

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Biology Program A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	649	100%	2105	100%	4773	100%	7238	100%
Women	404	62%	1159	55%	2812	59%	3947	55%
Men	245	38%	946	45%	1961	41%	3291	45%
African American	12	2%	39	2%	152	3%	232	3%
American Indian	4	1%	17	1%	66	1%	101	1%
Asian American	242	37%	667	32%	1282	27%	1913	26%
Caucasian	311	48%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	5	1%	11	1%	39	1%	60	1%
Hispanic/Latino	37	6%	109	5%	291	6%	458	6%
Other/Not Indicated	38	6%	357	17%	779	16%	1081	15%
International	26	4%	313	15%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	234	36%	684	32%	1434	30%	2184	30%
Women	160	68%	413	60%	917	64%	1277	58%
Men	74	32%	271	40%	517	36%	907	42%
African American	4	2%	14	2%	37	3%	58	3%
American Indian	2	1%	5	1%	20	1%	29	1%
Asian American	99	42%	241	35%	422	29%	623	29%
Caucasian	98	42%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	1	0%	4	1%	12	1%	17	1%
Hispanic/Latino	17	7%	37	5%	82	6%	131	6%
Other/Not Indicated	13	6%	76	11%	145	10%	210	10%
International	11	5%	62	9%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	102	44%	339	50%	772	54%	1330	61%
Employed for pay part time	40	17%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	3	1%	14	2%	29	2%	35	2%
Serving in the U.S. military	1	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	46	20%	142	21%	244	17%	336	15%
Planning to continue education	19	8%	38	6%	67	5%	76	3%
Seeking employment	13	6%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	1	0%	6	1%	13	1%	18	1%
Other	9	4%	22	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	115	85%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	2	1%	7	2%	20	2%	28	2%
Temporary/contract work assignment	8	6%	21	5%	55	6%	80	6%
Freelance	2	1%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	7	5%	10	3%	18	2%	28	2%
Other	1	1%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	108	79%	322	81%	668	75%	1173	81%
No	28	21%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	107	79%	302	77%	651	74%	1033	72%
Other Washington	6	4%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	1	1%	9	2%	17	2%	30	2%
California, Hawaii	4	3%	18	5%	37	4%	86	6%
Mountain states	2	1%	5	1%	16	2%	23	2%
Central states	3	2%	7	2%	16	2%	32	2%
Eastern states	6	4%	15	4%	38	4%	64	4%
International	6	4%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	70	55%	214	58%	490	62%	853	66%
Non-profit/NGO	19	15%	49	13%	102	13%	146	11%
Government	27	21%	66	18%	134	17%	196	15%
Other	12	9%	37	10%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	92		281		622		1065	
Mean	7.3		6.5		7.2		7.8	
SD	9		8		9		9	
Range	0 52		0 52		0 52		0 54	

