

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Statistics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	37	100%	2105	100%	4773	100%	7238	100%
Women	25	68%	1159	55%	2812	59%	3947	55%
Men	12	32%	946	45%	1961	41%	3291	45%
African American	0	0%	39	2%	152	3%	232	3%
American Indian	1	3%	17	1%	66	1%	101	1%
Asian American	6	16%	667	32%	1282	27%	1913	26%
Caucasian	5	14%	905	43%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	11	1%	39	1%	60	1%
Hispanic/Latino	0	0%	109	5%	291	6%	458	6%
Other/Not Indicated	25	68%	357	17%	779	16%	1081	15%
International	25	68%	313	15%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	22%	684	32%	1434	30%	2184	30%
Women	5	63%	413	60%	917	64%	1277	58%
Men	3	38%	271	40%	517	36%	907	42%
African American	0	0%	14	2%	37	3%	58	3%
American Indian	0	0%	5	1%	20	1%	29	1%
Asian American	3	38%	241	35%	422	29%	623	29%
Caucasian	2	25%	307	45%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	17	1%
Hispanic/Latino	0	0%	37	5%	82	6%	131	6%
Other/Not Indicated	3	38%	76	11%	145	10%	210	10%
International	3	38%	62	9%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	339	50%	772	54%	1330	61%
Employed for pay part time	1	13%	81	12%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	4	1%	9	1%	12	1%
Enrolled in a program of continuing education	3	38%	142	21%	244	17%	336	15%
Planning to continue education	0	0%	38	6%	67	5%	76	3%
Seeking employment	0	0%	38	6%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	6	1%	13	1%	18	1%
Other	0	0%	22	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	75%	352	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	7	2%	20	2%	28	2%
Temporary/contract work assignment	1	25%	21	5%	55	6%	80	6%
Freelance	0	0%	5	1%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	10	3%	18	2%	28	2%
Other	0	0%	3	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	322	81%	668	75%	1173	81%
No	1	25%	75	19%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	302	77%	651	74%	1033	72%
Other Washington	0	0%	16	4%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	9	2%	17	2%	30	2%
California, Hawaii	0	0%	18	5%	37	4%	86	6%
Mountain states	1	25%	5	1%	16	2%	23	2%
Central states	0	0%	7	2%	16	2%	32	2%
Eastern states	0	0%	15	4%	38	4%	64	4%
International	1	25%	22	6%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	100%	214	58%	490	62%	853	66%
Non-profit/NGO	0	0%	49	13%	102	13%	146	11%
Government	0	0%	66	18%	134	17%	196	15%
Other	0	0%	37	10%	68	9%	107	8%

Search time (weeks)

	N							
	2		281		622		1065	
Mean	3.5		6.5		7.2		7.8	
SD	4		8		9		9	
Range	1	6	0	52	0	52	0	54

Salary

	N							
	2		208		453		823	
Mean	53,000		45,655		44,277		50,807	
SD	24,042		24,112		21,410		21,906	
Range	36,000	70,000	13,500	125,000	12,000	140,000	12,000	140,000

First year bonus

	N							
	2		36		82		197	
Mean	8,000		14,139		11,704		10,056	
SD	2,828		13,381		15,835		12,430	
Range	6,000	10,000	100	50,000	100	100,000	100	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	62%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	1	8%	1	4%	1	3%
Eastern states	0	0%	2	15%	4	14%	4	12%
International	0	0%	2	15%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	2	50%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	50%	5	56%	8	67%
Reserve	0	0%	2	50%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	8	4%	9	3%
Associate (AA/AS)	0	0%	1	1%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	2%	7	3%	13	4%
Masters (MA/MS) – terminal degree	1	33%	43	33%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	33%	4	3%	19	8%	25	8%
Doctorate (PhD/EdD)	1	33%	26	20%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	44	34%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	47	38%	91	41%	147	47%
Other Washington	0	0%	5	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	8	3%
California, Hawaii	0	0%	12	10%	25	11%	34	11%
Mountain states	0	0%	10	8%	14	6%	16	5%
Central states	0	0%	11	9%	16	7%	17	5%
Eastern states	3	100%	29	23%	42	19%	57	18%
International	0	0%	5	4%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	57%	582	91%	1246	93%	1897	93%
No	3	43%	55	9%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.4	564	3.4	1205	3.4	1811	3.4
Writing effectively	7	2.7	563	2.9	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	7	2.7	563	3.0	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	7	3.4	563	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.3	562	2.7	1199	2.8	1802	2.9
Gathering information, conducting research	7	2.7	561	3.3	1198	3.3	1803	3.3
Quantitative reasoning	7	3.6	559	3.3	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	7	3.4	559	3.0	1197	3.2	1797	3.2
Working and learning independently	7	3.3	561	3.4	1199	3.4	1798	3.4
Working and learning in a team	7	3.0	558	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	6	2.8	559	2.7	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	6	2.5	558	3.0	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	6	3.0	558	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.3	558	3.1	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	6	3.2	558	3.1	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	6	3.0	558	3.1	1188	3.0	1789	3.1
Understanding more about who you are	6	3.5	557	3.0	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	6	3.0	559	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	6	2.5	558	2.7	1190	2.9	1792	2.9

	Statistics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	6	3.2	523	3.4	1101	3.3	1652	3.3
Writing effectively	6	3.2	521	3.1	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	6	3.2	518	3.5	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	521	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	522	2.9	1100	3.0	1646	3.0
Gathering information, conducting research	6	3.2	520	3.2	1097	3.2	1640	3.2
Quantitative reasoning	6	3.3	519	3.2	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	6	2.8	521	3.3	1098	3.4	1642	3.3
Working and learning independently	6	3.5	520	3.6	1098	3.6	1641	3.5
Working and learning in a team	6	3.5	521	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	6	3.2	521	3.2	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	6	2.7	521	3.2	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	6	3.3	520	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.3	521	3.2	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	6	3.5	521	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	6	3.3	521	3.5	1094	3.5	1638	3.5
Understanding more about who you are	6	3.2	521	3.2	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	6	3.0	519	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	5	2.6	519	3.0	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	33%	215	40%	539	47%	780	44%
One	3	50%	168	31%	336	29%	506	29%
Two	1	17%	103	19%	184	16%	288	16%
Three or more	0	0%	57	10%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	67%	312	57%	605	52%	792	45%
One	1	17%	139	26%	315	27%	499	28%
Two	0	0%	66	12%	158	14%	301	17%
Three or more	1	17%	26	5%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	83%	352	65%	730	63%	1084	62%
One	0	0%	119	22%	261	23%	390	22%
Two	1	17%	40	7%	100	9%	151	9%
Three or more	0	0%	28	5%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	207	3.1	382	3.0	651	2.9
Internship(s)	0		117	2.8	260	2.9	437	2.8
Service-learning project(s)	1	3.0	152	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.3	485	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	4	2.5	406	2.4	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	6	3.3	540	2.8	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	6	3.2	532	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	6	3.0	542	3.2	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	531	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	532	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.0	531	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	2.7	535	3.4	1135	3.4	1725	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Product Specialist	Qualtrics
actuary	Aon Hewitt
Financial Analyst	Amazon

Enrolled in Educational Program

Program of study	Institution
Biostatistics	Johns Hopkins Univeristy
Actuarial Science	University of North Carolina
	Columbia University