UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	27	100%	177	100%	225	100%
Women	12	44%	107	60%	144	64%
Men	15	56%	70	40%	81	36%
African American	0	0%	4	2%	15	7%
American Indian	1	4%	5	3%	6	3%
Asian American	3	11%	31	18%	33	15%
Caucasian	7	26%	110	62%	142	63%
Hawaiian/Pacific Islander	0	0%	1	1%	1	0%
Hispanic/Latino	0	0%	5	3%	7	3%
Other/Not Indicated	16	59%	21	12%	21	9%
International	15	56%	17	10%	17	8%

Survey Response Rates

	N	%	N	%	N	%
Total	9	33%	55	31%	76	34%
Women	5	56%	35	64%	52	68%
Men	4	44%	20	36%	24	32%
African American	0	0%	0	0%	7	9%
American Indian	0	0%	1	2%	2	3%
Asian American	2	22%	10	18%	10	13%
Caucasian	2	22%	33	60%	46	61%
Hawaiian/Pacific Islander	0	0%	1	2%	1	1%
Hispanic/Latino	0	0%	2	4%	2	3%
Other/Not Indicated	5	56%	8	15%	8	11%
International	5	56%	6	11%	6	8%

Current Status

	N	%	N	%	N	%
Employed for pay full time	9	100%	51	93%	63	83%
Employed for pay part time	0	0%	1	2%	5	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	2%	1	1%
Planning to continue education	0	0%	0	0%	1	1%
Seeking employment	0	0%	0	0%	2	3%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	0	0%	2	4%	3	4%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	6	86%	42	86%	53	82%
Entrepreneur/self-employed	1	14%	1	2%	3	5%
Temporary/contract work assignment	0	0%	1	2%	2	3%
Freelance	0	0%	0	0%	1	2%
Postgraduate internship or fellowship	0	0%	0	0%	1	2%
Faculty tenure track position	0	0%	2	4%	2	3%
Faculty non-tenure track position	0	0%	2	4%	2	3%
Other	0	0%	1	2%	1	2%

Career related

	N	%	N	%	N	%
Yes	7	100%	49	100%	62	95%
No	0	0%	0	0%	3	5%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	43	88%	58	89%
Other Washington	0	0%	1	2%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	2%	1	2%
International	0	0%	4	8%	4	6%

Type of employer

	N	%	N	%	N	%
Private	6	100%	19	43%	25	45%
Non-profit/NGO	0	0%	5	11%	10	18%
Government	0	0%	13	30%	14	25%
Other	0	0%	7	16%	7	13%

Search time (weeks)

N		5		38		48
Mean		9.2		5.9		5.7
SD		8		9		8
Range	3	20	0	30	0	30

Salary

N		2		26		31
Mean		93,000		85,258		82,297
SD		18,385		30,642		33,595
Range	80,000	106,000	30,000	140,000	30,000	151,000

First year bonus

N		1		6		6
Mean		5,000		10,667		10,667
SD				12,111		12,111
Range	5,000	5,000	2,000	35,000	2,000	35,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	4	57%	45	92%	65	94%
No	3	43%	4	8%	4	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.1	46	3.3	65	3.3
Writing effectively	7	3.1	46	3.3	65	3.4
Speaking effectively about ideas, projects, and plans	7	3.1	46	3.3	65	3.3
Critically analyzing the research, technical literature, and/or performance in your field	7	3.1	46	3.5	65	3.6
Identifying important questions in your field	7	3.4	46	3.3	65	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.0	46	3.2	65	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	46	3.2	65	3.3
Knowing how to put research ideas into practice in your field	7	2.9	46	3.1	65	3.2
Understanding ethics and ethical practice in your field	7	3.4	46	3.3	65	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	46	3.2	64	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.7	46	2.6	65	2.7
Learning independently	7	3.1	46	3.2	65	3.3
Working collaboratively with others within your field	7	3.1	46	3.3	65	3.4
Working collaboratively with interdisciplinary groups	7	2.9	46	3.3	65	3.3
Understanding and valuing diverse people and cultures	7	3.1	45	3.3	64	3.4
Using self-reflection and self-assessment to guide next directions	7	3.3	46	3.4	65	3.4

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	42	3.6	61	3.7
Writing effectively	7	3.0	42	3.5	61	3.6
Speaking effectively about ideas, projects, and plans	7	3.4	42	3.7	61	3.7
Critically analyzing the research, technical literature, and/or performance in your field	7	3.4	42	3.4	61	3.4
Identifying important questions in your field	7	3.3	42	3.5	61	3.5
Identifying and using the best methods for answering specific questions in your field	7	3.3	42	3.5	61	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.1	42	3.6	61	3.6
Knowing how to put research ideas into practice in your field	7	3.3	42	3.5	61	3.5
Understanding ethics and ethical practice in your field	7	3.3	42	3.6	61	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	42	3.3	61	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.4	42	3.4	61	3.3
Learning independently	7	3.1	42	3.5	61	3.5
Working collaboratively with others within your field	7	3.3	42	3.7	61	3.7
Working collaboratively with interdisciplinary groups	7	3.6	42	3.7	61	3.7
Understanding and valuing diverse people and cultures	7	3.4	42	3.7	61	3.7
Using self-reflection and self-assessment to guide next directions	7	3.4	41	3.7	60	3.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.3	41	3.0	60	3.2
The help you received from graduate student colleagues	7	3.0	43	3.3	62	3.3
The help you received navigating the job market	7	2.6	42	2.4	61	2.3
Your overall learning experience at the UW	7	3.1	43	3.3	62	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	43	3.8	62	3.8
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.9	43	3.7	62	3.7
Classrooms, labs, and other campus spaces were accessible.	7	3.3	43	3.6	62	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.3	43	3.3	62	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
St. Software Engineer	
Software Engineering Sr. Analyst	Accenture
Program Manager	Microsoft Corporation
Software Development Engineer	