

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	41	100%	230	100%	581	100%	3593	100%
Women	39	95%	116	50%	324	56%	1915	53%
Men	2	5%	114	50%	257	44%	1678	47%
African American	0	0%	4	2%	13	2%	117	3%
American Indian	0	0%	0	0%	6	1%	52	1%
Asian American	2	5%	19	8%	50	9%	464	13%
Caucasian	34	83%	116	50%	316	54%	1960	55%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	18	1%
Hispanic/Latino	4	10%	13	6%	40	7%	206	6%
Other/Not Indicated	1	2%	78	34%	155	27%	776	22%
International	1	2%	71	31%	137	24%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	20%	72	31%	222	38%	1329	37%
Women	8	100%	37	51%	124	56%	697	52%
Men	0	0%	35	49%	98	44%	632	48%
African American	0	0%	0	0%	3	1%	33	2%
American Indian	0	0%	0	0%	1	0%	13	1%
Asian American	1	13%	7	10%	21	9%	166	12%
Caucasian	6	75%	36	50%	127	57%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	9	1%
Hispanic/Latino	1	13%	5	7%	16	7%	89	7%
Other/Not Indicated	0	0%	24	33%	53	24%	250	19%
International	0	0%	23	32%	46	21%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	100%	37	51%	113	51%	978	74%
Employed for pay part time	0	0%	3	4%	19	9%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	6	0%
Serving in the U.S. military	0	0%	1	1%	1	0%	14	1%
Enrolled in a program of continuing education	0	0%	23	32%	50	23%	125	9%
Planning to continue education	0	0%	1	1%	3	1%	8	1%
Seeking employment	0	0%	4	6%	22	10%	82	6%
Not seeking employment or continuing education	0	0%	1	1%	2	1%	15	1%
Other	0	0%	2	3%	12	5%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	33	83%	93	74%	850	86%
Entrepreneur/self-employed	0	0%	2	5%	3	2%	14	1%
Temporary/contract work assignment	0	0%	1	3%	7	6%	45	5%
Freelance	0	0%	0	0%	7	6%	7	1%
Postgraduate internship or fellowship	0	0%	1	3%	3	2%	19	2%
Faculty tenure track position	0	0%	1	3%	3	2%	11	1%
Faculty non-tenure track position	0	0%	1	3%	4	3%	21	2%
Other	0	0%	1	3%	5	4%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	7	88%	38	97%	111	90%	931	94%
No	1	13%	1	3%	13	10%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	24	62%	75	61%	657	67%
Other Washington	0	0%	0	0%	0	0%	49	5%
Alaska, Idaho, Oregon	0	0%	1	3%	3	2%	31	3%
California, Hawaii	0	0%	3	8%	7	6%	69	7%
Mountain states	0	0%	1	3%	4	3%	15	2%
Central states	0	0%	2	5%	6	5%	21	2%
Eastern states	0	0%	1	3%	10	8%	63	6%
International	1	13%	7	18%	17	14%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	29%	19	56%	57	55%	453	50%
Non-profit/NGO	1	14%	5	15%	19	18%	178	20%
Government	2	29%	7	21%	20	19%	190	21%
Other	2	29%	3	9%	7	7%	82	9%

Search time (weeks)

	N	6	30	80	764
Mean		5.2	7.5	11.2	8.8
SD		3	6	13	10
Range		0	9	0	52

Salary

	N	5	24	59	609
Mean		67,600	74,866	71,202	75,634
SD		16,273	37,672	33,104	36,152
Range		51,000	91,000	31,000	200,000
				22,000	200,000
					15,000
					285,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	100%	4	29%
Army	0	0%	0	0%	0	0%	3	21%
Coast Guard	0	0%	0	0%	0	0%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	4%	3	2%
Doctorate (PhD/EdD)	0	0%	22	100%	45	92%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	62%	35	74%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	5%	1	2%	2	2%
California, Hawaii	0	0%	1	5%	2	4%	7	6%
Mountain states	0	0%	2	10%	2	4%	3	3%
Central states	0	0%	0	0%	0	0%	3	3%
Eastern states	0	0%	3	14%	5	11%	9	8%
International	0	0%	1	5%	2	4%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	50	74%	169	82%	1063	86%
No	0	0%	18	26%	37	18%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	60	3.5	187	3.4	1133	3.4
Writing effectively	5	3.8	60	3.0	187	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	5	3.6	59	3.1	186	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	57	3.4	184	3.4	1126	3.3
Identifying important questions in your field	5	3.8	59	3.2	186	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	5	3.6	58	3.3	185	3.1	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.2	57	3.0	184	3.1	1123	3.1
Knowing how to put research ideas into practice in your field	5	3.6	57	3.1	184	3.0	1121	3.0
Understanding ethics and ethical practice in your field	5	3.8	56	2.9	183	2.9	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.6	58	3.5	184	2.9	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	5	3.4	57	3.3	183	2.7	1121	2.7
Learning independently	5	3.8	58	3.5	184	3.4	1122	3.3
Working collaboratively with others within your field	5	3.6	57	3.2	184	3.1	1125	3.3
Working collaboratively with interdisciplinary groups	5	3.6	56	2.8	183	2.6	1121	3.0
Understanding and valuing diverse people and cultures	5	3.4	57	3.0	184	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	5	3.6	57	3.1	183	3.1	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	57	3.6	178	3.6	1064	3.5
Writing effectively	5	3.8	56	3.5	177	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	5	3.6	56	3.6	177	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	56	3.4	177	3.4	1060	3.3
Identifying important questions in your field	5	3.2	56	3.5	177	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	5	4.0	56	3.7	176	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.8	55	3.5	176	3.6	1052	3.5
Knowing how to put research ideas into practice in your field	5	4.0	56	3.5	177	3.4	1055	3.3
Understanding ethics and ethical practice in your field	5	4.0	56	3.4	177	3.2	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.8	56	3.7	177	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	5	4.0	57	3.5	177	3.3	1053	3.2
Learning independently	5	4.0	56	3.6	177	3.6	1046	3.5
Working collaboratively with others within your field	5	3.8	55	3.7	176	3.6	1050	3.7
Working collaboratively with interdisciplinary groups	5	3.8	56	3.5	177	3.5	1048	3.6
Understanding and valuing diverse people and cultures	5	3.8	57	3.4	177	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	5	3.6	56	3.4	177	3.5	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	4	4.0	55	3.1	174	3.0	1014	2.9
The help you received from graduate student colleagues	5	3.6	60	3.2	183	3.2	1097	3.2
The help you received navigating the job market	5	2.8	55	2.3	175	2.2	1066	2.3
Your overall learning experience at the UW	5	3.6	60	3.3	183	3.2	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	59	3.5	179	3.5	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	58	3.6	178	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	5	4.0	58	3.7	178	3.6	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.6	59	3.3	179	3.2	1096	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Speech language pathologist	Bellevue school district
Speech language pathologist	Providence
Research coordinator	
Speech Language Pathologist	North Kitsap School District
Speech Language Pathologist	Independence Rehab
speech-language pathologist	EmpRes Healthcare
Speech Language Pathologist	
Speech-Language Pathologist	Mercer Island School District