

## UW Alumni Survey Results

### 2014-2015 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies      A&S Humanities      Arts & Sciences      UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N   | %    | N    | %    | N    | %    |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total                     | 35 | 100% | 512 | 100% | 4773 | 100% | 7238 | 100% |
| Women                     | 27 | 77%  | 333 | 65%  | 2812 | 59%  | 3947 | 55%  |
| Men                       | 8  | 23%  | 179 | 35%  | 1961 | 41%  | 3291 | 45%  |
| African American          | 0  | 0%   | 20  | 4%   | 152  | 3%   | 232  | 3%   |
| American Indian           | 1  | 3%   | 7   | 1%   | 66   | 1%   | 101  | 1%   |
| Asian American            | 3  | 9%   | 104 | 20%  | 1282 | 27%  | 1913 | 26%  |
| Caucasian                 | 19 | 54%  | 299 | 58%  | 2164 | 45%  | 3393 | 47%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 1   | 0%   | 39   | 1%   | 60   | 1%   |
| Hispanic/Latino           | 10 | 29%  | 32  | 6%   | 291  | 6%   | 458  | 6%   |
| Other/Not Indicated       | 2  | 6%   | 49  | 10%  | 779  | 16%  | 1081 | 15%  |
| International             | 0  | 0%   | 34  | 7%   | 680  | 14%  | 931  | 13%  |

#### Survey Response Rates

|                           | N | %   | N   | %   | N    | %   | N    | %   |
|---------------------------|---|-----|-----|-----|------|-----|------|-----|
| Total                     | 8 | 23% | 171 | 33% | 1434 | 30% | 2184 | 30% |
| Women                     | 4 | 50% | 120 | 70% | 917  | 64% | 1277 | 58% |
| Men                       | 4 | 50% | 51  | 30% | 517  | 36% | 907  | 42% |
| African American          | 0 | 0%  | 4   | 2%  | 37   | 3%  | 58   | 3%  |
| American Indian           | 0 | 0%  | 1   | 1%  | 20   | 1%  | 29   | 1%  |
| Asian American            | 1 | 13% | 39  | 23% | 422  | 29% | 623  | 29% |
| Caucasian                 | 4 | 50% | 108 | 63% | 716  | 50% | 1116 | 51% |
| Hawaiian/Pacific Islander | 0 | 0%  | 0   | 0%  | 12   | 1%  | 17   | 1%  |
| Hispanic/Latino           | 3 | 38% | 8   | 5%  | 82   | 6%  | 131  | 6%  |
| Other/Not Indicated       | 0 | 0%  | 11  | 6%  | 145  | 10% | 210  | 10% |
| International             | 0 | 0%  | 7   | 4%  | 113  | 8%  | 169  | 8%  |

#### Current Status

|                                                 | N | %   | N  | %   | N   | %   | N    | %   |
|-------------------------------------------------|---|-----|----|-----|-----|-----|------|-----|
| Employed for pay full time                      | 7 | 88% | 89 | 52% | 772 | 54% | 1330 | 61% |
| Employed for pay part time                      | 1 | 13% | 23 | 13% | 152 | 11% | 183  | 8%  |
| Participating in a volunteer or service program | 0 | 0%  | 1  | 1%  | 29  | 2%  | 35   | 2%  |
| Serving in the U.S. military                    | 0 | 0%  | 0  | 0%  | 9   | 1%  | 12   | 1%  |
| Enrolled in a program of continuing education   | 0 | 0%  | 22 | 13% | 244 | 17% | 336  | 15% |
| Planning to continue education                  | 0 | 0%  | 11 | 6%  | 67  | 5%  | 76   | 3%  |
| Seeking employment                              | 0 | 0%  | 8  | 5%  | 95  | 7%  | 133  | 6%  |
| Not seeking employment or continuing education  | 0 | 0%  | 6  | 4%  | 13  | 1%  | 18   | 1%  |
| Other                                           | 0 | 0%  | 11 | 6%  | 53  | 4%  | 61   | 3%  |

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**Employed Full Time or Part time****Type of employment**

|                                                | N | %   | N  | %   | N   | %   | N    | %   |
|------------------------------------------------|---|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 5 | 83% | 84 | 81% | 772 | 87% | 1287 | 89% |
| Entrepreneur/self-employed                     | 0 | 0%  | 1  | 1%  | 20  | 2%  | 28   | 2%  |
| Temporary/contract work assignment             | 0 | 0%  | 12 | 12% | 55  | 6%  | 80   | 6%  |
| Freelance                                      | 0 | 0%  | 0  | 0%  | 8   | 1%  | 11   | 1%  |
| Postgraduate internship or fellowship          | 1 | 17% | 4  | 4%  | 18  | 2%  | 28   | 2%  |
| Other                                          | 0 | 0%  | 3  | 3%  | 12  | 1%  | 14   | 1%  |

