

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	214	100%	512	100%	4773	100%	7238	100%
Women	132	62%	333	65%	2812	59%	3947	55%
Men	82	38%	179	35%	1961	41%	3291	45%
African American	10	5%	20	4%	152	3%	232	3%
American Indian	2	1%	7	1%	66	1%	101	1%
Asian American	42	20%	104	20%	1282	27%	1913	26%
Caucasian	134	63%	299	58%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	0%	1	0%	39	1%	60	1%
Hispanic/Latino	7	3%	32	6%	291	6%	458	6%
Other/Not Indicated	18	8%	49	10%	779	16%	1081	15%
International	10	5%	34	7%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	68	32%	171	33%	1434	30%	2184	30%
Women	50	74%	120	70%	917	64%	1277	58%
Men	18	26%	51	30%	517	36%	907	42%
African American	2	3%	4	2%	37	3%	58	3%
American Indian	0	0%	1	1%	20	1%	29	1%
Asian American	13	19%	39	23%	422	29%	623	29%
Caucasian	48	71%	108	63%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	1	1%	8	5%	82	6%	131	6%
Other/Not Indicated	4	6%	11	6%	145	10%	210	10%
International	2	3%	7	4%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	38	56%	89	52%	772	54%	1330	61%
Employed for pay part time	8	12%	23	13%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	1	1%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	10	15%	22	13%	244	17%	336	15%
Planning to continue education	3	4%	11	6%	67	5%	76	3%
Seeking employment	2	3%	8	5%	95	7%	133	6%
Not seeking employment or continuing education	3	4%	6	4%	13	1%	18	1%
Other	4	6%	11	6%	53	4%	61	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle
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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	74%	84	81%	772	87%	1287	89%
Entrepreneur/self-employed	1	2%	1	1%	20	2%	28	2%
Temporary/contract work assignment	6	14%	12	12%	55	6%	80	6%
Freelance	0	0%	0	0%	8	1%	11	1%
Postgraduate internship or fellowship	1	2%	4	4%	18	2%	28	2%
Other	3	7%	3	3%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	24	56%	63	61%	668	75%	1173	81%
No	19	44%	41	39%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	76%	74	73%	651	74%	1033	72%
Other Washington	0	0%	2	2%	30	3%	58	4%
Alaska, Idaho, Oregon	1	2%	2	2%	17	2%	30	2%
California, Hawaii	5	12%	6	6%	37	4%	86	6%
Mountain states	0	0%	2	2%	16	2%	23	2%
Central states	0	0%	0	0%	16	2%	32	2%
Eastern states	2	5%	6	6%	38	4%	64	4%
International	2	5%	10	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	24	65%	60	65%	490	62%	853	66%
Non-profit/NGO	3	8%	9	10%	102	13%	146	11%
Government	8	22%	17	18%	134	17%	196	15%
Other	2	5%	6	7%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	26		64		622		1065	
Mean	8.8		6.6		7.2		7.8	
SD	10		8		9		9	
Range	0 40		0 40		0 52		0 54	

Salary

	N		N		N		N	
	19		48		453		823	
Mean	37,182		38,396		44,277		50,807	
SD	15,568		15,054		21,410		21,906	
Range	20,000 80,000		12,000 80,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	4		9		82		197	
Mean	7,575		4,289		11,704		10,056	
SD	8,258		6,094		15,835		12,430	
Range	300 19,000		300 19,000		100 100,000		100 100,000	

English A&S Humanities Arts & Sciences UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	13%	1	5%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	1	5%	7	3%	13	4%
Masters (MA/MS) – terminal degree	3	38%	10	50%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	3	15%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	1	13%	2	10%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	50%	8	40%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	2	25%	5	25%	25	11%	34	11%
Mountain states	0	0%	2	10%	14	6%	16	5%
Central states	1	13%	2	10%	16	7%	17	5%
Eastern states	0	0%	1	5%	42	19%	57	18%
International	1	13%	2	10%	20	9%	24	8%