Salary

	N		N		N		N	
	68		208		453		823	
Mean	37,186		45,655		44,277		50,807	
SD	10,913		24,112		21,410		21,906	
Range	16,800 77,000		13,500 125,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	6		36		82		197	
Mean	2,900		14,139		11,704		10,056	
SD	2,764		13,381		15,835		12,430	
Range	400 7,500		100 50,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	1	33%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	1	100%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	5%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	2	5%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	8	19%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	8	19%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	20	47%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	45%	47	38%	91	41%	147	47%
Other Washington	1	3%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	2	5%	5	4%	6	3%	8	3%
California, Hawaii	3	8%	12	10%	25	11%	34	11%
Mountain states	4	10%	10	8%	14	6%	16	5%
Central states	5	13%	11	9%	16	7%	17	5%
Eastern states	6	15%	29	23%	42	19%	57	18%
International	1	3%	5	4%	20	9%	24	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	212	95%	582	91%	1246	93%	1897	93%
No	10	5%	55	9%	95	7%	141	7%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	199	3.4	564	3.4	1205	3.4	1811	3.4
Writing effectively	200	2.9	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	200	3.0	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	200	3.3	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	199	2.6	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	199	3.5	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	198	3.2	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	198	3.0	559	3.0	1197	3.2	1797	3.2
Working and learning independently	199	3.4	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	198	3.2	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	199	2.8	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	199	3.0	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	199	2.9	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	199	3.0	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	199	3.2	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	199	3.1	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	199	3.1	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	199	3.0	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	199	2.8	558	2.7	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	187	3.3	523	3.4	1101	3.3	1652	3.3
Writing effectively	186	3.1	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	186	3.5	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	186	3.6	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	186	2.8	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	185	3.2	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	186	3.2	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	186	3.3	521	3.3	1098	3.4	1642	3.3
Working and learning independently	186	3.6	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	186	3.5	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	186	3.3	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	186	3.2	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	186	3.3	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	186	3.2	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	187	3.5	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	186	3.5	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	186	3.3	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	186	3.4	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	186	3.0	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	78	40%	215	40%	539	47%	780	44%
One	68	35%	168	31%	336	29%	506	29%
Two	29	15%	103	19%	184	16%	288	16%
Three or more	22	11%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	131	67%	312	57%	605	52%	792	45%
One	39	20%	139	26%	315	27%	499	28%
Two	16	8%	66	12%	158	14%	301	17%
Three or more	10	5%	26	5%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	126	65%	352	65%	730	63%	1084	62%
One	48	25%	119	22%	261	23%	390	22%
Two	14	7%	40	7%	100	9%	151	9%
Three or more	7	4%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	73	3.1	207	3.1	382	3.0	651	2.9
Internship(s)	48	2.9	117	2.8	260	2.9	437	2.8
Service-learning project(s)	45	3.4	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	178	3.0	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	153	2.4	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	194	2.8	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	193	3.0	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	195	3.2	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	190	3.5	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	190	3.5	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	190	3.5	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	191	3.3	535	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research assistant	Harvard University
Scribe	
Scribe	Scribe America
Research Technician	University of Washington
Research Assistant	Swedish Medical Center
Medical Scribe	Scribe-X Northwest/Puyallup Dermatology
Research Technician	Seattle Children's Research Institute
Research Scientist	University of Washington
Lab Technician	SIBCR
	LabCorp
Office Manager	
Ophthalmic Technician	Polyclinic
HR Assistant	Aerotek
patient intake representative	Labcorp
Research Technician	Weill Cornell Medical School
Patient Service Representative	UW Medicine
Physical Therapist Aide	Core Physical Therapy
Assistant Program Supervisor	YMCA of Greater Seattle
Research Associate I	Allen Institute for Brain Science
Recruiting and Fiscal Assistant	University of Washington
Research Analyst	University of Washington
Research Scientist/ Engineer Assistant	University of Washington
Floorstaff	Trader Joe's
	Stratos Genomics
Teacher	Assumption St. Bridget School
Research Technician	
Veterinary assistant	Buffalo Mountain Animal Hospital
Software Developer	
Stocker	Costco
	Fanatics
Research Technician	Department of Pharmacology, University of Washington
CDC Public Health Associate	Centers for Disease Control and Prevention
Nanny	
Research assistant	Lumcon
scientist	NOAA
Research Scientist	University of Washington
Lab manager/ research assistant	Boston Children's Hospital
Pharmacy technician	Swedish medical center
Massage therapist	Classic Massage Clinic
Sales Associate	glassybaby
Math and Science Tutor	University Tutors of Seattle Schools
Administrative Assistant	CMC Biologics
Academic Tutor	University of Washington
Senior Human Resources Assistant	Amazon
Rehab Technician	
Clinical Associate/Phlebotomist	ZOOM+
Medical Scribe	Scribe America

