

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

| | English | | A&S Humanities | | Arts & Sciences | | UW Seattle | |
|---|---------|------|----------------|------|-----------------|------|------------|------|
| Graduates Surveyed | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 43 | 100% | 101 | 100% | 581 | 100% | 3593 | 100% |
| Women | 27 | 63% | 48 | 48% | 324 | 56% | 1915 | 53% |
| Men | 16 | 37% | 53 | 52% | 257 | 44% | 1678 | 47% |
| African American | 1 | 2% | 2 | 2% | 13 | 2% | 117 | 3% |
| American Indian | 1 | 2% | 3 | 3% | 6 | 1% | 52 | 1% |
| Asian American | 2 | 5% | 4 | 4% | 50 | 9% | 464 | 13% |
| Caucasian | 30 | 70% | 68 | 67% | 316 | 54% | 1960 | 55% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 1 | 0% | 18 | 1% |
| Hispanic/Latino | 4 | 9% | 5 | 5% | 40 | 7% | 206 | 6% |
| Other/Not Indicated | 5 | 12% | 19 | 19% | 155 | 27% | 776 | 22% |
| International | 4 | 9% | 15 | 15% | 137 | 24% | 684 | 19% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 14 | 33% | 33 | 33% | 222 | 38% | 1329 | 37% |
| Women | 10 | 71% | 17 | 52% | 124 | 56% | 697 | 52% |
| Men | 4 | 29% | 16 | 48% | 98 | 44% | 632 | 48% |
| African American | 0 | 0% | 0 | 0% | 3 | 1% | 33 | 2% |
| American Indian | 0 | 0% | 0 | 0% | 1 | 0% | 13 | 1% |
| Asian American | 0 | 0% | 0 | 0% | 21 | 9% | 166 | 12% |
| Caucasian | 11 | 79% | 26 | 79% | 127 | 57% | 769 | 58% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 1 | 0% | 9 | 1% |
| Hispanic/Latino | 2 | 14% | 2 | 6% | 16 | 7% | 89 | 7% |
| Other/Not Indicated | 1 | 7% | 5 | 15% | 53 | 24% | 250 | 19% |
| International | 0 | 0% | 3 | 9% | 46 | 21% | 216 | 16% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 0 | 0% | 14 | 42% | 113 | 51% | 978 | 74% |
| Employed for pay part time | 5 | 36% | 6 | 18% | 19 | 9% | 68 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 1 | 0% | 14 | 1% |
| Enrolled in a program of continuing education | 5 | 36% | 6 | 18% | 50 | 23% | 125 | 9% |
| Planning to continue education | 1 | 7% | 1 | 3% | 3 | 1% | 8 | 1% |
| Seeking employment | 1 | 7% | 2 | 6% | 22 | 10% | 82 | 6% |
| Not seeking employment or continuing education | 1 | 7% | 1 | 3% | 2 | 1% | 15 | 1% |
| Other | 1 | 7% | 3 | 9% | 12 | 5% | 33 | 2% |

