

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	Chemistry		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	354	100%	2105	100%	4773	100%	7238	100%
Women	163	46%	1159	55%	2812	59%	3947	55%
Men	191	54%	946	45%	1961	41%	3291	45%
African American	9	3%	39	2%	152	3%	232	3%
American Indian	2	1%	17	1%	66	1%	101	1%
Asian American	152	43%	667	32%	1282	27%	1913	26%
Caucasian	126	36%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	3	1%	11	1%	39	1%	60	1%
Hispanic/Latino	14	4%	109	5%	291	6%	458	6%
Other/Not Indicated	48	14%	357	17%	779	16%	1081	15%
International	43	12%	313	15%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	125	35%	684	32%	1434	30%	2184	30%
Women	67	54%	413	60%	917	64%	1277	58%
Men	58	46%	271	40%	517	36%	907	42%
African American	3	2%	14	2%	37	3%	58	3%
American Indian	1	1%	5	1%	20	1%	29	1%
Asian American	50	40%	241	35%	422	29%	623	29%
Caucasian	51	41%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	17	1%
Hispanic/Latino	4	3%	37	5%	82	6%	131	6%
Other/Not Indicated	16	13%	76	11%	145	10%	210	10%
International	13	10%	62	9%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	53	42%	339	50%	772	54%	1330	61%
Employed for pay part time	14	11%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	8	6%	14	2%	29	2%	35	2%
Serving in the U.S. military	2	2%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	27	22%	142	21%	244	17%	336	15%
Planning to continue education	12	10%	38	6%	67	5%	76	3%
Seeking employment	6	5%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	1	1%	6	1%	13	1%	18	1%
Other	2	2%	22	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	59	92%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	7	2%	20	2%	28	2%
Temporary/contract work assignment	5	8%	21	5%	55	6%	80	6%
Freelance	0	0%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	52	81%	322	81%	668	75%	1173	81%
No	12	19%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	51	80%	302	77%	651	74%	1033	72%
Other Washington	3	5%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	2	3%	9	2%	17	2%	30	2%
California, Hawaii	1	2%	18	5%	37	4%	86	6%
Mountain states	1	2%	5	1%	16	2%	23	2%
Central states	1	2%	7	2%	16	2%	32	2%
Eastern states	2	3%	15	4%	38	4%	64	4%
International	3	5%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	39	64%	214	58%	490	62%	853	66%
Non-profit/NGO	9	15%	49	13%	102	13%	146	11%
Government	8	13%	66	18%	134	17%	196	15%
Other	5	8%	37	10%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	46		281		622		1065	
Mean	6.9		6.5		7.2		7.8	
SD	8		8		9		9	
Range	0 28		0 52		0 52		0 54	