**Career related**

|     | N | %   | N  | %   | N   | %   | N    | %   |
|-----|---|-----|----|-----|-----|-----|------|-----|
| Yes | 4 | 67% | 63 | 61% | 668 | 75% | 1173 | 81% |
| No  | 2 | 33% | 41 | 39% | 217 | 25% | 276  | 19% |

**Job location**

|                                  | N | %   | N  | %   | N   | %   | N    | %   |
|----------------------------------|---|-----|----|-----|-----|-----|------|-----|
| King, Pierce, Snohomish counties | 4 | 67% | 74 | 73% | 651 | 74% | 1033 | 72% |
| Other Washington                 | 0 | 0%  | 2  | 2%  | 30  | 3%  | 58   | 4%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 2  | 2%  | 17  | 2%  | 30   | 2%  |
| California, Hawaii               | 0 | 0%  | 6  | 6%  | 37  | 4%  | 86   | 6%  |
| Mountain states                  | 0 | 0%  | 2  | 2%  | 16  | 2%  | 23   | 2%  |
| Central states                   | 0 | 0%  | 0  | 0%  | 16  | 2%  | 32   | 2%  |
| Eastern states                   | 1 | 17% | 6  | 6%  | 38  | 4%  | 64   | 4%  |
| International                    | 1 | 17% | 10 | 10% | 69  | 8%  | 103  | 7%  |

**Type of employer**

|                | N | %   | N  | %   | N   | %   | N   | %   |
|----------------|---|-----|----|-----|-----|-----|-----|-----|
| Private        | 3 | 60% | 60 | 65% | 490 | 62% | 853 | 66% |
| Non-profit/NGO | 0 | 0%  | 9  | 10% | 102 | 13% | 146 | 11% |
| Government     | 2 | 40% | 17 | 18% | 134 | 17% | 196 | 15% |
| Other          | 0 | 0%  | 6  | 7%  | 68  | 9%  | 107 | 8%  |

**Search time (weeks)**

|       |      |      |      |      |
|-------|------|------|------|------|
| N     | 5    | 64   | 622  | 1065 |
| Mean  | 5.6  | 6.6  | 7.2  | 7.8  |
| SD    | 5    | 8    | 9    | 9    |
| Range | 0 13 | 0 40 | 0 52 | 0 54 |

**Salary**

|       |               |               |                |                |
|-------|---------------|---------------|----------------|----------------|
| N     | 2             | 48            | 453            | 823            |
| Mean  | 24,720        | 38,396        | 44,277         | 50,807         |
| SD    | 17,989        | 15,054        | 21,410         | 21,906         |
| Range | 12,000 37,440 | 12,000 80,000 | 12,000 140,000 | 12,000 140,000 |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %    | N  | %   | N  | %   |
|----------------------------------|---|----|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 18 | 64% | 21 | 62% |
| Other Washington                 | 0 | 0% | 0 | 0%   | 0  | 0%  | 2  | 6%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%   | 1  | 4%  | 1  | 3%  |
| California, Hawaii               | 0 | 0% | 0 | 0%   | 0  | 0%  | 0  | 0%  |
| Mountain states                  | 0 | 0% | 0 | 0%   | 1  | 4%  | 1  | 3%  |
| Central states                   | 0 | 0% | 0 | 0%   | 1  | 4%  | 1  | 3%  |
| Eastern states                   | 0 | 0% | 0 | 0%   | 4  | 14% | 4  | 12% |
| International                    | 0 | 0% | 0 | 0%   | 3  | 11% | 4  | 12% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 11% | 2 | 17% |
| Army         | 0 | 0% | 0 | 0% | 5 | 56% | 5 | 42% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 3 | 33% | 5 | 42% |

**Status**

|                | N | %  | N | %  | N | %   | N | %   |
|----------------|---|----|---|----|---|-----|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 5 | 56% | 8 | 67% |
| Reserve        | 0 | 0% | 0 | 0% | 4 | 44% | 4 | 33% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N  | %   | N  | %   | N   | %   |
|----------------------------------------|---|----|----|-----|----|-----|-----|-----|
| Certificate                            | 0 | 0% | 1  | 5%  | 8  | 4%  | 9   | 3%  |
| Associate (AA/AS)                      | 0 | 0% | 0  | 0%  | 4  | 2%  | 5   | 2%  |
| Bachelor (BA/BS)                       | 0 | 0% | 1  | 5%  | 7  | 3%  | 13  | 4%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 10 | 50% | 82 | 36% | 139 | 44% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 3  | 15% | 19 | 8%  | 25  | 8%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 0  | 0%  | 28 | 12% | 37  | 12% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 2  | 10% | 68 | 30% | 74  | 23% |
| Other                                  | 0 | 0% | 0  | 0%  | 0  | 0%  | 0   | 0%  |

