UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	191	100%	312	100%	4773	100%	7238	100%
Women	133	70%	217	70%	2812	59%	3947	55%
Men	58	30%	95	30%	1961	41%	3291	45%
African American	3	2%	5	2%	152	3%	232	3%
American Indian	4	2%	7	2%	66	1%	101	1%
Asian American	50	26%	75	24%	1282	27%	1913	26%
Caucasian	99	52%	170	54%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	1%	1	0%	39	1%	60	1%
Hispanic/Latino	7	4%	16	5%	291	6%	458	6%
Other/Not Indicated	27	14%	38	12%	779	16%	1081	15%
International	20	10%	25	8%	680	14%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	59	31%	99	32%	1434	30%	2184	30%
Women	46	78%	79	80%	917	64%	1277	58%
Men	13	22%	20	20%	517	36%	907	42%
African American	2	3%	3	3%	37	3%	58	3%
American Indian	0	0%	0	0%	20	1%	29	1%
Asian American	18	31%	25	25%	422	29%	623	29%
Caucasian	31	53%	59	60%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	2	3%	2	2%	82	6%	131	6%
Other/Not Indicated	6	10%	10	10%	145	10%	210	10%
International	5	8%	5	5%	113	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	33	56%	52	53%	772	54%	1330	61%
Employed for pay part time	7	12%	17	17%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	5	8%	8	8%	244	17%	336	15%
Planning to continue education	4	7%	5	5%	67	5%	76	3%
Seeking employment	7	12%	10	10%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	18	1%
Other	3	5%	7	7%	53	4%	61	3%

	Art		A&S Arts		Arts & Sciences		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	82%	52	79%	772	87%	1287	89%
Entrepreneur/self-employed	1	3%	3	5%	20	2%	28	2%
Temporary/contract work assignment	4	11%	7	11%	55	6%	80	6%
Freelance	1	3%	3	5%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	18	2%	28	2%
Other	1	3%	1	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	29	74%	50	75%	668	75%	1173	81%
No	10	26%	17	25%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	79%	50	76%	651	74%	1033	72%
Other Washington	2	5%	3	5%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	2	3%	17	2%	30	2%
California, Hawaii	1	3%	3	5%	37	4%	86	6%
Mountain states	0	0%	1	2%	16	2%	23	2%
Central states	1	3%	1	2%	16	2%	32	2%
Eastern states	1	3%	1	2%	38	4%	64	4%
International	3	8%	5	8%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	27	87%	41	77%	490	62%	853	66%
Non-profit/NGO	3	10%	9	17%	102	13%	146	11%
Government	0	0%	1	2%	134	17%	196	15%
Other	1	3%	2	4%	68	9%	107	8%

Search time (weeks)

N		24		41		622		1065
Mean		6.0		7.3		7.2		7.8
SD		5		10		9		9
Range	0	20	0	52	0	52	0	54

Salary

N		17		31		453		823
Mean		59,854		46,839		44,277		50,807
SD		26,861		24,964		21,410		21,906
Range	21,000	112,000	20,000	112,000	12,000	140,000	12,000	140,000

First year bonus

N		6		6		82		197
Mean		7,717		7,717		11,704		10,056
SD		5,810		5,810		15,835		12,430
Range	300	15,000	300	15,000	100	100,000	100	100,000

| | Art | | A&S Arts | | Arts & Sciences | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	3	60%	3	38%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	20%	2	25%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	1	20%	1	13%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	3	38%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	0	0%	0	0%	25	11%	34	11%
Mountain states	0	0%	0	0%	14	6%	16	5%
Central states	1	20%	1	13%	16	7%	17	5%
Eastern states	0	0%	2	25%	42	19%	57	18%
International	1	20%	2	25%	20	9%	24	8%

| | Art | | A&S Arts | | Arts & Sciences | | UW Seattle | |

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	51	91%	89	95%	1246	93%	1897	93%
No	5	9%	5	5%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	52	3.5	86	3.5	1205	3.4	1811	3.4
Writing effectively	52	2.7	86	3.0	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	52	3.3	86	3.3	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	52	3.5	86	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	52	3.7	86	3.6	1199	2.8	1802	2.9
Gathering information, conducting research	50	3.1	84	3.2	1198	3.3	1803	3.3
Quantitative reasoning	51	2.6	85	2.7	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	51	3.1	85	3.2	1197	3.2	1797	3.2
Working and learning independently	52	3.3	86	3.4	1199	3.4	1798	3.4
Working and learning in a team	52	3.2	86	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	52	2.9	87	2.8	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	52	2.9	86	2.9	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	52	3.1	86	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	3.3	86	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	52	3.3	86	3.4	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	52	3.1	86	3.1	1188	3.0	1789	3.1
Understanding more about who you are	51	3.5	85	3.5	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	52	3.2	87	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	52	2.8	86	2.9	1190	2.9	1792	2.9

