

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Neurobiology A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	Neurobiology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Total	68	100%	2105	100%	4773	100%	7238	100%
Women	33	49%	1159	55%	2812	59%	3947	55%
Men	35	51%	946	45%	1961	41%	3291	45%
African American	3	4%	39	2%	152	3%	232	3%
American Indian	2	3%	17	1%	66	1%	101	1%
Asian American	15	22%	667	32%	1282	27%	1913	26%
Caucasian	39	57%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	11	1%	39	1%	60	1%
Hispanic/Latino	6	9%	109	5%	291	6%	458	6%
Other/Not Indicated	3	4%	357	17%	779	16%	1081	15%
International	0	0%	313	15%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	28	41%	684	32%	1434	30%	2184	30%
Women	13	46%	413	60%	917	64%	1277	58%
Men	15	54%	271	40%	517	36%	907	42%
African American	1	4%	14	2%	37	3%	58	3%
American Indian	1	4%	5	1%	20	1%	29	1%
Asian American	8	29%	241	35%	422	29%	623	29%
Caucasian	15	54%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	17	1%
Hispanic/Latino	3	11%	37	5%	82	6%	131	6%
Other/Not Indicated	0	0%	76	11%	145	10%	210	10%
International	0	0%	62	9%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	54%	339	50%	772	54%	1330	61%
Employed for pay part time	2	7%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	9	32%	142	21%	244	17%	336	15%
Planning to continue education	1	4%	38	6%	67	5%	76	3%
Seeking employment	0	0%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	6	1%	13	1%	18	1%
Other	1	4%	22	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	82%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	6%	7	2%	20	2%	28	2%
Temporary/contract work assignment	0	0%	21	5%	55	6%	80	6%
Freelance	1	6%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	1	6%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	88%	322	81%	668	75%	1173	81%
No	2	13%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	75%	302	77%	651	74%	1033	72%
Other Washington	0	0%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	1	6%	9	2%	17	2%	30	2%
California, Hawaii	1	6%	18	5%	37	4%	86	6%
Mountain states	0	0%	5	1%	16	2%	23	2%
Central states	0	0%	7	2%	16	2%	32	2%
Eastern states	2	13%	15	4%	38	4%	64	4%
International	0	0%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	53%	214	58%	490	62%	853	66%
Non-profit/NGO	2	13%	49	13%	102	13%	146	11%
Government	4	27%	66	18%	134	17%	196	15%
Other	1	7%	37	10%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	14		281		622		1065	
Mean	6.9		6.5		7.2		7.8	
SD	7		8		9		9	
Range	0 25		0 52		0 52		0 54	

Salary

	N		N		N		N	
	10		208		453		823	
Mean	39,680		45,655		44,277		50,807	
SD	23,085		24,112		21,410		21,906	
Range	28,800 105,000		13,500 125,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	1		36		82		197	
Mean	20,000		14,139		11,704		10,056	
SD			13,381		15,835		12,430	
Range	20,000 20,000		100 50,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	3	33%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	5	56%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	25%	47	38%	91	41%	147	47%
Other Washington	0	0%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	8	3%
California, Hawaii	1	13%	12	10%	25	11%	34	11%
Mountain states	2	25%	10	8%	14	6%	16	5%
Central states	2	25%	11	9%	16	7%	17	5%
Eastern states	1	13%	29	23%	42	19%	57	18%
International	0	0%	5	4%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	96%	582	91%	1246	93%	1897	93%
No	1	4%	55	9%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.7	564	3.4	1205	3.4	1811	3.4
Writing effectively	26	3.1	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	26	3.2	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	26	3.5	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.8	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	25	3.5	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	26	3.5	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	26	2.9	559	3.0	1197	3.2	1797	3.2
Working and learning independently	26	3.6	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	26	3.1	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	25	2.8	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	26	2.9	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	26	3.0	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.3	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	25	3.2	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	25	3.2	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	25	3.4	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	26	3.5	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	26	2.5	558	2.7	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	523	3.4	1101	3.3	1652	3.3
Writing effectively	24	3.0	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	24	3.4	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	24	3.7	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.7	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	23	3.4	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	23	3.3	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	23	2.9	521	3.3	1098	3.4	1642	3.3
Working and learning independently	23	3.7	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	23	3.5	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	23	2.7	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	23	3.0	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	23	3.1	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.3	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	23	3.3	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	23	3.6	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	23	3.0	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	23	3.1	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	23	2.6	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	20%	215	40%	539	47%	780	44%
One	5	20%	168	31%	336	29%	506	29%
Two	7	28%	103	19%	184	16%	288	16%
Three or more	8	32%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	58%	312	57%	605	52%	792	45%
One	6	25%	139	26%	315	27%	499	28%
Two	3	13%	66	12%	158	14%	301	17%
Three or more	1	4%	26	5%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	52%	352	65%	730	63%	1084	62%
One	6	29%	119	22%	261	23%	390	22%
Two	2	10%	40	7%	100	9%	151	9%
Three or more	2	10%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	3.5	207	3.1	382	3.0	651	2.9
Internship(s)	4	2.5	117	2.8	260	2.9	437	2.8
Service-learning project(s)	5	3.6	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	3.3	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	21	2.4	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	24	3.0	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	23	3.1	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	24	3.4	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.4	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.5	535	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Delivery driver	Zeeks pizza
Medical Scribe, Rowing Coach, Grounds maintenance worker	
Lab Technician	University of Washington, Department of Ophthalmology
EMT	Tri-Med Ambulance
Software Engineer	Yelp
Research Associate	Lieber Institute for Brain Development
Research Scientist	University of Washington
NIH IRTA Postbac Fellow	
Instructional Assistant	Seattle public schools
Research Scientist/Engineer 1	University of Washington
Post Baccalaureate Research Fellow	University of Washington
Research Scientist/Engineer	
Medical Scribe	Corvallis Pain Management
Youth Counselor	YouthCare
Research Associate	Inbios international

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Tulane School of Medicine
	Northern Arizona University
	University of California, Berkeley
Medicine	Sidney Kimmel Medical College at Thomas Jefferson University
UW Medical Scientist Training Program	University of Washington
	University of Colorado
	Northwestern University