**School location**

|                                  | N | %  | N | %   | N  | %   | N   | %   |
|----------------------------------|---|----|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 8 | 40% | 91 | 41% | 147 | 47% |
| Other Washington                 | 0 | 0% | 0 | 0%  | 8  | 4%  | 8   | 3%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%  | 6  | 3%  | 8   | 3%  |
| California, Hawaii               | 0 | 0% | 5 | 25% | 25 | 11% | 34  | 11% |
| Mountain states                  | 0 | 0% | 2 | 10% | 14 | 6%  | 16  | 5%  |
| Central states                   | 0 | 0% | 2 | 10% | 16 | 7%  | 17  | 5%  |
| Eastern states                   | 0 | 0% | 1 | 5%  | 42 | 19% | 57  | 18% |
| International                    | 0 | 0% | 2 | 10% | 20 | 9%  | 24  | 8%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N   | %   | N    | %   | N    | %   |
|-----|---|------|-----|-----|------|-----|------|-----|
| Yes | 5 | 100% | 150 | 96% | 1246 | 93% | 1897 | 93% |
| No  | 0 | 0%   | 6   | 4%  | 95   | 7%  | 141  | 7%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N   | Mean | N    | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 4 | 3.3  | 139 | 3.4  | 1205 | 3.4  | 1811 | 3.4  |
| Writing effectively                                                                               | 4 | 3.5  | 139 | 3.4  | 1203 | 3.1  | 1810 | 3.1  |
| Speaking effectively about ideas, projects, and plans                                             | 4 | 3.3  | 137 | 3.3  | 1197 | 3.1  | 1802 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 3.3  | 138 | 3.5  | 1200 | 3.4  | 1805 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 3.3  | 138 | 2.9  | 1199 | 2.8  | 1802 | 2.9  |
| Gathering information, conducting research                                                        | 4 | 3.5  | 139 | 3.3  | 1198 | 3.3  | 1803 | 3.3  |
| Quantitative reasoning                                                                            | 4 | 2.8  | 138 | 2.8  | 1194 | 3.1  | 1796 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 4 | 3.5  | 139 | 3.3  | 1197 | 3.2  | 1797 | 3.2  |
| Working and learning independently                                                                | 4 | 3.3  | 139 | 3.4  | 1199 | 3.4  | 1798 | 3.4  |
| Working and learning in a team                                                                    | 4 | 3.3  | 137 | 3.0  | 1191 | 3.0  | 1792 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 2.8  | 138 | 2.8  | 1196 | 2.8  | 1797 | 2.9  |
| Understanding ethical practice(s) in at least one field                                           | 4 | 3.0  | 139 | 3.0  | 1189 | 3.0  | 1790 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 3.3  | 138 | 3.0  | 1188 | 3.0  | 1788 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 3.5  | 138 | 2.6  | 1191 | 2.8  | 1792 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 3.3  | 138 | 3.2  | 1191 | 3.2  | 1793 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 4 | 3.0  | 138 | 2.9  | 1188 | 3.0  | 1789 | 3.1  |
| Understanding more about who you are                                                              | 4 | 2.8  | 139 | 3.1  | 1191 | 3.1  | 1791 | 3.1  |
| Finding a direction you'd like to pursue                                                          | 4 | 2.5  | 139 | 2.9  | 1193 | 3.0  | 1794 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 2.8  | 138 | 2.8  | 1190 | 2.9  | 1792 | 2.9  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N   | Mean | N    | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 4 | 3.3  | 127 | 3.2  | 1101 | 3.3  | 1652 | 3.3  |
| Writing effectively                                                                               | 4 | 3.3  | 128 | 3.5  | 1098 | 3.3  | 1649 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 4 | 3.3  | 128 | 3.6  | 1097 | 3.6  | 1645 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 3.5  | 127 | 3.7  | 1097 | 3.6  | 1641 | 3.6  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 3.0  | 128 | 3.1  | 1100 | 3.0  | 1646 | 3.0  |
| Gathering information, conducting research                                                        | 4 | 3.3  | 128 | 3.1  | 1097 | 3.2  | 1640 | 3.2  |
| Quantitative reasoning                                                                            | 4 | 2.8  | 128 | 3.0  | 1092 | 3.1  | 1636 | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 4 | 3.5  | 128 | 3.5  | 1098 | 3.4  | 1642 | 3.3  |
| Working and learning independently                                                                | 4 | 3.3  | 129 | 3.6  | 1098 | 3.6  | 1641 | 3.5  |
| Working and learning in a team                                                                    | 4 | 3.0  | 127 | 3.5  | 1095 | 3.5  | 1638 | 3.5  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 2.8  | 128 | 3.2  | 1095 | 3.2  | 1636 | 3.2  |
| Understanding ethical practice(s) in at least one field                                           | 4 | 3.5  | 128 | 3.3  | 1096 | 3.2  | 1638 | 3.2  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 3.5  | 127 | 3.4  | 1092 | 3.3  | 1635 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 3.5  | 128 | 2.9  | 1093 | 3.1  | 1637 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 3.0  | 128 | 3.4  | 1094 | 3.4  | 1638 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 4 | 3.3  | 128 | 3.5  | 1094 | 3.5  | 1638 | 3.5  |
| Understanding more about who you are                                                              | 4 | 2.8  | 128 | 3.3  | 1094 | 3.3  | 1639 | 3.2  |
| Finding a direction you'd like to pursue                                                          | 4 | 2.8  | 127 | 3.4  | 1090 | 3.4  | 1633 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 2.8  | 128 | 3.2  | 1093 | 3.1  | 1637 | 3.1  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 3 | 75% | 70 | 52% | 539 | 47% | 780 | 44% |
| One           | 1 | 25% | 31 | 23% | 336 | 29% | 506 | 29% |
| Two           | 0 | 0%  | 24 | 18% | 184 | 16% | 288 | 16% |
| Three or more | 0 | 0%  | 9  | 7%  | 100 | 9%  | 180 | 10% |

