

UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

Education Program All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	66	100%	177	100%	225	100%
Women	43	65%	107	60%	144	64%
Men	23	35%	70	40%	81	36%
African American	2	3%	4	2%	15	7%
American Indian	1	2%	5	3%	6	3%
Asian American	6	9%	31	18%	33	15%
Caucasian	52	79%	110	62%	142	63%
Hawaiian/Pacific Islander	1	2%	1	1%	1	0%
Hispanic/Latino	3	5%	5	3%	7	3%
Other/Not Indicated	1	2%	21	12%	21	9%
International	0	0%	17	10%	17	8%
Survey Response Rates						
	N	%	N	%	N	%
Total	20	30%	55	31%	76	34%
Women	15	75%	35	64%	52	68%
Men	5	25%	20	36%	24	32%
African American	0	0%	0	0%	7	9%
American Indian	1	5%	1	2%	2	3%
Asian American	2	10%	10	18%	10	13%
Caucasian	14	70%	33	60%	46	61%
Hawaiian/Pacific Islander	1	5%	1	2%	1	1%
Hispanic/Latino	1	5%	2	4%	2	3%
Other/Not Indicated	1	5%	8	15%	8	11%
International	0	0%	6	11%	6	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	19	95%	51	93%	63	83%
Employed for pay part time	1	5%	1	2%	5	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	2%	1	1%
Planning to continue education	0	0%	0	0%	1	1%
Seeking employment	0	0%	0	0%	2	3%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	0	0%	2	4%	3	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	16	80%	42	86%	53	82%
Entrepreneur/self-employed	0	0%	1	2%	3	5%
Temporary/contract work assignment	1	5%	1	2%	2	3%
Freelance	0	0%	0	0%	1	2%
Postgraduate internship or fellowship	0	0%	0	0%	1	2%
Faculty tenure track position	2	10%	2	4%	2	3%
Faculty non-tenure track position	0	0%	2	4%	2	3%
Other	1	5%	1	2%	1	2%

Career related

	N	%	N	%	N	%
Yes	20	100%	49	100%	62	95%
No	0	0%	0	0%	3	5%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	85%	43	88%	58	89%
Other Washington	1	5%	1	2%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	2%	1	2%
International	2	10%	4	8%	4	6%

Type of employer

	N	%	N	%	N	%
Private	0	0%	19	43%	25	45%
Non-profit/NGO	1	6%	5	11%	10	18%
Government	12	71%	13	30%	14	25%
Other	4	24%	7	16%	7	13%

Search time (weeks)

	N				
	14		38		48
Mean	6.4		5.9		5.7
SD	9		9		8
Range	0 30		0 30		0 30

Salary

	N				
	10		26		31
Mean	66,300		85,258		82,297
SD	29,702		30,642		33,595
Range	30,000 130,000		30,000 140,000		30,000 151,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	100%	45	92%	65	94%
No	0	0%	4	8%	4	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.5	46	3.3	65	3.3
Writing effectively	17	3.7	46	3.3	65	3.4
Speaking effectively about ideas, projects, and plans	17	3.4	46	3.3	65	3.3
Critically analyzing the research, technical literature, and/or performance in your field	17	3.8	46	3.5	65	3.6
Identifying important questions in your field	17	3.6	46	3.3	65	3.4
Identifying and using the best methods for answering specific questions in your field	17	3.4	46	3.2	65	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.5	46	3.2	65	3.3
Knowing how to put research ideas into practice in your field	17	3.4	46	3.1	65	3.2
Understanding ethics and ethical practice in your field	17	3.5	46	3.3	65	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.2	46	3.2	64	3.1
Mastering specialized instruments, computer programs, or materials important to your field	17	2.7	46	2.6	65	2.7
Learning independently	17	3.4	46	3.2	65	3.3
Working collaboratively with others within your field	17	3.5	46	3.3	65	3.4
Working collaboratively with interdisciplinary groups	17	3.4	46	3.3	65	3.3
Understanding and valuing diverse people and cultures	17	3.6	45	3.3	64	3.4
Using self-reflection and self-assessment to guide next directions	17	3.8	46	3.4	65	3.4

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.7	42	3.6	61	3.7
Writing effectively	14	3.6	42	3.5	61	3.6
Speaking effectively about ideas, projects, and plans	14	3.8	42	3.7	61	3.7
Critically analyzing the research, technical literature, and/or performance in your field	14	3.4	42	3.4	61	3.4
Identifying important questions in your field	14	3.6	42	3.5	61	3.5
Identifying and using the best methods for answering specific questions in your field	14	3.6	42	3.5	61	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.8	42	3.6	61	3.6
Knowing how to put research ideas into practice in your field	14	3.6	42	3.5	61	3.5
Understanding ethics and ethical practice in your field	14	3.8	42	3.6	61	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.4	42	3.3	61	3.3
Mastering specialized instruments, computer programs, or materials important to your field	14	3.5	42	3.4	61	3.3
Learning independently	14	3.9	42	3.5	61	3.5
Working collaboratively with others within your field	14	3.9	42	3.7	61	3.7
Working collaboratively with interdisciplinary groups	14	3.6	42	3.7	61	3.7
Understanding and valuing diverse people and cultures	14	3.9	42	3.7	61	3.7
Using self-reflection and self-assessment to guide next directions	13	3.9	41	3.7	60	3.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.1	41	3.0	60	3.2
The help you received from graduate student colleagues	15	3.5	43	3.3	62	3.3
The help you received navigating the job market	14	2.7	42	2.4	61	2.3
Your overall learning experience at the UW	15	3.5	43	3.3	62	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.8	43	3.8	62	3.8
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.8	43	3.7	62	3.7
Classrooms, labs, and other campus spaces were accessible.	15	3.8	43	3.6	62	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.1	43	3.3	62	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Assistant Registrar	University of Washington Bothell
Principal Elementary	Marysville School District
Elementary Teacher	
Substitute Teacher	Seattle Public Schools
Assistant Director	University of Washington Bothell
Collaborating Teacher	Ramiro de Maeztu
Elementary Teacher	Mukilteo School District
Dean of Students	Monroe Public Schools
First Grade Teacher	
Academic Adviser	College Assistance Migrant Program at the University of Washington Seattle
Director of Programming	Giddens School
Associate Director	Edmonds Community College
Teacher	Issaquah school district
Substitute Teacher	Lake Washington School District
Teacher	
Assistant Principal	Sequim School District
Elementary Principal	Everett Public Schools
Kindergarten Teacher	Issaquah School District