| | English | A&S Humanities | Arts & Sciences | UW Seattle | | | | | |
|--|---------|----------------|-----------------|------------|-----|-----|-----|-----|----|
| Employed Full Time or Part time | | | | | | | | | |
| Type of employment | | | | | | | | | |
| | N | % | N | % | N | % | N | % | |
| Employee working for a company or organization | 1 | 20% | 11 | 58% | 93 | 74% | 850 | 86% | |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 3 | 2% | 14 | 1% | |
| Temporary/contract work assignment | 1 | 20% | 1 | 5% | 7 | 6% | 45 | 5% | |
| Freelance | 1 | 20% | 3 | 16% | 7 | 6% | 7 | 1% | |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 5% | 3 | 2% | 19 | 2% | |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 3 | 2% | 11 | 1% | |
| Faculty non-tenure track position | 2 | 40% | 2 | 11% | 4 | 3% | 21 | 2% | |
| Other | 0 | 0% | 1 | 5% | 5 | 4% | 20 | 2% | |
| Career related | | | | | | | | | |
| | N | % | N | % | N | % | N | % | |
| Yes | 4 | 80% | 15 | 79% | 111 | 90% | 931 | 94% | |
| No | 1 | 20% | 4 | 21% | 13 | 10% | 60 | 6% | |
| Job location | | | | | | | | | |
| | N | % | N | % | N | % | N | % | |
| King, Pierce, Snohomish counties | 4 | 80% | 9 | 47% | 75 | 61% | 657 | 67% | |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 49 | 5% | |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 3 | 2% | 31 | 3% | |
| California, Hawaii | 0 | 0% | 1 | 5% | 7 | 6% | 69 | 7% | |
| Mountain states | 0 | 0% | 0 | 0% | 4 | 3% | 15 | 2% | |
| Central states | 1 | 20% | 2 | 11% | 6 | 5% | 21 | 2% | |
| Eastern states | 0 | 0% | 5 | 26% | 10 | 8% | 63 | 6% | |
| International | 0 | 0% | 2 | 11% | 17 | 14% | 73 | 7% | |
| Type of employer | | | | | | | | | |
| | N | % | N | % | N | % | N | % | |
| Private | 0 | 0% | 8 | 53% | 57 | 55% | 453 | 50% | |
| Non-profit/NGO | 1 | 25% | 3 | 20% | 19 | 18% | 178 | 20% | |
| Government | 2 | 50% | 3 | 20% | 20 | 19% | 190 | 21% | |
| Other | 1 | 25% | 1 | 7% | 7 | 7% | 82 | 9% | |
| Search time (weeks) | | | | | | | | | |
| | N | 2 | 12 | 80 | 764 | | | | |
| Mean | | 3.0 | 9.3 | 11.2 | 8.8 | | | | |
| SD | | 1 | 10 | 13 | 10 | | | | |
| Range | | 2 | 4 | 1 | 30 | 0 | 52 | 0 | 52 |

English

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 40% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|------|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 1 | 100% | 4 | 29% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 21% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 29% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 21% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|----|-----|
| Active duty | 0 | 0% | 0 | 0% | 1 | 100% | 12 | 86% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|---|-----|----|-----|-----|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 6% |
| Masters (MA/MS) – leading to doctorate | 1 | 20% | 1 | 17% | 2 | 4% | 3 | 2% |
| Doctorate (PhD/EdD) | 4 | 80% | 5 | 83% | 45 | 92% | 101 | 83% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 4% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 5 | 100% | 6 | 100% | 35 | 74% | 89 | 75% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| California, Hawaii | 0 | 0% | 0 | 0% | 2 | 4% | 7 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 4% | 3 | 3% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 5 | 11% | 9 | 8% |
| International | 0 | 0% | 0 | 0% | 2 | 4% | 6 | 5% |

English

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|------|-----|
| Yes | 14 | 100% | 27 | 90% | 169 | 82% | 1063 | 86% |
| No | 0 | 0% | 3 | 10% | 37 | 18% | 171 | 14% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 13 | 3.5 | 27 | 3.5 | 187 | 3.4 | 1133 | 3.4 |
| Writing effectively | 13 | 3.8 | 27 | 3.4 | 187 | 3.0 | 1131 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 13 | 2.9 | 27 | 2.9 | 186 | 3.0 | 1129 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 13 | 3.6 | 27 | 3.4 | 184 | 3.4 | 1126 | 3.3 |
| Identifying important questions in your field | 13 | 3.5 | 27 | 3.3 | 186 | 3.3 | 1124 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 13 | 3.4 | 27 | 3.1 | 185 | 3.1 | 1126 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 13 | 3.4 | 27 | 3.1 | 184 | 3.1 | 1123 | 3.1 |
| Knowing how to put research ideas into practice in your field | 13 | 3.2 | 27 | 3.1 | 184 | 3.0 | 1121 | 3.0 |
| Understanding ethics and ethical practice in your field | 13 | 2.8 | 27 | 2.6 | 183 | 2.9 | 1125 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 12 | 2.6 | 26 | 2.7 | 184 | 2.9 | 1124 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 12 | 2.2 | 26 | 2.5 | 183 | 2.7 | 1121 | 2.7 |
| Learning independently | 13 | 3.6 | 27 | 3.6 | 184 | 3.4 | 1122 | 3.3 |
| Working collaboratively with others within your field | 13 | 3.2 | 27 | 3.2 | 184 | 3.1 | 1125 | 3.3 |
| Working collaboratively with interdisciplinary groups | 13 | 2.5 | 27 | 2.4 | 183 | 2.6 | 1121 | 3.0 |
| Understanding and valuing diverse people and cultures | 13 | 3.5 | 27 | 3.2 | 184 | 3.1 | 1125 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 13 | 3.6 | 27 | 3.2 | 183 | 3.1 | 1122 | 3.0 |

