

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Asian Languages A&S Humanities Arts & Sciences UW Seattle
And Literature

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	36	100%	512	100%	4773	100%	7238	100%
Women	24	67%	333	65%	2812	59%	3947	55%
Men	12	33%	179	35%	1961	41%	3291	45%
African American	1	3%	20	4%	152	3%	232	3%
American Indian	0	0%	7	1%	66	1%	101	1%
Asian American	19	53%	104	20%	1282	27%	1913	26%
Caucasian	9	25%	299	58%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	1	0%	39	1%	60	1%
Hispanic/Latino	1	3%	32	6%	291	6%	458	6%
Other/Not Indicated	6	17%	49	10%	779	16%	1081	15%
International	5	14%	34	7%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	16	44%	171	33%	1434	30%	2184	30%
Women	11	69%	120	70%	917	64%	1277	58%
Men	5	31%	51	30%	517	36%	907	42%
African American	0	0%	4	2%	37	3%	58	3%
American Indian	0	0%	1	1%	20	1%	29	1%
Asian American	10	63%	39	23%	422	29%	623	29%
Caucasian	3	19%	108	63%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	0	0%	8	5%	82	6%	131	6%
Other/Not Indicated	3	19%	11	6%	145	10%	210	10%
International	2	13%	7	4%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	56%	89	52%	772	54%	1330	61%
Employed for pay part time	2	13%	23	13%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	1	1%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	2	13%	22	13%	244	17%	336	15%
Planning to continue education	2	13%	11	6%	67	5%	76	3%
Seeking employment	1	6%	8	5%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	6	4%	13	1%	18	1%
Other	0	0%	11	6%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	84	81%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	1	1%	20	2%	28	2%
Temporary/contract work assignment	1	9%	12	12%	55	6%	80	6%
Freelance	0	0%	0	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	4	4%	18	2%	28	2%
Other	0	0%	3	3%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	64%	63	61%	668	75%	1173	81%
No	4	36%	41	39%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	74	73%	651	74%	1033	72%
Other Washington	2	18%	2	2%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	2	2%	17	2%	30	2%
California, Hawaii	0	0%	6	6%	37	4%	86	6%
Mountain states	0	0%	2	2%	16	2%	23	2%
Central states	0	0%	0	0%	16	2%	32	2%
Eastern states	1	9%	6	6%	38	4%	64	4%
International	2	18%	10	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	7	78%	60	65%	490	62%	853	66%
Non-profit/NGO	0	0%	9	10%	102	13%	146	11%
Government	0	0%	17	18%	134	17%	196	15%
Other	2	22%	6	7%	68	9%	107	8%

Search time (weeks)

	N							
	7		64		622		1065	
Mean	5.3		6.6		7.2		7.8	
SD	8		8		9		9	
Range	0 24		0 40		0 52		0 54	

Salary

	N							
	4		48		453		823	
Mean	30,670		38,396		44,277		50,807	
SD	13,396		15,054		21,410		21,906	
Range	12,000 43,680		12,000 80,000		12,000 140,000		12,000 140,000	

First year bonus

	N							
	1		9		82		197	
Mean	300		4,289		11,704		10,056	
SD			6,094		15,835		12,430	
Range	300 300		300 19,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	5%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	1	5%	7	3%	13	4%
Masters (MA/MS) – terminal degree	1	50%	10	50%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	50%	3	15%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	2	10%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	40%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	1	50%	5	25%	25	11%	34	11%
Mountain states	0	0%	2	10%	14	6%	16	5%
Central states	0	0%	2	10%	16	7%	17	5%
Eastern states	1	50%	1	5%	42	19%	57	18%
International	0	0%	2	10%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	87%	150	96%	1246	93%	1897	93%
No	2	13%	6	4%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.5	139	3.4	1205	3.4	1811	3.4
Writing effectively	14	3.1	139	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	14	3.2	137	3.3	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	14	3.1	138	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.7	138	2.9	1199	2.8	1802	2.9
Gathering information, conducting research	14	3.0	139	3.3	1198	3.3	1803	3.3
Quantitative reasoning	14	3.0	138	2.8	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	14	3.6	139	3.3	1197	3.2	1797	3.2
Working and learning independently	14	3.6	139	3.4	1199	3.4	1798	3.4
Working and learning in a team	13	3.3	137	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	14	2.9	138	2.8	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	14	3.1	139	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	14	2.9	138	3.0	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.8	138	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	14	3.1	138	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	14	3.1	138	2.9	1188	3.0	1789	3.1
Understanding more about who you are	14	3.1	139	3.1	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	14	2.9	139	2.9	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	14	2.8	138	2.8	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.3	127	3.2	1101	3.3	1652	3.3
Writing effectively	14	3.3	128	3.5	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	14	3.4	128	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	14	3.5	127	3.7	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.1	128	3.1	1100	3.0	1646	3.0
Gathering information, conducting research	14	3.1	128	3.1	1097	3.2	1640	3.2
Quantitative reasoning	14	2.9	128	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	14	3.5	128	3.5	1098	3.4	1642	3.3
Working and learning independently	14	3.4	129	3.6	1098	3.6	1641	3.5
Working and learning in a team	13	3.5	127	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	14	3.0	128	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	14	3.1	128	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	14	3.3	127	3.4	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.1	128	2.9	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	14	3.5	128	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	14	3.4	128	3.5	1094	3.5	1638	3.5
Understanding more about who you are	14	3.4	128	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	14	3.4	127	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	14	3.2	128	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	71%	70	52%	539	47%	780	44%
One	1	7%	31	23%	336	29%	506	29%
Two	3	21%	24	18%	184	16%	288	16%
Three or more	0	0%	9	7%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	71%	83	62%	605	52%	792	45%
One	3	21%	31	23%	315	27%	499	28%
Two	0	0%	11	8%	158	14%	301	17%
Three or more	1	7%	9	7%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	79%	92	69%	730	63%	1084	62%
One	2	14%	25	19%	261	23%	390	22%
Two	1	7%	13	10%	100	9%	151	9%
Three or more	0	0%	4	3%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	39	2.6	382	3.0	651	2.9
Internship(s)	2	2.0	23	2.7	260	2.9	437	2.8
Service-learning project(s)	3	3.0	31	3.0	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	3.4	119	3.3	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	10	2.4	80	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	13	3.0	132	3.1	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	14	2.7	131	2.9	1128	3.0	1706	3.0
Your overall learning experience at the UW	14	3.3	134	3.4	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.5	129	3.6	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.3	129	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.6	128	3.4	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.4	131	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Engagement Specialist	
HR Coordinator	NetMotion Wireless
Relationship manager	Bank of Ayudhya
Person in charge/book keeper	
Assistant to Administrator	University of Washington
Translator	Piedmont Translations
Teacher	
Account Manager	
Cashier	The Home Depot
caregiver	
Administrative assistant	

Enrolled in Educational Program

Program of study	Institution
	University of Hawai'i at Manoa
Information Science	Cornell University