**Number of completed internships**

|               | N | %    | N  | %   | N   | %   | N   | %   |
|---------------|---|------|----|-----|-----|-----|-----|-----|
| None          | 4 | 100% | 83 | 62% | 605 | 52% | 792 | 45% |
| One           | 0 | 0%   | 31 | 23% | 315 | 27% | 499 | 28% |
| Two           | 0 | 0%   | 11 | 8%  | 158 | 14% | 301 | 17% |
| Three or more | 0 | 0%   | 9  | 7%  | 82  | 7%  | 164 | 9%  |

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**Number of completed service-learning projects**

|               | N | %   | N  | %   | N   | %   | N    | %   |
|---------------|---|-----|----|-----|-----|-----|------|-----|
| None          | 2 | 50% | 92 | 69% | 730 | 63% | 1084 | 62% |
| One           | 2 | 50% | 25 | 19% | 261 | 23% | 390  | 22% |
| Two           | 0 | 0%  | 13 | 10% | 100 | 9%  | 151  | 9%  |
| Three or more | 0 | 0%  | 4  | 3%  | 63  | 5%  | 122  | 7%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 1 | 4.0  | 39 | 2.6  | 382 | 3.0  | 651 | 2.9  |
| Internship(s)                         | 2 | 3.0  | 23 | 2.7  | 260 | 2.9  | 437 | 2.8  |
| Service-learning project(s)           | 0 |      | 31 | 3.0  | 366 | 3.3  | 696 | 3.4  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N   | Mean | N    | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|-----|------|------|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 4 | 3.5  | 119 | 3.3  | 1039 | 3.1  | 1563 | 3.0  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 2 | 1.0  | 80  | 2.4  | 824  | 2.5  | 1182 | 2.5  |
| The help you received from academic advisers in your academic department                                                                                   | 4 | 2.5  | 132 | 3.1  | 1139 | 3.0  | 1722 | 3.0  |
| The help you received from your outside-class interactions with faculty/TAs                                                                                | 4 | 3.3  | 131 | 2.9  | 1128 | 3.0  | 1706 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 4 | 2.8  | 134 | 3.4  | 1147 | 3.3  | 1736 | 3.3  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                        | N | Mean | N   | Mean | N    | Mean | N    | Mean |
|----------------------------------------------------------------------------------------------------------------------------------------|---|------|-----|------|------|------|------|------|
| Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 3.8  | 129 | 3.6  | 1127 | 3.5  | 1708 | 3.5  |
| Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.        | 4 | 3.8  | 129 | 3.5  | 1127 | 3.5  | 1707 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                             | 4 | 3.8  | 128 | 3.4  | 1126 | 3.5  | 1704 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.                                                            | 4 | 3.3  | 131 | 3.4  | 1135 | 3.4  | 1725 | 3.5  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>                    | <b>Employing organization</b>                                               |
|-------------------------------------|-----------------------------------------------------------------------------|
| Employee Benefits Account Assistant | Sprague Israel Giles, Inc.                                                  |
| Admin. Assistant                    | Quantum3 Group                                                              |
| Research assistant                  | University of Washington ILABS, Consejería de Educación, Juventud y Deporte |
| Tea Member                          | Pagliacci Pizza                                                             |
| Sales Manager                       | Department of labor and industries                                          |