| | English | | A&S Humanities | | Arts & Sciences | | UW Seattle | |
|--|--|------|----------------|------|-----------------|------|------------|------|
| IMPORTANCE to current work and life | | | | | | | | |
| | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 13 | 3.8 | 27 | 3.7 | 178 | 3.6 | 1064 | 3.5 |
| Writing effectively | 13 | 3.8 | 27 | 3.6 | 177 | 3.4 | 1062 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 13 | 3.3 | 27 | 3.4 | 177 | 3.5 | 1061 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 13 | 3.5 | 27 | 3.4 | 177 | 3.4 | 1060 | 3.3 |
| Identifying important questions in your field | 13 | 3.5 | 27 | 3.6 | 177 | 3.4 | 1058 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 13 | 3.8 | 27 | 3.7 | 176 | 3.5 | 1052 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 13 | 3.8 | 27 | 3.6 | 176 | 3.6 | 1052 | 3.5 |
| Knowing how to put research ideas into practice in your field | 13 | 3.3 | 27 | 3.4 | 177 | 3.4 | 1055 | 3.3 |
| Understanding ethics and ethical practice in your field | 13 | 3.7 | 27 | 3.4 | 177 | 3.2 | 1057 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 13 | 2.6 | 27 | 2.9 | 177 | 3.2 | 1050 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 13 | 2.7 | 27 | 3.0 | 177 | 3.3 | 1053 | 3.2 |
| Learning independently | 13 | 3.8 | 27 | 3.8 | 177 | 3.6 | 1046 | 3.5 |
| Working collaboratively with others within your field | 13 | 3.4 | 27 | 3.5 | 176 | 3.6 | 1050 | 3.7 |
| Working collaboratively with interdisciplinary groups | 13 | 3.3 | 27 | 3.4 | 177 | 3.5 | 1048 | 3.6 |
| Understanding and valuing diverse people and cultures | 13 | 3.8 | 27 | 3.6 | 177 | 3.5 | 1052 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 13 | 3.8 | 27 | 3.7 | 177 | 3.5 | 1053 | 3.4 |

Overall UW experience

| | 1=Poor; 2=Fair; 3=Good; 4=Excellent | | | | | | | |
|---|-------------------------------------|------|----|------|-----|------|------|------|
| | N | Mean | N | Mean | N | Mean | N | Mean |
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 12 | 3.6 | 26 | 3.0 | 174 | 3.0 | 1014 | 2.9 |
| The help you received from graduate student colleagues | 13 | 3.6 | 27 | 3.3 | 183 | 3.2 | 1097 | 3.2 |
| The help you received navigating the job market | 13 | 2.4 | 27 | 2.2 | 175 | 2.2 | 1066 | 2.3 |
| Your overall learning experience at the UW | 13 | 3.5 | 27 | 3.3 | 183 | 3.2 | 1098 | 3.3 |

| | 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree | | | | | | | |
|---|--|------|----|------|-----|------|------|------|
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin. | 13 | 3.5 | 27 | 3.3 | 179 | 3.5 | 1094 | 3.6 |
| Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin. | 13 | 3.7 | 27 | 3.6 | 178 | 3.6 | 1094 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 13 | 3.7 | 27 | 3.4 | 178 | 3.6 | 1084 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 13 | 3.2 | 27 | 3.1 | 179 | 3.2 | 1096 | 3.4 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---|--|
| Ghostwriter | |
| Instructor | North Seattle college |
| ESL Instructor | North Seattle College |
| Instructor, Tutor | University of Washington Student Athlete Services and Renton Technical College |
| Adjunct English instructor; Writing Center Consultant | City Colleges of Chicago |

Enrolled in Educational Program

| Program of study | Institution |
|-------------------------------|--------------------------|
| English | University of Washington |
| English | University of Washington |
| English Language & Literature | University of Washington |
| | University of Washington |
| | University of Washington |