

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	392	100%	2105	100%	4773	100%	7238	100%
Women	298	76%	1159	55%	2812	59%	3947	55%
Men	94	24%	946	45%	1961	41%	3291	45%
African American	8	2%	39	2%	152	3%	232	3%
American Indian	3	1%	17	1%	66	1%	101	1%
Asian American	99	25%	667	32%	1282	27%	1913	26%
Caucasian	187	48%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	2	1%	11	1%	39	1%	60	1%
Hispanic/Latino	31	8%	109	5%	291	6%	458	6%
Other/Not Indicated	62	16%	357	17%	779	16%	1081	15%
International	55	14%	313	15%	680	14%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	118	30%	684	32%	1434	30%	2184	30%
Women	88	75%	413	60%	917	64%	1277	58%
Men	30	25%	271	40%	517	36%	907	42%
African American	2	2%	14	2%	37	3%	58	3%
American Indian	0	0%	5	1%	20	1%	29	1%
Asian American	37	31%	241	35%	422	29%	623	29%
Caucasian	62	53%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	1	1%	4	1%	12	1%	17	1%
Hispanic/Latino	7	6%	37	5%	82	6%	131	6%
Other/Not Indicated	9	8%	76	11%	145	10%	210	10%
International	8	7%	62	9%	113	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	69	58%	339	50%	772	54%	1330	61%
Employed for pay part time	15	13%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	19	16%	142	21%	244	17%	336	15%
Planning to continue education	3	3%	38	6%	67	5%	76	3%
Seeking employment	5	4%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	2	2%	6	1%	13	1%	18	1%
Other	5	4%	22	3%	53	4%	61	3%

Psychology

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	73	94%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	1%	7	2%	20	2%	28	2%
Temporary/contract work assignment	2	3%	21	5%	55	6%	80	6%
Freelance	2	3%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	52	67%	322	81%	668	75%	1173	81%
No	26	33%	75	19%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	60	78%	302	77%	651	74%	1033	72%
Other Washington	5	6%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	4	5%	9	2%	17	2%	30	2%
California, Hawaii	5	6%	18	5%	37	4%	86	6%
Mountain states	0	0%	5	1%	16	2%	23	2%
Central states	0	0%	7	2%	16	2%	32	2%
Eastern states	1	1%	15	4%	38	4%	64	4%
International	2	3%	22	6%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	26	38%	214	58%	490	62%	853	66%
Non-profit/NGO	15	22%	49	13%	102	13%	146	11%
Government	16	24%	66	18%	134	17%	196	15%
Other	11	16%	37	10%	68	9%	107	8%

**Search time (weeks)**

	N		N		N		N	
	55		281		622		1065	
Mean	5.7		6.5		7.2		7.8	
SD	7		8		9		9	
Range	0 44		0 52		0 52		0 54	

**Salary**

	N		N		N		N	
	42		208		453		823	
Mean	36,123		45,655		44,277		50,807	
SD	12,168		24,112		21,410		21,906	
Range	15,000 95,000		13,500 125,000		12,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	4		36		82		197	
Mean	16,000		14,139		11,704		10,056	
SD	15,513		13,381		15,835		12,430	
Range	1,000 35,000		100 50,000		100 100,000		100 100,000	

Psychology

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	6%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	1	6%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	12	75%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	6%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	1	6%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	19%	47	38%	91	41%	147	47%
Other Washington	3	19%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	1	6%	5	4%	6	3%	8	3%
California, Hawaii	2	13%	12	10%	25	11%	34	11%
Mountain states	1	6%	10	8%	14	6%	16	5%
Central states	0	0%	11	9%	16	7%	17	5%
Eastern states	4	25%	29	23%	42	19%	57	18%
International	2	13%	5	4%	20	9%	24	8%

Psychology

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	99	94%	582	91%	1246	93%	1897	93%
No	6	6%	55	9%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	93	3.3	564	3.4	1205	3.4	1811	3.4
Writing effectively	93	3.0	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	92	3.0	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	93	3.2	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	93	2.7	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	93	3.3	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	93	3.1	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	92	3.3	559	3.0	1197	3.2	1797	3.2
Working and learning independently	93	3.3	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	93	3.0	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	93	2.8	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	92	3.3	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	92	2.9	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	92	2.8	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	92	3.1	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	92	2.9	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	92	3.1	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	92	2.9	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	91	2.9	558	2.7	1190	2.9	1792	2.9

Psychology

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	86	3.2	523	3.4	1101	3.3	1652	3.3
Writing effectively	87	3.2	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	87	3.4	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	88	3.5	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	88	3.1	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	88	3.1	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	88	3.0	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	88	3.4	521	3.3	1098	3.4	1642	3.3
Working and learning independently	88	3.5	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	88	3.6	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	88	3.1	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	88	3.2	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	87	3.3	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	88	2.9	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	87	3.3	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	88	3.4	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	88	3.4	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	88	3.4	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	87	3.1	519	3.0	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	29	35%	215	40%	539	47%	780	44%
One	28	33%	168	31%	336	29%	506	29%
Two	21	25%	103	19%	184	16%	288	16%
Three or more	6	7%	57	10%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	38	44%	312	57%	605	52%	792	45%
One	35	41%	139	26%	315	27%	499	28%
Two	9	10%	66	12%	158	14%	301	17%
Three or more	4	5%	26	5%	82	7%	164	9%