Salary

	N		N		N		N	
	34		208		453		823	
Mean	38,213		45,655		44,277		50,807	
SD	16,036		24,112		21,410		21,906	
Range	17,000 105,000		13,500 125,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	1		36		82		197	
Mean	100		14,139		11,704		10,056	
SD			13,381		15,835		12,430	
Range	100 100		100 50,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	2	29%	2	15%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	1	50%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	50%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	1	50%	2	50%	5	56%	8	67%
Reserve	1	50%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	5	19%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	4	15%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	15	58%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	33%	47	38%	91	41%	147	47%
Other Washington	1	4%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	2	8%	5	4%	6	3%	8	3%
California, Hawaii	4	17%	12	10%	25	11%	34	11%
Mountain states	1	4%	10	8%	14	6%	16	5%
Central states	3	13%	11	9%	16	7%	17	5%
Eastern states	3	13%	29	23%	42	19%	57	18%
International	2	8%	5	4%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	108	91%	582	91%	1246	93%	1897	93%
No	11	9%	55	9%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	101	3.4	564	3.4	1205	3.4	1811	3.4
Writing effectively	101	2.8	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	101	2.9	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	101	3.4	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	100	2.6	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	100	3.2	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	100	3.4	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	100	2.9	559	3.0	1197	3.2	1797	3.2
Working and learning independently	100	3.4	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	99	2.8	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	100	2.7	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	100	2.9	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	99	2.9	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	99	3.0	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	100	3.1	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	100	3.1	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	100	3.0	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	100	3.0	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	100	2.6	558	2.7	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	94	3.5	523	3.4	1101	3.3	1652	3.3
Writing effectively	94	3.2	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	92	3.5	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	93	3.6	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	93	2.8	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	93	3.4	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	93	3.4	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	93	3.2	521	3.3	1098	3.4	1642	3.3
Working and learning independently	92	3.6	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	93	3.5	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	93	3.0	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	93	3.2	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	93	3.1	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	93	3.4	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	93	3.3	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	93	3.5	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	93	3.1	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	93	3.3	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	93	2.9	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	34	35%	215	40%	539	47%	780	44%
One	30	31%	168	31%	336	29%	506	29%
Two	22	23%	103	19%	184	16%	288	16%
Three or more	11	11%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	61	62%	312	57%	605	52%	792	45%
One	25	26%	139	26%	315	27%	499	28%
Two	9	9%	66	12%	158	14%	301	17%
Three or more	3	3%	26	5%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	66	67%	352	65%	730	63%	1084	62%
One	22	22%	119	22%	261	23%	390	22%
Two	6	6%	40	7%	100	9%	151	9%
Three or more	4	4%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	35	3.0	207	3.1	382	3.0	651	2.9
Internship(s)	15	2.1	117	2.8	260	2.9	437	2.8
Service-learning project(s)	21	3.1	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	89	2.9	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	72	2.4	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	96	2.8	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	95	2.9	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	97	3.2	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	96	3.5	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	96	3.4	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	95	3.5	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	96	3.4	535	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Scientist/Engineering Assistant	University of Washington
Team Coordinator	Seattle Cancer Care Alliance
Patient Care Coordinator/MA and Research Assistant	Spine Institute Northwest
Medical Scribe	ScribeAmerica
Management consulting Analyst	Infosys
Scientific researcher caregiver	University of Washington
laboratory personal\lab technician	Northwest Physicians Laboratories
laboratory personal\lab technician	Northwest Physicians Laboratories
Research Technician	
temporary researcher	university of cambridge
Scribe	Sound Interventional Pain Management
Software Engineer	Facebook
Research Analyst 1	University of Washington
Risk Investigator	
Family Services Coordinator	Seattle Children's Hospital
ITCFP (IT Rotation) Participant	Boeing
Medical Scribe	PhysAssist Scribes
optician	bh eye care optometry
Research Tech	Northeastern University
Support Scientist	Translational Software
Team Coordinator	Seattle Cancer Care Alliance
Research Technician	Fred Hutchinson Cancer Research Center
Scientist 1	Just Biotherapeutics
Post Baccalaureate Research Fellow	University of Washington
Tutor, Research Assistant	University of Washington
	BCSI
Research Scientist	University of Washington
Research Engineer 1	University of Washington
Research Scientist	Seattle Children's Research Institute
Research Scientist/Engineer I	University of Washington, Biochemistry Department
EMT	Tri-Med Ambulance
Research Associate	Lieber Institute for Brain Development
Manufacturing Technician	Intel
	Northwest Eye Surgeons
	Northwest Eye Surgeons
Certified Nursing Assistant	HCR ManorCare
Lab Technician	University of Washington
Research Scientist/Engineer Assistant	University of Washington
Sales Associate	Uniqlo Co. Ltd.
Research Assistant	Swedish Medical Center
Merchandise Specialist	Nordstrom
Office Administrator	PayNorthwest
Data Entry Tech	Bloodworks Northwest
	Seattle Childrens Research Institute
Lab tech	
Medical Scribe	Scribe America

Employed Full Time or Part time

Job title	Employing organization
Medical Scribe	Scribe America
Chemist	
Research Coordinator	University of Washington
Research Scientist	University of Washington
Optech	U.S. Vision
Quality assurance manager	
Chief Medical Scribe	ScribeAmerica
Delivery driver	Zeeks pizza
Pharmacy Assistant	Bartell Drugs
Certified Nursing Assistant	Pearly Jones Adult Family Home
pharmacy assistant	Bartell drugs
Laboratory Tech I	University of Washington-Cardiology
Medical Scribe	ScribeAmerica
Organic Lab Chemist	Edge Analytical
QC Technician	
Teacher/Medical assistant	C2/Meadowbrook Urgent Care
Research Technologist 2	Northwestern University
Research Coordinator	University of Washington
Quality Assurance Technician	Medallion Foods

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps NCCC	Corps Member
Peace Corps	Community Health Volunteer
Washington Service Corps (AmeriCorps)	Employment and Volunteer Recruitment Specialist with Meals on Wheels
SeaMar Community Health Center	Americorps patient navigator
Bioresource and Science Engineering Lab	Research assistant
Community Health Corps	AmeriCorps Maternity Health Doula
Bioresource and Science Engineering Lab	Research assistant
Sea Mar Community HealthCorps through AmeriCorps	Patient Navigator

Serving in the US military

Rank	Specialty
ENS/ O-1	Combat Information Center
E-4	Chemical Specialist

Enrolled in Educational Program

Program of study	Institution
Chemistry	California Institute of Technology
Chemical Engineering	University of Tokyo
	University of Oregon
MD	Mayo Medical School
Chemistry	California Institute of Technology
	University of Washington
	University of California at Berkeley
Doctor of Pharmacy	University of Wisconsin-Madison
Doctor of Pharmacy	University of Wisconsin-Madison

Enrolled in Educational Program

Program of study	Institution
Medicine	Saint Louis University School of Medicine
Thomas Jefferson Medical school	Thomas Jefferson medical college
Pharmacy	University of Washington School of Pharmacy
Biochemistry	UW
Doctor if Dental Surgery	Loma Linda University
Chemistry	St Johns
	University of Washington
	UW
	UW
Nutrition	Columbia University
Doctor of Pharmacy Degree	University of Saint Joseph
medical scientist training program	University of Colorado
	UW
	Pacific University
Occupational and Environmental Exposure Science	University of Washington
	University of California, Berkeley
Nutritional Sciences	University of Washington
	University of Washington