

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Microbiology A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	71	100%	2105	100%	4773	100%	7238	100%
Women	35	49%	1159	55%	2812	59%	3947	55%
Men	36	51%	946	45%	1961	41%	3291	45%
African American	1	1%	39	2%	152	3%	232	3%
American Indian	0	0%	17	1%	66	1%	101	1%
Asian American	39	55%	667	32%	1282	27%	1913	26%
Caucasian	22	31%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	2	3%	11	1%	39	1%	60	1%
Hispanic/Latino	3	4%	109	5%	291	6%	458	6%
Other/Not Indicated	4	6%	357	17%	779	16%	1081	15%
International	3	4%	313	15%	680	14%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	37%	684	32%	1434	30%	2184	30%
Women	13	50%	413	60%	917	64%	1277	58%
Men	13	50%	271	40%	517	36%	907	42%
African American	1	4%	14	2%	37	3%	58	3%
American Indian	0	0%	5	1%	20	1%	29	1%
Asian American	12	46%	241	35%	422	29%	623	29%
Caucasian	11	42%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	2	8%	4	1%	12	1%	17	1%
Hispanic/Latino	0	0%	37	5%	82	6%	131	6%
Other/Not Indicated	0	0%	76	11%	145	10%	210	10%
International	0	0%	62	9%	113	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	46%	339	50%	772	54%	1330	61%
Employed for pay part time	2	8%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	4	15%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	3	12%	142	21%	244	17%	336	15%
Planning to continue education	0	0%	38	6%	67	5%	76	3%
Seeking employment	4	15%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	6	1%	13	1%	18	1%
Other	1	4%	22	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	7	2%	20	2%	28	2%
Temporary/contract work assignment	1	7%	21	5%	55	6%	80	6%
Freelance	0	0%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	11	79%	322	81%	668	75%	1173	81%
No	3	21%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	86%	302	77%	651	74%	1033	72%
Other Washington	0	0%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	9	2%	17	2%	30	2%
California, Hawaii	1	7%	18	5%	37	4%	86	6%
Mountain states	0	0%	5	1%	16	2%	23	2%
Central states	0	0%	7	2%	16	2%	32	2%
Eastern states	0	0%	15	4%	38	4%	64	4%
International	1	7%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	33%	214	58%	490	62%	853	66%
Non-profit/NGO	1	8%	49	13%	102	13%	146	11%
Government	2	17%	66	18%	134	17%	196	15%
Other	5	42%	37	10%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	10		281		622		1065	
Mean	3.4		6.5		7.2		7.8	
SD	4		8		9		9	
Range	0 10		0 52		0 52		0 54	

Salary

	N		N		N		N	
	7		208		453		823	
Mean	41,375		45,655		44,277		50,807	
SD	8,720		24,112		21,410		21,906	
Range	34,000 60,000		13,500 125,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	1		36		82		197	
Mean	2,000		14,139		11,704		10,056	
SD			13,381		15,835		12,430	
Range	2,000 2,000		100 50,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	1	25%	1	8%	1	4%	1	3%
Eastern states	1	25%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	2	100%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	47	38%	91	41%	147	47%
Other Washington	0	0%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	8	3%
California, Hawaii	0	0%	12	10%	25	11%	34	11%
Mountain states	0	0%	10	8%	14	6%	16	5%
Central states	0	0%	11	9%	16	7%	17	5%
Eastern states	0	0%	29	23%	42	19%	57	18%
International	0	0%	5	4%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	100%	582	91%	1246	93%	1897	93%
No	0	0%	55	9%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	564	3.4	1205	3.4	1811	3.4
Writing effectively	23	2.7	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	23	2.8	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	23	3.4	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.3	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	23	3.3	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	23	3.2	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	23	2.8	559	3.0	1197	3.2	1797	3.2
Working and learning independently	23	3.2	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	23	3.0	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	23	2.7	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	23	2.7	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	23	2.7	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.2	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	23	3.0	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	23	3.1	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	23	2.8	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	23	3.2	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	23	2.5	558	2.7	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.3	523	3.4	1101	3.3	1652	3.3
Writing effectively	22	3.0	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	22	3.5	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	22	3.5	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	2.7	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	22	3.2	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	22	3.2	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	22	3.1	521	3.3	1098	3.4	1642	3.3
Working and learning independently	22	3.5	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	22	3.5	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	22	3.1	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	22	3.2	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	22	3.3	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.0	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	22	3.4	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	22	3.4	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	22	3.0	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	22	3.2	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	22	2.9	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	21%	215	40%	539	47%	780	44%
One	10	42%	168	31%	336	29%	506	29%
Two	7	29%	103	19%	184	16%	288	16%
Three or more	2	8%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	58%	312	57%	605	52%	792	45%
One	6	25%	139	26%	315	27%	499	28%
Two	3	13%	66	12%	158	14%	301	17%
Three or more	1	4%	26	5%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	16	67%	352	65%	730	63%	1084	62%
One	6	25%	119	22%	261	23%	390	22%
Two	1	4%	40	7%	100	9%	151	9%
Three or more	1	4%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.4	207	3.1	382	3.0	651	2.9
Internship(s)	5	2.0	117	2.8	260	2.9	437	2.8
Service-learning project(s)	6	3.2	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	3.0	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	18	2.3	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	23	2.4	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	23	3.1	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	24	3.3	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.8	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.5	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.6	535	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
lab technician	university of washington
Lab tech	University of Washington
Research Scientist/Engineering Assistant	University of Washington
Research scientist 1	Seattle children's hospital
temporary researcher	university of cambridge
Medical assistant	
Research Scientist I	University of Washington Department of Microbiology
Microbiologist	
Instructor	
	NanoString Technologies
Research Associate	
Research Technician	University of Washington
Server	
Research Engineer Assistant	University of Washington

Participating in a Volunteer or Service Program

Organization	Role or job title
Inspiration Corporation	Resource Specialist and AVODAH Corp Member
Boston Health Care for the Homeless Program	Case Manager
neighborcare health	AmeriCorps - health resource specialist
AmeriCorps member at Full Life Care	ElderFriends Match Coordinator

Enrolled in Educational Program

Program of study	Institution
Pharmacy	University of Washington School of Pharmacy