Psychology

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	36	42%	352	65%	730	63%	1084	62%
One	24	28%	119	22%	261	23%	390	22%
Two	13	15%	40	7%	100	9%	151	9%
Three or more	12	14%	28	5%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	40	2.9	207	3.1	382	3.0	651	2.9
Internship(s)	36	2.9	117	2.8	260	2.9	437	2.8
Service-learning project(s)	32	3.2	152	3.3	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	71	3.2	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	66	2.5	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	86	3.0	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	83	3.0	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	87	3.4	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	84	3.6	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	84	3.5	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	84	3.5	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	85	3.4	535	3.4	1135	3.4	1725	3.5

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Instruction and Classroom Support Tech 1	Overlake hospital
Teacher	Centralia College
Administrative assistant	Rainier Prep
Childcare Counselor and Residential Youth Counselor	
Program Coordinator	University of Washington
Technician	Seattle Vision Clinic
Associate Manager	West Elm
fabricator	urban reclamations
Social worker/ Admissions/ Patient Liaison	
Forensic Clinician	Sound Mental Health
behavior interventionist	ACES Hawaii
Advancement Coordinator for the School of Public Health at University of Washington	University of Washington
Legal Assistant	United States Attorney's Office
Front Desk Manager	Action Reaction Physical Therapy
1st Assistant Camera	
Physical Therapy Aide	
Computer Specialist	University of Washington
Research Assistant	
Program Assistant	University of Washington Housing and Food Services
Child supervisor and coach	
Staff	LifeCenter Northwest
Research Assistant	EY
Behavior Therapist	University of Washington
	Building Bridges
	Goldfinch brothers
Research Scientist I	University of Washington
Logistics Coordinator	Catalyst Marketing
housing case manager	Oregon Coast Community Action
Account Coordinator	
Teacher	Highline School District
Event Coordinator	NanHai
Development and Communications Coordinator/Head Novice Girls Coach / Coach Across America	George Pocock Rowing Foundation / Pocock Rowing Center / Up2UsSports
	University of Washington Medical Center
Research Study Assistant	University of Washington
Legal Assistant	Andrews Skinner
Account Coordinator	Hey
Employment Consultant	PROVAIL
Nursing Assistant	St Francis of Bellingham
Research Coordinator	Seattle Children's Research Institute
Volunteer Program Associate	Jewish Family Service
Host	Ethan Stowell Restaurants
Referral Coordinator at Swedish Neuroscience Institute	Swedish Medical Center
teacher assistant	Denise Louie Education
Research Assistant	Evidence-Based Practice Institute
Software Development Engineer	Amazon.com, Inc.

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Private Nanny	Starbucks
AmeriCorps College Access Coach	Private family
Therapy assistant	
Associate manager	Regal Entertainment Group
Assistant Manager	Dreamclinic Massage
Program Assistant	OneWorld Now!
Custom Bootmaker	
Paraeducator	
Patient Services Representative and Chief Scribe	Overlake Hospital
Server/barista	Caffe Vita
University of Washington Admissions Counselor	University of Washington
Employment Specialist	Sunrise Services
Behavior Therapist, Dance Teacher	Maxim Healthcare Services
Teacher	Hawaii Department of Education
Assistant Paralegal	Fragomen, Del Rey, Bernsen & Loewy, LLP
Research assistant	UW School of Social Work
Sales Associate	glassybaby
Research Coordinator	University of Washington
Research Study Assistant	Institute for Learning and Brain Sciences, University of Washington
"Take down 1"	
Medical Records/Admin Assistant	Mercury Pharmacy Service
QA Tester	Insomniac Games, Inc.
Research Study Assistant	University of Washington School of Medicine at Harborview Medical Center
Pediatrician mental health technician	Seattle children's hospital
Real estate investor	
Program Assistant	The UW Housing and Food Services
Research Assistant	UW Psych/Seattle Children's Hospital
News Assistant	
Receptionist	Northwest Center

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Marriage and Family Therapy	Antioch University
	University of Copenhagen
	Eastern Washington university
	Gonzaga university
	Pacific Lutheran University
	University of Southern California
	Harvard Graduate School of Education
Computer Science	City College of San Francisco
Human Development and Social Intervention	New York University
Law school	Seattle University School of Law
Social work	Eastern Washington university
	Torch Trinity Graduate University
	Tufts University
	Colorado State University Pueblo
Organizational Psychology	Columbia University

**Enrolled in Educational Program**

**Program of study**

**Institution**

Business Administration

University of Portland