

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Comparative A&S Humanities Arts & Sciences UW Seattle
History Of Ideas

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	47	100%	512	100%	4773	100%	7238	100%
Women	34	72%	333	65%	2812	59%	3947	55%
Men	13	28%	179	35%	1961	41%	3291	45%
African American	1	2%	20	4%	152	3%	232	3%
American Indian	1	2%	7	1%	66	1%	101	1%
Asian American	12	26%	104	20%	1282	27%	1913	26%
Caucasian	28	60%	299	58%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	1	0%	39	1%	60	1%
Hispanic/Latino	3	6%	32	6%	291	6%	458	6%
Other/Not Indicated	2	4%	49	10%	779	16%	1081	15%
International	1	2%	34	7%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	30%	171	33%	1434	30%	2184	30%
Women	12	86%	120	70%	917	64%	1277	58%
Men	2	14%	51	30%	517	36%	907	42%
African American	0	0%	4	2%	37	3%	58	3%
American Indian	0	0%	1	1%	20	1%	29	1%
Asian American	4	29%	39	23%	422	29%	623	29%
Caucasian	10	71%	108	63%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	0	0%	8	5%	82	6%	131	6%
Other/Not Indicated	0	0%	11	6%	145	10%	210	10%
International	0	0%	7	4%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	29%	89	52%	772	54%	1330	61%
Employed for pay part time	5	36%	23	13%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	1	1%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	3	21%	22	13%	244	17%	336	15%
Planning to continue education	0	0%	11	6%	67	5%	76	3%
Seeking employment	0	0%	8	5%	95	7%	133	6%
Not seeking employment or continuing education	1	7%	6	4%	13	1%	18	1%
Other	1	7%	11	6%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	84	81%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	1	1%	20	2%	28	2%
Temporary/contract work assignment	0	0%	12	12%	55	6%	80	6%
Freelance	0	0%	0	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	4	4%	18	2%	28	2%
Other	0	0%	3	3%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	63%	63	61%	668	75%	1173	81%
No	3	38%	41	39%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	74	73%	651	74%	1033	72%
Other Washington	0	0%	2	2%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	2	2%	17	2%	30	2%
California, Hawaii	0	0%	6	6%	37	4%	86	6%
Mountain states	1	13%	2	2%	16	2%	23	2%
Central states	0	0%	0	0%	16	2%	32	2%
Eastern states	0	0%	6	6%	38	4%	64	4%
International	0	0%	10	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	25%	60	65%	490	62%	853	66%
Non-profit/NGO	3	38%	9	10%	102	13%	146	11%
Government	2	25%	17	18%	134	17%	196	15%
Other	1	13%	6	7%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	2		64		622		1065	
Mean	6.0		6.6		7.2		7.8	
SD	3		8		9		9	
Range	4	8	0	40	0	52	0	54

Salary

	N		N		N		N	
	3		48		453		823	
Mean	45,000		38,396		44,277		50,807	
SD	15,000		15,054		21,410		21,906	
Range	30,000	60,000	12,000	80,000	12,000	140,000	12,000	140,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	5%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	1	33%	1	5%	7	3%	13	4%
Masters (MA/MS) – terminal degree	1	33%	10	50%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	33%	3	15%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	2	10%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	8	40%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	1	33%	5	25%	25	11%	34	11%
Mountain states	1	33%	2	10%	14	6%	16	5%
Central states	0	0%	2	10%	16	7%	17	5%
Eastern states	0	0%	1	5%	42	19%	57	18%
International	0	0%	2	10%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	150	96%	1246	93%	1897	93%
No	0	0%	6	4%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.4	139	3.4	1205	3.4	1811	3.4
Writing effectively	12	3.8	139	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	12	3.6	137	3.3	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	12	3.8	138	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.3	138	2.9	1199	2.8	1802	2.9
Gathering information, conducting research	12	3.7	139	3.3	1198	3.3	1803	3.3
Quantitative reasoning	12	2.7	138	2.8	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	12	3.7	139	3.3	1197	3.2	1797	3.2
Working and learning independently	12	4.0	139	3.4	1199	3.4	1798	3.4
Working and learning in a team	12	3.4	137	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	12	2.9	138	2.8	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	12	3.0	139	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	12	3.4	138	3.0	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.4	138	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	12	3.5	138	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	12	3.0	138	2.9	1188	3.0	1789	3.1
Understanding more about who you are	12	3.5	139	3.1	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	12	3.2	139	2.9	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	12	3.3	138	2.8	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.1	127	3.2	1101	3.3	1652	3.3
Writing effectively	12	3.6	128	3.5	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	12	3.8	128	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	12	3.7	127	3.7	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.4	128	3.1	1100	3.0	1646	3.0
Gathering information, conducting research	12	3.3	128	3.1	1097	3.2	1640	3.2
Quantitative reasoning	12	3.0	128	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	12	3.6	128	3.5	1098	3.4	1642	3.3
Working and learning independently	12	3.8	129	3.6	1098	3.6	1641	3.5
Working and learning in a team	12	3.5	127	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	12	3.5	128	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	12	3.4	128	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	12	3.7	127	3.4	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.9	128	2.9	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	12	3.6	128	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	12	3.8	128	3.5	1094	3.5	1638	3.5
Understanding more about who you are	12	3.3	128	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	12	3.5	127	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	12	3.6	128	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	17%	70	52%	539	47%	780	44%
One	5	42%	31	23%	336	29%	506	29%
Two	4	33%	24	18%	184	16%	288	16%
Three or more	1	8%	9	7%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	42%	83	62%	605	52%	792	45%
One	6	50%	31	23%	315	27%	499	28%
Two	1	8%	11	8%	158	14%	301	17%
Three or more	0	0%	9	7%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	58%	92	69%	730	63%	1084	62%
One	3	25%	25	19%	261	23%	390	22%
Two	2	17%	13	10%	100	9%	151	9%
Three or more	0	0%	4	3%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.8	39	2.6	382	3.0	651	2.9
Internship(s)	3	3.0	23	2.7	260	2.9	437	2.8
Service-learning project(s)	3	3.3	31	3.0	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.6	119	3.3	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	7	2.6	80	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	12	3.1	132	3.1	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	12	3.1	131	2.9	1128	3.0	1706	3.0
Your overall learning experience at the UW	12	3.4	134	3.4	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.5	129	3.6	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.7	129	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.5	128	3.4	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.2	131	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate film producer	MPPI
Resident Manager for Friends of YouTube	Friends of Youth
Writing tutor	
Volunteer Program Associate	Jewish Family Service
Program Coordinator	University of Washington
Registrar	Carroll College
Licensed Massage Therapist	Rhea Healing Essentials
Cashier	Panera Break

Enrolled in Educational Program

Program of study	Institution
Information Management	University of Washington
History	Sonoma State University
Mechanical Engineering	Montana State University