

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

 Interdisciplinary
Arts & Sciences

All Professional

UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	48	100%	177	100%	225	100%
Women	37	77%	107	60%	144	64%
Men	11	23%	70	40%	81	36%
African American	11	23%	4	2%	15	7%
American Indian	1	2%	5	3%	6	3%
Asian American	2	4%	31	18%	33	15%
Caucasian	32	67%	110	62%	142	63%
Hawaiian/Pacific Islander	0	0%	1	1%	1	0%
Hispanic/Latino	2	4%	5	3%	7	3%
Other/Not Indicated	0	0%	21	12%	21	9%
International	0	0%	17	10%	17	8%

Survey Response Rates

	N	%	N	%	N	%
Total	21	44%	55	31%	76	34%
Women	17	81%	35	64%	52	68%
Men	4	19%	20	36%	24	32%
African American	7	33%	0	0%	7	9%
American Indian	1	5%	1	2%	2	3%
Asian American	0	0%	10	18%	10	13%
Caucasian	13	62%	33	60%	46	61%
Hawaiian/Pacific Islander	0	0%	1	2%	1	1%
Hispanic/Latino	0	0%	2	4%	2	3%
Other/Not Indicated	0	0%	8	15%	8	11%
International	0	0%	6	11%	6	8%

Current Status

	N	%	N	%	N	%
Employed for pay full time	12	57%	51	93%	63	83%
Employed for pay part time	4	19%	1	2%	5	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	2%	1	1%
Planning to continue education	1	5%	0	0%	1	1%
Seeking employment	2	10%	0	0%	2	3%
Not seeking employment or continuing education	1	5%	0	0%	1	1%
Other	1	5%	2	4%	3	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	11	69%	42	86%	53	82%
Entrepreneur/self-employed	2	13%	1	2%	3	5%
Temporary/contract work assignment	1	6%	1	2%	2	3%
Freelance	1	6%	0	0%	1	2%
Postgraduate internship or fellowship	1	6%	0	0%	1	2%
Faculty tenure track position	0	0%	2	4%	2	3%
Faculty non-tenure track position	0	0%	2	4%	2	3%
Other	0	0%	1	2%	1	2%

Career related

	N	%	N	%	N	%
Yes	13	81%	49	100%	62	95%
No	3	19%	0	0%	3	5%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	94%	43	88%	58	89%
Other Washington	1	6%	1	2%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	2%	1	2%
International	0	0%	4	8%	4	6%

Type of employer

	N	%	N	%	N	%
Private	6	50%	19	43%	25	45%
Non-profit/NGO	5	42%	5	11%	10	18%
Government	1	8%	13	30%	14	25%
Other	0	0%	7	16%	7	13%

Search time (weeks)

N	10	38	48
Mean	4.8	5.9	5.7
SD	4	9	8
Range	0 12	0 30	0 30

Salary

N	5	26	31
Mean	66,900	85,258	82,297
SD	47,361	30,642	33,595
Range	40,000 151,000	30,000 140,000	30,000 151,000

First year bonus

N	6	6
Mean	10,667	10,667
SD	12,111	12,111
Range	2,000 35,000	2,000 35,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	20	100%	45	92%	65	94%
No	0	0%	4	8%	4	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.5	46	3.3	65	3.3
Writing effectively	19	3.7	46	3.3	65	3.4
Speaking effectively about ideas, projects, and plans	19	3.2	46	3.3	65	3.3
Critically analyzing the research, technical literature, and/or performance in your field	19	3.8	46	3.5	65	3.6
Identifying important questions in your field	19	3.6	46	3.3	65	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.4	46	3.2	65	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.7	46	3.2	65	3.3
Knowing how to put research ideas into practice in your field	19	3.4	46	3.1	65	3.2
Understanding ethics and ethical practice in your field	19	3.6	46	3.3	65	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.0	46	3.2	64	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.8	46	2.6	65	2.7
Learning independently	19	3.6	46	3.2	65	3.3
Working collaboratively with others within your field	19	3.5	46	3.3	65	3.4
Working collaboratively with interdisciplinary groups	19	3.5	46	3.3	65	3.3
Understanding and valuing diverse people and cultures	19	3.6	45	3.3	64	3.4
Using self-reflection and self-assessment to guide next directions	19	3.5	46	3.4	65	3.4

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.7	42	3.6	61	3.7
Writing effectively	19	3.8	42	3.5	61	3.6
Speaking effectively about ideas, projects, and plans	19	3.7	42	3.7	61	3.7
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	42	3.4	61	3.4
Identifying important questions in your field	19	3.5	42	3.5	61	3.5
Identifying and using the best methods for answering specific questions in your field	19	3.4	42	3.5	61	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.7	42	3.6	61	3.6
Knowing how to put research ideas into practice in your field	19	3.5	42	3.5	61	3.5
Understanding ethics and ethical practice in your field	19	3.5	42	3.6	61	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.1	42	3.3	61	3.3
Mastering specialized instruments, computer programs, or materials important to your field	19	3.1	42	3.4	61	3.3
Learning independently	19	3.6	42	3.5	61	3.5
Working collaboratively with others within your field	19	3.8	42	3.7	61	3.7
Working collaboratively with interdisciplinary groups	19	3.7	42	3.7	61	3.7
Understanding and valuing diverse people and cultures	19	3.7	42	3.7	61	3.7
Using self-reflection and self-assessment to guide next directions	19	3.6	41	3.7	60	3.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.4	41	3.0	60	3.2
The help you received from graduate student colleagues	19	3.3	43	3.3	62	3.3
The help you received navigating the job market	19	1.9	42	2.4	61	2.3
Your overall learning experience at the UW	19	3.6	43	3.3	62	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.8	43	3.8	62	3.8
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	43	3.7	62	3.7
Classrooms, labs, and other campus spaces were accessible.	19	3.5	43	3.6	62	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	43	3.3	62	3.3