	Art	A&S Arts	Arts & Sciences	UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.6	81	3.4	1101	3.3	1652	3.3
Writing effectively	50	3.1	81	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	50	3.7	81	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	49	3.7	80	3.7	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	3.6	81	3.5	1100	3.0	1646	3.0
Gathering information, conducting research	50	3.2	81	3.1	1097	3.2	1640	3.2
Quantitative reasoning	49	2.9	80	2.9	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	50	3.3	81	3.3	1098	3.4	1642	3.3
Working and learning independently	50	3.6	81	3.6	1098	3.6	1641	3.5
Working and learning in a team	50	3.6	81	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	49	3.2	80	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	50	3.1	81	3.0	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	49	3.5	80	3.4	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.6	81	3.3	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	50	3.4	81	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	49	3.7	80	3.6	1094	3.5	1638	3.5
Understanding more about who you are	49	3.4	80	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	50	3.5	80	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	50	3.0	81	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	21	41%	37	45%	539	47%	780	44%
One	17	33%	23	28%	336	29%	506	29%
Two	7	14%	11	13%	184	16%	288	16%
Three or more	6	12%	12	14%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	19	37%	36	43%	605	52%	792	45%
One	14	27%	23	28%	315	27%	499	28%
Two	12	24%	15	18%	158	14%	301	17%
Three or more	6	12%	9	11%	82	7%	164	9%

	Art	A&S Arts	Arts & Sciences	UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	37	73%	59	71%	730	63%	1084	62%
One	11	22%	18	22%	261	23%	390	22%
Two	2	4%	2	2%	100	9%	151	9%
Three or more	1	2%	4	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	3.0	29	3.1	382	3.0	651	2.9
Internship(s)	11	2.7	16	2.9	260	2.9	437	2.8
Service-learning project(s)	25	3.5	34	3.5	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	45	3.2	73	3.2	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	33	2.8	53	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	51	3.3	83	3.3	1139	3.0	1722	3.0
THe help you received from your outside-class interactions with faculty/TAs	51	3.2	83	3.1	1128	3.0	1706	3.0
Your overall learning experience at the UW	50	3.3	82	3.4	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.6	82	3.6	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	50	3.6	82	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	50	3.6	82	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	50	3.4	82	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	adobe
Consultant - UX Design	Neudesic
business analyst	sz&w group china shanghai
owner of airbnb, uber driver	
Graphic Designer	University of Washington
Licensed Massage Therapist	Rhea Healing Essentials
Designer	McConkey Company
Customer Advisor	Us bank
Geographic Information Systems Technician	Utility Data Contractors Inc.
Receptionist/ Executive Assistant	Seattle Hebrew Academy
Industrial designer	
Creative Multimedia specialist	University of WA
Display Team Leader	
Experience Designer	
Lighting Technical Assistant	
Apple Developer Program Support Tier 1 Advisor	Apple Inc.
Industrial Design Contractor	
UX designer	
designer	Microsoft
Interaction Designer	pilot
Resident Property Manager	Millie Sifford & Assc., Seattle PMA
Graphic Designer	
Sales associate	Mud Bay
Sales Associate	Queen Mary Tea Emporium
Designer	
Merchanding Manager Assistant	
Exhibition and Publication Coordinator	Frye Art Museum
Personal Assistant	System Six
Admin	Danaca Design
Junior visual designer	Efelle creative
retail	
Designer on Creative Projects Team at Nordstrom	Nordstrom
Bank teller	BANK OF AMERICA
Development and Communications Coordinator/Head Novice Girls Coach / Coach Across America	George Pocock Rowing Foundation / Pocock Rowing Center / Up2UsSports
Server & Market assistant	
Interaction Designer	Microsoft
Visual Designer	Amazon.com

Enrolled in Educational Program

Program of study	Institution
	Shoreline Community College
	Ada Developers Academy
	UW
	General Assembly
	Rosalind Franklin Chicago Medical School