

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	Linguistics		A&S Humanities		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	67	100%	512	100%	4773	100%	7238	100%
Women	42	63%	333	65%	2812	59%	3947	55%
Men	25	37%	179	35%	1961	41%	3291	45%
African American	2	3%	20	4%	152	3%	232	3%
American Indian	1	1%	7	1%	66	1%	101	1%
Asian American	13	19%	104	20%	1282	27%	1913	26%
Caucasian	37	55%	299	58%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	1	0%	39	1%	60	1%
Hispanic/Latino	1	1%	32	6%	291	6%	458	6%
Other/Not Indicated	13	19%	49	10%	779	16%	1081	15%
International	9	13%	34	7%	680	14%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	27	40%	171	33%	1434	30%	2184	30%
Women	15	56%	120	70%	917	64%	1277	58%
Men	12	44%	51	30%	517	36%	907	42%
African American	1	4%	4	2%	37	3%	58	3%
American Indian	1	4%	1	1%	20	1%	29	1%
Asian American	7	26%	39	23%	422	29%	623	29%
Caucasian	14	52%	108	63%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	1	4%	8	5%	82	6%	131	6%
Other/Not Indicated	3	11%	11	6%	145	10%	210	10%
International	2	7%	7	4%	113	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	52%	89	52%	772	54%	1330	61%
Employed for pay part time	4	15%	23	13%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	1	1%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	2	7%	22	13%	244	17%	336	15%
Planning to continue education	4	15%	11	6%	67	5%	76	3%
Seeking employment	0	0%	8	5%	95	7%	133	6%
Not seeking employment or continuing education	1	4%	6	4%	13	1%	18	1%
Other	2	7%	11	6%	53	4%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	76%	84	81%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	1	1%	20	2%	28	2%
Temporary/contract work assignment	2	12%	12	12%	55	6%	80	6%
Freelance	0	0%	0	0%	8	1%	11	1%
Postgraduate internship or fellowship	2	12%	4	4%	18	2%	28	2%
Other	0	0%	3	3%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	59%	63	61%	668	75%	1173	81%
No	7	41%	41	39%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	59%	74	73%	651	74%	1033	72%
Other Washington	0	0%	2	2%	30	3%	58	4%
Alaska, Idaho, Oregon	1	6%	2	2%	17	2%	30	2%
California, Hawaii	0	0%	6	6%	37	4%	86	6%
Mountain states	0	0%	2	2%	16	2%	23	2%
Central states	0	0%	0	0%	16	2%	32	2%
Eastern states	1	6%	6	6%	38	4%	64	4%
International	5	29%	10	10%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	9	60%	60	65%	490	62%	853	66%
Non-profit/NGO	1	7%	9	10%	102	13%	146	11%
Government	4	27%	17	18%	134	17%	196	15%
Other	1	7%	6	7%	68	9%	107	8%

**Search time (weeks)**

	N		N		N		N	
	11		64		622		1065	
Mean	3.3		6.6		7.2		7.8	
SD	3		8		9		9	
Range	0 8		0 40		0 52		0 54	

**Salary**

	N		N		N		N	
	8		48		453		823	
Mean	33,623		38,396		44,277		50,807	
SD	16,370		15,054		21,410		21,906	
Range	12,000 62,000		12,000 80,000		12,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	1		9		82		197	
Mean	1,500		4,289		11,704		10,056	
SD			6,094		15,835		12,430	
Range	1,500 1,500		300 19,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	5%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	1	5%	7	3%	13	4%
Masters (MA/MS) – terminal degree	2	100%	10	50%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	3	15%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	2	10%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	8	40%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	0	0%	5	25%	25	11%	34	11%
Mountain states	0	0%	2	10%	14	6%	16	5%
Central states	0	0%	2	10%	16	7%	17	5%
Eastern states	0	0%	1	5%	42	19%	57	18%
International	0	0%	2	10%	20	9%	24	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	96%	150	96%	1246	93%	1897	93%
No	1	4%	6	4%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.3	139	3.4	1205	3.4	1811	3.4
Writing effectively	25	3.2	139	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	24	3.1	137	3.3	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	24	3.5	138	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.8	138	2.9	1199	2.8	1802	2.9
Gathering information, conducting research	25	3.0	139	3.3	1198	3.3	1803	3.3
Quantitative reasoning	24	2.8	138	2.8	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	25	3.2	139	3.3	1197	3.2	1797	3.2
Working and learning independently	25	3.2	139	3.4	1199	3.4	1798	3.4
Working and learning in a team	24	2.9	137	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	24	2.8	138	2.8	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	25	3.1	139	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	24	2.8	138	3.0	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.0	138	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	24	3.3	138	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	24	2.7	138	2.9	1188	3.0	1789	3.1
Understanding more about who you are	25	2.9	139	3.1	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	25	2.7	139	2.9	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	24	2.6	138	2.8	1190	2.9	1792	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.0	127	3.2	1101	3.3	1652	3.3
Writing effectively	20	3.3	128	3.5	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	20	3.7	128	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	20	3.7	127	3.7	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.2	128	3.1	1100	3.0	1646	3.0
Gathering information, conducting research	20	3.0	128	3.1	1097	3.2	1640	3.2
Quantitative reasoning	20	2.9	128	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	20	3.6	128	3.5	1098	3.4	1642	3.3
Working and learning independently	21	3.6	129	3.6	1098	3.6	1641	3.5
Working and learning in a team	20	3.6	127	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	20	3.5	128	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	20	3.5	128	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	19	3.7	127	3.4	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.0	128	2.9	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	20	3.5	128	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	20	3.5	128	3.5	1094	3.5	1638	3.5
Understanding more about who you are	20	3.6	128	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	20	3.3	127	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	20	3.5	128	3.2	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	11	46%	70	52%	539	47%	780	44%
One	7	29%	31	23%	336	29%	506	29%
Two	3	13%	24	18%	184	16%	288	16%
Three or more	3	13%	9	7%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	20	83%	83	62%	605	52%	792	45%
One	2	8%	31	23%	315	27%	499	28%
Two	1	4%	11	8%	158	14%	301	17%
Three or more	1	4%	9	7%	82	7%	164	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	12	50%	92	69%	730	63%	1084	62%
One	7	29%	25	19%	261	23%	390	22%
Two	3	13%	13	10%	100	9%	151	9%
Three or more	2	8%	4	3%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.4	39	2.6	382	3.0	651	2.9
Internship(s)	7	3.1	23	2.7	260	2.9	437	2.8
Service-learning project(s)	3	3.3	31	3.0	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	3.4	119	3.3	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	14	2.6	80	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	23	3.2	132	3.1	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	24	3.0	131	2.9	1128	3.0	1706	3.0
Your overall learning experience at the UW	24	3.4	134	3.4	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.6	129	3.6	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.4	129	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.5	128	3.4	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.4	131	3.4	1135	3.4	1725	3.5

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Paralegal I	PAE
Tea Member	Pagliacci Pizza
Research Assistant	UW Institute for Learning and Brain Sciences, Spanish Department of Education, Youth, and Sports
Substitute teacher	Lakewood School District
DevOps Engineer	Tommy Bahama
Research Assistant	Ministerio de educacion
Early Learning Program Center Coordinator - Bellevue School District	Bellevue School District
Operations Agent	
Environmental Services Assistant	Salem Health
Game Quality Assurance Engineer	Neople.INC
Patient services	
Library Technician	University of Washington
Development Linguist	Appen
English Language Teacher	Lesson4u
Program Coordinator	University of Washington

#### Enrolled in Educational Program

Program of study	Institution
Masters in teaching (French and ELL)	UW University of Washington