT&T Corporate
Application Security	The Boeing Company
Software Test Engineer	
Software developer	Midfin systems
Software Engineer	
Software Development Engineer in Test	Sonata Software
Software Design Engineer	Fluke Corporation
VR Developer	
Data Analyst	The Climate Corporation
Software Development Engineer II	Ratio