

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	14	100%	33	100%	243	100%	1395	100%
Women	12	86%	23	70%	126	52%	737	53%
Men	2	14%	10	30%	117	48%	658	47%
African American	0	0%	0	0%	4	2%	40	3%
American Indian	1	7%	1	3%	4	2%	19	1%
Asian American	1	7%	2	6%	18	7%	207	15%
Caucasian	6	43%	16	48%	125	51%	813	58%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	9	1%
Hispanic/Latino	2	14%	3	9%	13	5%	60	4%
Other/Not Indicated	4	29%	11	33%	79	33%	247	18%
International	1	7%	6	18%	57	23%	161	12%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	57%	22	67%	121	50%	589	42%
Women	7	88%	18	82%	70	58%	321	54%
Men	1	13%	4	18%	51	42%	268	46%
African American	0	0%	0	0%	2	2%	13	2%
American Indian	0	0%	0	0%	1	1%	7	1%
Asian American	1	13%	2	9%	7	6%	81	14%
Caucasian	4	50%	12	55%	76	63%	361	61%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	5	1%
Hispanic/Latino	0	0%	0	0%	4	3%	24	4%
Other/Not Indicated	3	38%	8	36%	31	26%	98	17%
International	1	13%	4	18%	22	18%	63	11%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	13	59%	97	80%	478	81%
Employed for pay part time	4	50%	6	27%	14	12%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	0	0%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	9%	6	5%	24	4%
Not seeking employment or continuing education	0	0%	1	5%	1	1%	2	0%
Other	0	0%	0	0%	3	2%	22	4%

	English	A&S Humanities	Arts & Sciences	UW Seattle				
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	0	0%	4	22%	37	35%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	5	1%
Temporary/contract work assignment	0	0%	1	6%	4	4%	16	3%
Freelance	0	0%	0	0%	2	2%	3	1%
Postgraduate internship or fellowship	0	0%	2	11%	23	22%	161	33%
Faculty tenure track position	1	14%	1	6%	12	11%	28	6%
Faculty non-tenure track position	4	57%	7	39%	23	22%	39	8%
Other	2	29%	3	17%	4	4%	10	2%
Career related								
	N	%	N	%	N	%	N	%
Yes	7	100%	17	94%	102	96%	479	98%
No	0	0%	1	6%	4	4%	12	2%
Job location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	7	41%	37	36%	226	47%
Other Washington	1	17%	1	6%	4	4%	30	6%
Alaska, Idaho, Oregon	0	0%	0	0%	3	3%	20	4%
California, Hawaii	0	0%	2	12%	13	13%	53	11%
Mountain states	0	0%	0	0%	5	5%	23	5%
Central states	0	0%	1	6%	8	8%	29	6%
Eastern states	2	33%	5	29%	24	23%	73	15%
International	0	0%	1	6%	10	10%	29	6%
Type of employer								
	N	%	N	%	N	%	N	%
Private	1	25%	6	50%	42	45%	164	36%
Non-profit/NGO	1	25%	1	8%	15	16%	99	22%
Government	1	25%	2	17%	21	22%	136	30%
Other	1	25%	3	25%	16	17%	57	13%
Search time (weeks)								
	N							
	3		10		77		388	
Mean	12.7		17.5		13.7		9.8	
SD	10		10		12		11	
Range	6	24	1	36	0	52	0	52

English

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	0	0%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	9	56%
Other Washington	0	0%	0	0%	0	0%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	6%
Eastern states	0	0%	0	0%	0	0%	3	19%
International	0	0%	0	0%	0	0%	1	6%

English

A&S Humanities

Arts & Sciences

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	16	84%	101	88%	507	92%
No	0	0%	3	16%	14	12%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	18	3.8	108	3.7	515	3.6
Writing effectively	6	3.5	19	3.7	109	3.5	517	3.3
Speaking effectively about ideas, projects, and plans	5	2.8	18	3.1	108	3.3	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	18	3.7	108	3.6	513	3.6
Identifying important questions in your field	5	3.8	18	3.5	108	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	5	3.4	18	3.3	108	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.8	18	3.4	108	3.3	511	3.2
Knowing how to put research ideas into practice in your field	5	3.4	18	3.2	107	3.2	510	3.2
Understanding ethics and ethical practice in your field	5	2.6	18	2.7	106	3.0	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	5	2.8	17	2.6	106	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	5	2.4	18	2.3	108	3.1	510	3.1
Learning independently	5	3.8	18	3.8	107	3.6	510	3.6
Working collaboratively with others within your field	5	3.0	18	2.9	107	3.1	511	3.3
Working collaboratively with interdisciplinary groups	5	2.6	18	2.4	108	2.8	512	3.0
Understanding and valuing diverse people and cultures	5	3.6	18	3.4	107	3.2	510	3.1
Using self-reflection and self-assessment to guide next directions	5	3.6	18	2.9	107	3.0	511	3.0

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.4	18	3.3	103	3.4	482	3.6
Writing effectively	5	3.8	18	3.2	103	3.5	482	3.6
Speaking effectively about ideas, projects, and plans	5	3.6	18	3.5	102	3.7	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	5	3.2	18	3.1	102	3.5	481	3.6
Identifying important questions in your field	5	3.0	18	2.9	101	3.4	476	3.5
Identifying and using the best methods for answering specific questions in your field	5	3.2	18	3.0	102	3.5	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.8	18	3.1	102	3.5	481	3.5
Knowing how to put research ideas into practice in your field	5	3.6	18	2.8	102	3.4	480	3.5
Understanding ethics and ethical practice in your field	5	3.2	17	3.2	100	3.2	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	2.4	17	2.4	100	3.1	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	5	2.4	18	2.6	102	3.1	478	3.3
Learning independently	5	3.6	17	3.8	101	3.7	480	3.7
Working collaboratively with others within your field	5	3.2	18	2.9	102	3.6	481	3.7
Working collaboratively with interdisciplinary groups	5	3.2	18	3.1	102	3.5	482	3.5
Understanding and valuing diverse people and cultures	5	3.6	18	3.5	102	3.4	481	3.4
Using self-reflection and self-assessment to guide next directions	5	3.6	17	3.5	99	3.4	477	3.4

Overall UW experience

	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	4.0	18	3.7	106	3.3	468	3.2
The help you received from graduate student colleagues	5	3.0	16	2.9	104	3.3	494	3.2
The help you received navigating the job market	5	3.0	17	2.4	105	2.3	495	2.3
Your overall learning experience at the UW	5	3.6	18	3.4	106	3.4	501	3.4

	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.4	18	3.4	106	3.4	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.2	18	3.4	106	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.0	17	3.2	105	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	2.8	18	3.1	105	3.2	501	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
instructional consultant	Uw
Acting Instructor	University of Washington
Assistant Professor	
Adjunct Professor; Acting Instructor	University of Washington; Antioch University
Professor of English and Humanities	
Instructor	
Fulltime Lecturer	New York University