English

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	59	97%	150	96%	1246	93%	1897	93%
No	2	3%	6	4%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	55	3.3	139	3.4	1205	3.4	1811	3.4
Writing effectively	55	3.7	139	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	54	3.4	137	3.3	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	55	3.4	138	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	55	3.1	138	2.9	1199	2.8	1802	2.9
Gathering information, conducting research	55	3.3	139	3.3	1198	3.3	1803	3.3
Quantitative reasoning	55	2.7	138	2.8	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	55	3.3	139	3.3	1197	3.2	1797	3.2
Working and learning independently	55	3.4	139	3.4	1199	3.4	1798	3.4
Working and learning in a team	55	3.0	137	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	55	2.8	138	2.8	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	55	3.0	139	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	55	3.0	138	3.0	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	55	2.5	138	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	55	3.2	138	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	55	2.9	138	2.9	1188	3.0	1789	3.1
Understanding more about who you are	55	3.1	139	3.1	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	55	2.9	139	2.9	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	55	2.8	138	2.8	1190	2.9	1792	2.9

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.2	127	3.2	1101	3.3	1652	3.3
Writing effectively	50	3.7	128	3.5	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	50	3.8	128	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	49	3.7	127	3.7	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	3.2	128	3.1	1100	3.0	1646	3.0
Gathering information, conducting research	50	3.1	128	3.1	1097	3.2	1640	3.2
Quantitative reasoning	50	3.0	128	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	50	3.6	128	3.5	1098	3.4	1642	3.3
Working and learning independently	50	3.7	129	3.6	1098	3.6	1641	3.5
Working and learning in a team	50	3.5	127	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	50	3.2	128	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	50	3.1	128	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	50	3.3	127	3.4	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	2.8	128	2.9	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	50	3.4	128	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	50	3.5	128	3.5	1094	3.5	1638	3.5
Understanding more about who you are	50	3.4	128	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	50	3.5	127	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	50	3.1	128	3.2	1093	3.1	1637	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	32	63%	70	52%	539	47%	780	44%
One	8	16%	31	23%	336	29%	506	29%
Two	9	18%	24	18%	184	16%	288	16%
Three or more	2	4%	9	7%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	25	49%	83	62%	605	52%	792	45%
One	14	27%	31	23%	315	27%	499	28%
Two	6	12%	11	8%	158	14%	301	17%
Three or more	6	12%	9	7%	82	7%	164	9%

	English	A&S Humanities	Arts & Sciences	UW Seattle
Number of completed service-learning projects				
	N	%	N	%
None	38	75%	92	69%
One	7	14%	25	19%
Two	5	10%	13	10%
Three or more	1	2%	4	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.6	39	2.6	382	3.0	651	2.9
Internship(s)	8	2.4	23	2.7	260	2.9	437	2.8
Service-learning project(s)	16	2.8	31	3.0	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	44	3.0	119	3.3	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	29	2.6	80	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	51	3.2	132	3.1	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	48	3.0	131	2.9	1128	3.0	1706	3.0
Your overall learning experience at the UW	51	3.4	134	3.4	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.6	129	3.6	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.6	129	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.3	128	3.4	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	48	3.4	131	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Editor at company, Production Manager at contract position (documentary film)	
Marketing and Communications Coordinator	Seattle Children's Hospital
Administrative Assistant	
Team Leader	Aveda
Student Library Assistant	
Valuation Analyst	Ernst & Young LLP
Legal Assistant	Amazon.com
	Expedia
Nanny	
Facilities Manager	
Temporary Content Writer for the Pierce County Library System	Pierce County Library System
Recreation Assistant	Era Living
Patient Service Representative	University of Washington Medicine
RFP Specialist	
Marketing Director	Merrill Gardens
QA Tester	Insomniac Games, Inc.
Receptionist	AAA printing
Customer Service Representative	Nike WHQ
Research Coordinator	University of Washington
Deli Clerk	Fred Meyer
Stewardship and Events Coordinator	University of Washington
Assistant	United Talent Agency
Infant Teacher	Causey's Learning Center
Production planning and purchasing assistant	Jemco components and fabrication
Administrative Coordinator	
Accounts Receivable/IT spec	Samaritan Center of Puget Sound
Substitute teacher	Tacoma Public Schools
Analyst	Expedia
Sales Associate	do not wish to state
Customer Service Associate	Seattle Goodwill Industries
Tutor	
Workroom Clerk	WA State Legislature
PSA I	
Copy Editor	
Employee at a bookstore and a columnist for a local paper	
Admin.	Swedish
Legal Assistant	Michael & Alexander PLLC
Host	Chilis
Office Assistant	
Academic Counseling and Student Services Intern	University of Washington

Enrolled in Educational Program

Program of study	Institution
	Portnov computer school
	University of Washington

Enrolled in Educational Program

Program of study	Institution
Law	University of Southern California University of Chicago University of Washington
Masters in Publishing	University College London Bellevue College Northwest Institute of Literary Arts