Employed Full Time or Part time

Job title	Employing organization
Research Technician	Fred Hutch
Autopsy Technician	Universty of Washington Medical Center
Research Assistant	
Farmer	
DAT/OAT Instructor	Kaplan
Research Associate	
Sales Associate	PepsiCo
Research Technician	
Residence Hall Director	University of Indianapolis
	SNBL USA
Abstractor	Fred Hutchinson Cancer Research Center
AmeriCorps NCCC Corps Member	AmeriCorps NCCC
Research Scientist I	University of Washington
Clinical Research Associate	Seattle Children's Research Institute
Teller	Chase
Musician	
Emerson Hunger Fellow	Congressional Hunger Center
Research Technician	Center for Infectious Disease Research
Emergency Medicine Scribe	CEP America
Academic Tutor	University of Washington Bothell
Scientist/Engineer 1	University of Washington
Research assistant	University of Washington
Health Promotion Specialist	Seattle Children's Hospital
CNA/hospital assistant/homecare aid	Harborview Medical Center and A Better Solution Home Care
Research Assistant	University of Washington
vet assistant	animal hospital
Dental Sterilization Technician	Seattle Special Care Dentistry
Coordinator	
office assistant	Olympic college community college
Assistant Manager	Family Peace Association
Admitting representative	Northwest Hospital
Biological sciences laboratory technician	USDA
Data Analyst	Lionbridge
Research Scientist	University of Washington
Care Coordinator II	Sea Mar Community Health Centers
Research Associate I	SNBL, USA
Statistic Officer	Samitivej Sukhumvit Hospital
Medical Assistant	Dermatology Arts
Data Abstractor	Fred Hutch Cancer Research Center
Lab technician	Rutgers University
Postbac researcher	ISCRM
Clinic Associate	ZoomCare
Nurse technician	Multicare
Bank teller	BANK OF AMERICA
technician	TPS
Project Coordinator	University of Washington
Education Adviser/Consultant	Education USA-Malaysia/ MACEE
Lab technician	University of Washington UW Pathology
Medical Assistant	Lifespring Cancer Treatment Center
Human Resources Partner	Target

Employed Full Time or Part time

Job title	Employing organization
Dental Assistant	8 to 8 Dental
Part-time Research Technician and Part-time Barista	University of Washington
Security Guard	Seattle Tennis Club
Chief Scribe	ScribeAmerica
Clinical research coordinator	University of Washington
Patient Navigator Supervisor	Neighborhood House Nanostring
Research Assistant	University of Washington
Behavioral Therapy Assistant	Organization for Research and Learning
Student Services Counselor	University of Washington
Tutor	
Front Desk Agent	Columbia Hospitality
PC Repair Technician	Green River College
EMT & Emergency Dept Tech	American Medical Response & Swedish Medical Center (2 jobs)
Research Associate	Rarecyte
Program Assistant	University of Washington
Legal Assistant	McGaughey Bridges Dunlap PLLC
Rehabilitation Technician	ATI Physical Therapy
Nursing assistant	Columbia Lutheran home
Health Unit Coordinator	Providence St Peter Hospital
Student Naval Aviator	United States Navy
Intern	Fred Hutch
Client Service Analyst	BrightEdge
Reader/Scribe	Renton Technical College
Research Technician	Fred Hutchinson Cancer Research Center
Tutor	
Research Scientist	Harborview Medical Center
Patient care coordinator	Green lake oral and facial surgery
Admin.	Swedish
Customer Service Department Manager	Online Business Development
Teacher/grader	Eye Level

Participating in a Volunteer or Service Program

Organization	Role or job title
Craftsbury Outdoor Center	Athlete
International Community Health Services	Patient Navigator
SeaMar Community Health Center	Americorps patient navigator

Serving in the US military

Rank	Specialty
E-7 (Chief Petty Officer)	Machinist Mate

Enrolled in Educational Program

Program of study	Institution
Space Studies	University of North Dakota University of Washington
Doctor of Medicine	Virginia Commonwealth University Columbia University

Enrolled in Educational Program

Program of study	Institution
Dentistry	NYU College of Dentistry Shoreline Community College Azusa Pacific University
Counseling Psychology	The Seattle School of Theology and Psychology UCSF University of Wisconsin-Madison University of Arizona
Pharmacy	Creighton University University of Washington UW
Doctorate of Physical Therapy	University of Washington
Veterinary Medicine	Washington State University College of Veterinary Medicine
Biomedical Sciences	University of Michigan
Bachelor of Applied Science in Allied Health (Dental Hygiene)	Seattle Central College
Medicine	University of Washington School of Medicine
Pharmacy	UW School of Pharmacy Western University of Health Sciences Pacific University College of Optometry Université Panthéon Sorbonne UWSOP
Nursing	Oregon Health & Science University University of Minnesota UWSOD
Medical School	Albany Medical College
MEPN: Master of Science for Entry to the Profession of Nursing	University of Arizona College of Nursing
Veterinary Medicine	Columbia University Iowa State University shoreline community college
Physical Therapy at the University of Montana	University of Montana
Dentistry	University of Washington Pacific Lutheran University University of Washington School of Medicine
Physical Therapy	University of Washington
Pharmacy	University of Washington UW
Veterinary Medicine	Bastyr University Colorado State University