

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	Drama		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	13	100%	57	100%	581	100%	3593	100%
Women	8	62%	35	61%	324	56%	1915	53%
Men	5	38%	22	39%	257	44%	1678	47%
African American	0	0%	0	0%	13	2%	117	3%
American Indian	0	0%	1	2%	6	1%	52	1%
Asian American	2	15%	4	7%	50	9%	464	13%
Caucasian	7	54%	35	61%	316	54%	1960	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	18	1%
Hispanic/Latino	3	23%	6	11%	40	7%	206	6%
Other/Not Indicated	1	8%	11	19%	155	27%	776	22%
International	1	8%	10	18%	137	24%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	69%	27	47%	222	38%	1329	37%
Women	5	56%	10	37%	124	56%	697	52%
Men	4	44%	17	63%	98	44%	632	48%
African American	0	0%	0	0%	3	1%	33	2%
American Indian	0	0%	1	4%	1	0%	13	1%
Asian American	2	22%	3	11%	21	9%	166	12%
Caucasian	5	56%	17	63%	127	57%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	9	1%
Hispanic/Latino	1	11%	2	7%	16	7%	89	7%
Other/Not Indicated	1	11%	4	15%	53	24%	250	19%
International	1	11%	4	15%	46	21%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	22%	12	44%	113	51%	978	74%
Employed for pay part time	3	33%	4	15%	19	9%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	6	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	14	1%
Enrolled in a program of continuing education	0	0%	2	7%	50	23%	125	9%
Planning to continue education	0	0%	0	0%	3	1%	8	1%
Seeking employment	3	33%	8	30%	22	10%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	15	1%
Other	1	11%	1	4%	12	5%	33	2%

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Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	0	0%	5	31%	93	74%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	3	2%	14	1%
Temporary/contract work assignment	1	20%	3	19%	7	6%	45	5%
Freelance	1	20%	4	25%	7	6%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	3	2%	19	2%
Faculty tenure track position	0	0%	1	6%	3	2%	11	1%
Faculty non-tenure track position	1	20%	1	6%	4	3%	21	2%
Other	2	40%	2	13%	5	4%	20	2%
Career related								
	N	%	N	%	N	%	N	%
Yes	5	100%	14	88%	111	90%	931	94%
No	0	0%	2	13%	13	10%	60	6%
Job location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	10	63%	75	61%	657	67%
Other Washington	0	0%	0	0%	0	0%	49	5%
Alaska, Idaho, Oregon	0	0%	0	0%	3	2%	31	3%
California, Hawaii	1	20%	1	6%	7	6%	69	7%
Mountain states	1	20%	2	13%	4	3%	15	2%
Central states	0	0%	1	6%	6	5%	21	2%
Eastern states	0	0%	1	6%	10	8%	63	6%
International	0	0%	1	6%	17	14%	73	7%
Type of employer								
	N	%	N	%	N	%	N	%
Private	0	0%	3	33%	57	55%	453	50%
Non-profit/NGO	1	50%	2	22%	19	18%	178	20%
Government	1	50%	4	44%	20	19%	190	21%
Other	0	0%	0	0%	7	7%	82	9%
Search time (weeks)								
	N	1	6	80	764			
Mean		4.0	10.7	11.2	8.8			
SD			10	13	10			
Range	4	4	1	22	0	52	0	52

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Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	20%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%	4	29%
Army	0	0%	0	0%	0	0%	3	21%
Coast Guard	0	0%	0	0%	0	0%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	21%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	4%	3	2%
Doctorate (PhD/EdD)	0	0%	2	100%	45	92%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	5	4%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	35	74%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	2	2%
California, Hawaii	0	0%	0	0%	2	4%	7	6%
Mountain states	0	0%	0	0%	2	4%	3	3%
Central states	0	0%	0	0%	0	0%	3	3%
Eastern states	0	0%	1	50%	5	11%	9	8%
International	0	0%	0	0%	2	4%	6	5%

Drama

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	100%	24	89%	169	82%	1063	86%
No	0	0%	3	11%	37	18%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.6	26	3.3	187	3.4	1133	3.4
Writing effectively	8	2.4	26	2.9	187	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	8	3.1	26	3.2	186	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.5	26	3.5	184	3.4	1126	3.3
Identifying important questions in your field	8	3.3	26	3.3	186	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.1	26	3.0	185	3.1	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.6	26	3.3	184	3.1	1123	3.1
Knowing how to put research ideas into practice in your field	8	3.0	26	3.2	184	3.0	1121	3.0
Understanding ethics and ethical practice in your field	8	2.9	26	2.8	183	2.9	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.6	26	2.6	184	2.9	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.1	26	2.3	183	2.7	1121	2.7
Learning independently	8	3.5	26	3.4	184	3.4	1122	3.3
Working collaboratively with others within your field	8	3.8	26	3.2	184	3.1	1125	3.3
Working collaboratively with interdisciplinary groups	8	2.4	26	2.5	183	2.6	1121	3.0
Understanding and valuing diverse people and cultures	8	3.3	26	3.2	184	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	8	3.9	26	3.4	183	3.1	1122	3.0

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	25	3.7	178	3.6	1064	3.5
Writing effectively	8	2.4	25	3.0	177	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	8	3.0	25	3.5	177	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	25	3.5	177	3.4	1060	3.3
Identifying important questions in your field	8	3.4	25	3.4	177	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	8	3.5	24	3.5	176	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.9	25	3.7	176	3.6	1052	3.5
Knowing how to put research ideas into practice in your field	8	2.8	25	3.2	177	3.4	1055	3.3
Understanding ethics and ethical practice in your field	8	2.9	25	2.8	177	3.2	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.5	25	2.6	177	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	8	3.1	24	3.0	177	3.3	1053	3.2
Learning independently	8	3.8	25	3.7	177	3.6	1046	3.5
Working collaboratively with others within your field	8	4.0	25	3.6	176	3.6	1050	3.7
Working collaboratively with interdisciplinary groups	8	3.6	25	3.4	177	3.5	1048	3.6
Understanding and valuing diverse people and cultures	8	3.6	25	3.7	177	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	8	3.8	25	3.7	177	3.5	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.8	25	3.0	174	3.0	1014	2.9
The help you received from graduate student colleagues	8	3.1	25	3.4	183	3.2	1097	3.2
The help you received navigating the job market	8	1.6	25	2.0	175	2.2	1066	2.3
Your overall learning experience at the UW	8	3.3	25	3.2	183	3.2	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.6	25	3.4	179	3.5	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.0	25	3.3	178	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.9	25	3.6	178	3.6	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.3	25	3.1	179	3.2	1096	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Lecturer in lighting design	San jose state university
Actor	Book-It Repertory Theatre
Director, Creative Director (Freelance and Contract Work) and Shift Lead and Wrangler (Employed 30+ hours doggy daycare.)	
Actor	
Director, teaching artist	