UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients

Graduates Surveyed

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Total	170	100%	2105	100%	4773	100%	7238	100%
Women	54	32%	1159	55%	2812	59%	3947	55%
Men	116	68%	946	45%	1961	41%	3291	45%
African American	1	1%	39	2%	152	3%	232	3%
American Indian	0	0%	17	1%	66	1%	101	1%
Asian American	48	28%	667	32%	1282	27%	1913	26%
Caucasian	73	43%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	11	1%	39	1%	60	1%
Hispanic/Latino	4	2%	109	5%	291	6%	458	6%
Other/Not Indicated	44	26%	357	17%	779	16%	1081	15%
International	39	23%	313	15%	680	14%	931	13%

Survey Response Rates

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Total	52	31%	684	32%	1434	30%	2184	30%
Women	17	33%	413	60%	917	64%	1277	58%
Men	35	67%	271	40%	517	36%	907	42%
African American	0	0%	14	2%	37	3%	58	3%
American Indian	0	0%	5	1%	20	1%	29	1%
Asian American	19	37%	241	35%	422	29%	623	29%
Caucasian	27	52%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	17	1%
Hispanic/Latino	0	0%	37	5%	82	6%	131	6%
Other/Not Indicated	6	12%	76	11%	145	10%	210	10%
International	4	8%	62	9%	113	8%	169	8%

Current Status

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Employed for pay full time	42	81%	339	50%	772	54%	1330	61%
Employed for pay part time	1	2%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	6	12%	142	21%	244	17%	336	15%
Planning to continue education	1	2%	38	6%	67	5%	76	3%
Seeking employment	2	4%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	6	1%	13	1%	18	1%
Other	0	0%	22	3%	53	4%	61	3%

| | Computer Science | A&S Natural Sciences | Arts & Sciences | UW Seattle |

Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	38	97%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	7	2%	20	2%	28	2%
Temporary/contract work assignment	1	3%	21	5%	55	6%	80	6%
Freelance	0	0%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	38	100%	322	81%	668	75%	1173	81%
No	0	0%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	76%	302	77%	651	74%	1033	72%
Other Washington	0	0%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	9	2%	17	2%	30	2%
California, Hawaii	6	16%	18	5%	37	4%	86	6%
Mountain states	0	0%	5	1%	16	2%	23	2%
Central states	1	3%	7	2%	16	2%	32	2%
Eastern states	1	3%	15	4%	38	4%	64	4%
International	1	3%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	32	89%	214	58%	490	62%	853	66%
Non-profit/NGO	1	3%	49	13%	102	13%	146	11%
Government	1	3%	66	18%	134	17%	196	15%
Other	2	6%	37	10%	68	9%	107	8%

Search time (weeks)

N		32		281		622		1065
Mean		4.2		6.5		7.2		7.8
SD		5		8		9		9
Range	0	24	0	52	0	52	0	54

Salary

N		23		208		453		823
Mean		100,196		45,655		44,277		50,807
SD		15,634		24,112		21,410		21,906
Range	70,000	125,000	13,500	125,000	12,000	140,000	12,000	140,000

First year bonus

N		16		36		82		197
Mean		19,813		14,139		11,704		10,056
SD		12,346		13,381		15,835		12,430
Range	5,000	50,000	100	50,000	100	100,000	100	100,000

| | Computer Science | | A&S Natural Sciences | | Arts & Sciences | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	4	80%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	1	20%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	47	38%	91	41%	147	47%
Other Washington	0	0%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	8	3%
California, Hawaii	0	0%	12	10%	25	11%	34	11%
Mountain states	0	0%	10	8%	14	6%	16	5%
Central states	0	0%	11	9%	16	7%	17	5%
Eastern states	3	60%	29	23%	42	19%	57	18%
International	0	0%	5	4%	20	9%	24	8%

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	40	93%	582	91%	1246	93%	1897	93%
No	3	7%	55	9%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.8	564	3.4	1205	3.4	1811	3.4
Writing effectively	36	2.6	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	36	3.0	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	36	3.7	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	3.2	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	36	2.9	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	35	3.5	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	36	2.6	559	3.0	1197	3.2	1797	3.2
Working and learning independently	36	3.4	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	35	3.0	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	36	2.7	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	36	2.6	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	36	2.7	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	3.5	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	36	3.3	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	36	3.1	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	36	2.8	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	36	3.3	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	36	2.3	558	2.7	1190	2.9	1792	2.9

	Computer Science		A&S Natural Sciences		Arts & Sciences		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.7	523	3.4	1101	3.3	1652	3.3
Writing effectively	31	2.7	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	30	3.6	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	30	3.9	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.5	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	31	3.3	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	31	3.5	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	31	2.9	521	3.3	1098	3.4	1642	3.3
Working and learning independently	31	3.5	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	31	3.8	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	31	3.2	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	31	2.8	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	31	3.3	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.6	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	31	3.6	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	31	3.7	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	31	3.1	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	31	3.5	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	31	2.6	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	16	50%	215	40%	539	47%	780	44%
One	9	28%	168	31%	336	29%	506	29%
Two	5	16%	103	19%	184	16%	288	16%
Three or more	2	6%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	9%	312	57%	605	52%	792	45%
One	12	38%	139	26%	315	27%	499	28%
Two	12	38%	66	12%	158	14%	301	17%
Three or more	5	16%	26	5%	82	7%	164	9%

| | Computer Science | A&S Natural Sciences | Arts & Sciences | UW Seattle |

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	27	84%	352	65%	730	63%	1084	62%
One	4	13%	119	22%	261	23%	390	22%
Two	1	3%	40	7%	100	9%	151	9%
Three or more	0	0%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	207	3.1	382	3.0	651	2.9
Internship(s)	1	3.0	117	2.8	260	2.9	437	2.8
Service-learning project(s)	24	3.8	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	2.8	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	19	2.2	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	33	3.3	540	2.8	1139	3.0	1722	3.0
THe help you received from your outside-class interactions with faculty/TAs	32	3.3	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	32	3.5	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.7	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.4	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	33	3.7	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	32	3.6	535	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Cozi, inc
Research Engineer	Allen Institute for Artificial Intelligence
Software Engineer	
Ruby on Rails Developer	N/A
software engineer	roblox corp
Software Engineer	Indeed
Software Engineer	Tableau Software
Software Engineer	Microsoft
Software Engineer	
Software Engineer	Facebook
Software Developer	Openmarket
Software Engineer	
Software Engineer	
Software Engineer	Google
Software Engineer	Facebook
Software developer	UW-Seattle
Software Engineer	Tableau Software
Software Developer	DF/Net Research, Inc.
engineer	Microsoft
ITCFP (IT Rotation) Participant	Boeing
Software Engineer	Yelp
Software Engineer	Google
Software Engineer	Google
Software Engineer	
Software Engineer I	
Software Engineer	Placed Inc.
Software development engineer 1	Amazon LLC
software engineer	Microsoft
software engineer	
	Google
Software Developer	Whitepages
Software Design Engineer	BitTitan
Software Development Engineer	Amazon.com, Inc.
Software Engineer	Google
Software Developer	
Software Development Engineer	Zillow
Software Development Engineer	Dell

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of Washington
	Massachusetts Institute of Technology
	Columbia University
Computer Science	Brown University
Computer Science	University of Washington