

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences      A&S Natural Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	66	100%	2105	100%	4773	100%	7238	100%
Women	64	97%	1159	55%	2812	59%	3947	55%
Men	2	3%	946	45%	1961	41%	3291	45%
African American	1	2%	39	2%	152	3%	232	3%
American Indian	2	3%	17	1%	66	1%	101	1%
Asian American	12	18%	667	32%	1282	27%	1913	26%
Caucasian	45	68%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	11	1%	39	1%	60	1%
Hispanic/Latino	3	5%	109	5%	291	6%	458	6%
Other/Not Indicated	3	5%	357	17%	779	16%	1081	15%
International	1	2%	313	15%	680	14%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	24	36%	684	32%	1434	30%	2184	30%
Women	23	96%	413	60%	917	64%	1277	58%
Men	1	4%	271	40%	517	36%	907	42%
African American	1	4%	14	2%	37	3%	58	3%
American Indian	0	0%	5	1%	20	1%	29	1%
Asian American	4	17%	241	35%	422	29%	623	29%
Caucasian	17	71%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	17	1%
Hispanic/Latino	0	0%	37	5%	82	6%	131	6%
Other/Not Indicated	2	8%	76	11%	145	10%	210	10%
International	0	0%	62	9%	113	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	42%	339	50%	772	54%	1330	61%
Employed for pay part time	2	8%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	7	29%	142	21%	244	17%	336	15%
Planning to continue education	3	13%	38	6%	67	5%	76	3%
Seeking employment	0	0%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	1	4%	6	1%	13	1%	18	1%
Other	1	4%	22	3%	53	4%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	7	2%	20	2%	28	2%
Temporary/contract work assignment	0	0%	21	5%	55	6%	80	6%
Freelance	0	0%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	2	17%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	83%	322	81%	668	75%	1173	81%
No	2	17%	75	19%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	33%	302	77%	651	74%	1033	72%
Other Washington	1	8%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	9	2%	17	2%	30	2%
California, Hawaii	2	17%	18	5%	37	4%	86	6%
Mountain states	1	8%	5	1%	16	2%	23	2%
Central states	0	0%	7	2%	16	2%	32	2%
Eastern states	1	8%	15	4%	38	4%	64	4%
International	3	25%	22	6%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	7	58%	214	58%	490	62%	853	66%
Non-profit/NGO	2	17%	49	13%	102	13%	146	11%
Government	2	17%	66	18%	134	17%	196	15%
Other	1	8%	37	10%	68	9%	107	8%

**Search time (weeks)**

	N							
	9		281		622		1065	
Mean	2.2		6.5		7.2		7.8	
SD	2		8		9		9	
Range	0 6		0 52		0 52		0 54	

**Salary**

	N							
	5		208		453		823	
Mean	38,300		45,655		44,277		50,807	
SD	15,951		24,112		21,410		21,906	
Range	15,000 60,000		13,500 125,000		12,000 140,000		12,000 140,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	5	71%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	2	29%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	47	38%	91	41%	147	47%
Other Washington	0	0%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	8	3%
California, Hawaii	0	0%	12	10%	25	11%	34	11%
Mountain states	1	14%	10	8%	14	6%	16	5%
Central states	0	0%	11	9%	16	7%	17	5%
Eastern states	2	29%	29	23%	42	19%	57	18%
International	0	0%	5	4%	20	9%	24	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	96%	582	91%	1246	93%	1897	93%
No	1	4%	55	9%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.7	564	3.4	1205	3.4	1811	3.4
Writing effectively	22	2.7	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	22	2.8	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	22	3.1	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	2.2	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	22	3.1	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	22	2.8	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	22	3.6	559	3.0	1197	3.2	1797	3.2
Working and learning independently	22	3.4	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	22	3.3	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	22	2.7	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	22	3.7	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	22	3.1	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.0	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	22	3.4	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	22	3.5	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	21	3.2	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	22	3.4	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	22	3.1	558	2.7	1190	2.9	1792	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.7	523	3.4	1101	3.3	1652	3.3
Writing effectively	18	3.3	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	18	3.6	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	18	3.8	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.8	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	18	3.3	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	18	3.1	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	18	3.8	521	3.3	1098	3.4	1642	3.3
Working and learning independently	18	3.7	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	18	3.8	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	18	3.4	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	18	3.7	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	18	3.4	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.4	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	18	3.5	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	18	3.7	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	18	3.4	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	18	3.4	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	18	3.4	519	3.0	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	13	62%	215	40%	539	47%	780	44%
One	6	29%	168	31%	336	29%	506	29%
Two	1	5%	103	19%	184	16%	288	16%
Three or more	1	5%	57	10%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	9	43%	312	57%	605	52%	792	45%
One	8	38%	139	26%	315	27%	499	28%
Two	2	10%	66	12%	158	14%	301	17%
Three or more	2	10%	26	5%	82	7%	164	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	14	67%	352	65%	730	63%	1084	62%
One	4	19%	119	22%	261	23%	390	22%
Two	3	14%	40	7%	100	9%	151	9%
Three or more	0	0%	28	5%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.2	207	3.1	382	3.0	651	2.9
Internship(s)	5	3.6	117	2.8	260	2.9	437	2.8
Service-learning project(s)	7	3.6	152	3.3	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.1	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	12	2.1	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	20	3.0	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	20	2.8	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	20	3.5	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.7	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.4	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.5	535	3.4	1135	3.4	1725	3.5

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Speech Language Pathologist	
Audiology Assistant	Swedish Medical Group
College ministry intern	The House University Ministries
Speech language pathologist assistant	Achieve Center
Open Water Scuba Instructor	Reef Divers
Certified SLPA (Speech Language Pathology Assistant)	Sammamish Children's Therapy
Teacher	Trupanion
Research assistant	University of Washington ILABS, Consejería de Educación, Juventud y Deporte
Research Coordinator	University of Washington
Research Assistant	UW Institute for Learning and Brain Sciences, Spanish Department of Education, Youth, and Sports
Speech-language pathology clinical fellowship	
Behavior health technician	SEEK Arizona

#### Enrolled in Educational Program

Program of study	Institution
Medical Speech Language Pathology	University of Washington
	Western Kentucky University
	University of Washington
	University of Washington
	Boston University
	University of Washington
Audiology	A.T Still University