

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	Interdisciplinary Arts & Sciences		Interdisciplinary Arts & Sciences		UW Bothell	
	N	%	N	%	N	%
Graduates Surveyed						
Total	48	100%	48	100%	225	100%
Women	37	77%	37	77%	144	64%
Men	11	23%	11	23%	81	36%
African American	11	23%	11	23%	15	7%
American Indian	1	2%	1	2%	6	3%
Asian American	2	4%	2	4%	33	15%
Caucasian	32	67%	32	67%	142	63%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%
Hispanic/Latino	2	4%	2	4%	7	3%
Other/Not Indicated	0	0%	0	0%	21	9%
International	0	0%	0	0%	17	8%
Survey Response Rates						
	N	%	N	%	N	%
Total	21	44%	21	44%	76	34%
Women	17	81%	17	81%	52	68%
Men	4	19%	4	19%	24	32%
African American	7	33%	7	33%	7	9%
American Indian	1	5%	1	5%	2	3%
Asian American	0	0%	0	0%	10	13%
Caucasian	13	62%	13	62%	46	61%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%
Hispanic/Latino	0	0%	0	0%	2	3%
Other/Not Indicated	0	0%	0	0%	8	11%
International	0	0%	0	0%	6	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	12	57%	12	57%	63	83%
Employed for pay part time	4	19%	4	19%	5	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	0	0%	1	1%
Planning to continue education	1	5%	1	5%	1	1%
Seeking employment	2	10%	2	10%	2	3%
Not seeking employment or continuing education	1	5%	1	5%	1	1%
Other	1	5%	1	5%	3	4%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	11	69%	11	69%	53	82%
Entrepreneur/self-employed	2	13%	2	13%	3	5%
Temporary/contract work assignment	1	6%	1	6%	2	3%
Freelance	1	6%	1	6%	1	2%
Postgraduate internship or fellowship	1	6%	1	6%	1	2%
Faculty tenure track position	0	0%	0	0%	2	3%
Faculty non-tenure track position	0	0%	0	0%	2	3%
Other	0	0%	0	0%	1	2%
Career related						
	N	%	N	%	N	%
Yes	13	81%	13	81%	62	95%
No	3	19%	3	19%	3	5%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	94%	15	94%	58	89%
Other Washington	1	6%	1	6%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	2%
International	0	0%	0	0%	4	6%
Type of employer						
	N	%	N	%	N	%
Private	6	50%	6	50%	25	45%
Non-profit/NGO	5	42%	5	42%	10	18%
Government	1	8%	1	8%	14	25%
Other	0	0%	0	0%	7	13%
Search time (weeks)						
	N					
		10	10	48		
Mean		4.8	4.8	5.7		
SD		4	4	8		
Range		0	12	0	30	
Salary						
	N					
		5	5	31		
Mean		66,900	66,900	82,297		
SD		47,361	47,361	33,595		
Range		40,000	151,000	40,000	151,000	30,000

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Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%
School location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

	Interdisciplinary Arts & Sciences		Interdisciplinary Arts & Sciences		UW Bothell	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	20	100%	20	100%	65	94%
No	0	0%	0	0%	4	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.5	19	3.5	65	3.3
Writing effectively	19	3.7	19	3.7	65	3.4
Speaking effectively about ideas, projects, and plans	19	3.2	19	3.2	65	3.3
Critically analyzing the research, technical literature, and/or performance in your field	19	3.8	19	3.8	65	3.6
Identifying important questions in your field	19	3.6	19	3.6	65	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.4	19	3.4	65	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.7	19	3.7	65	3.3
Knowing how to put research ideas into practice in your field	19	3.4	19	3.4	65	3.2
Understanding ethics and ethical practice in your field	19	3.6	19	3.6	65	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.0	18	3.0	64	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.8	19	2.8	65	2.7
Learning independently	19	3.6	19	3.6	65	3.3
Working collaboratively with others within your field	19	3.5	19	3.5	65	3.4
Working collaboratively with interdisciplinary groups	19	3.5	19	3.5	65	3.3
Understanding and valuing diverse people and cultures	19	3.6	19	3.6	64	3.4
Using self-reflection and self-assessment to guide next directions	19	3.5	19	3.5	65	3.4

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	N	Mean	N	Mean	N	Mean
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
Acquiring deep knowledge in your chosen field of study	19	3.7	19	3.7	61	3.7
Writing effectively	19	3.8	19	3.8	61	3.6
Speaking effectively about ideas, projects, and plans	19	3.7	19	3.7	61	3.7
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	19	3.4	61	3.4
Identifying important questions in your field	19	3.5	19	3.5	61	3.5
Identifying and using the best methods for answering specific questions in your field	19	3.4	19	3.4	61	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.7	19	3.7	61	3.6
Knowing how to put research ideas into practice in your field	19	3.5	19	3.5	61	3.5
Understanding ethics and ethical practice in your field	19	3.5	19	3.5	61	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.1	19	3.1	61	3.3
Mastering specialized instruments, computer programs, or materials important to your field	19	3.1	19	3.1	61	3.3
Learning independently	19	3.6	19	3.6	61	3.5
Working collaboratively with others within your field	19	3.8	19	3.8	61	3.7
Working collaboratively with interdisciplinary groups	19	3.7	19	3.7	61	3.7
Understanding and valuing diverse people and cultures	19	3.7	19	3.7	61	3.7
Using self-reflection and self-assessment to guide next directions	19	3.6	19	3.6	60	3.7

Overall UW experience

			1=Poor; 2=Fair; 3=Good; 4=Excellent			
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.4	19	3.4	60	3.2
The help you received from graduate student colleagues	19	3.3	19	3.3	62	3.3
The help you received navigating the job market	19	1.9	19	1.9	61	2.3
Your overall learning experience at the UW	19	3.6	19	3.6	62	3.4

			1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree			
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.8	19	3.8	62	3.8
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	19	3.6	62	3.7
Classrooms, labs, and other campus spaces were accessible.	19	3.5	19	3.5	62	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	19	3.4	62	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Editor/writer/nanny	
Analyst	
Creative director	
Advancement Coordinator	Seattle Colleges District
Website Content Coordinator	Proliance Surgeons
Server	Lynn's Bistro
artist, curator, writer	
	Delridge Neighborhood Development Association
Development Director	Museum of Northwest Art
Graphic Designer	Seattle Design Center
Director of Campus Engagement	
Director, ARCS Foundation Liaison & Diversity Stewardship, Graduate School	
Senior Software Engineering Lead	Microsoft
Coordinator	Jubilee
Marine Policy Fellow	The Nature Conservancy
Program Administrator	Seattle Colleges