

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Evening Degree Program A&S Other Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	63	100%	74	100%	4773	100%	7238	100%
Women	45	71%	51	69%	2812	59%	3947	55%
Men	18	29%	23	31%	1961	41%	3291	45%
African American	7	11%	8	11%	152	3%	232	3%
American Indian	1	2%	1	1%	66	1%	101	1%
Asian American	9	14%	11	15%	1282	27%	1913	26%
Caucasian	40	63%	47	64%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	0	0%	39	1%	60	1%
Hispanic/Latino	3	5%	3	4%	291	6%	458	6%
Other/Not Indicated	3	5%	4	5%	779	16%	1081	15%
International	1	2%	1	1%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	19	30%	23	31%	1434	30%	2184	30%
Women	16	84%	19	83%	917	64%	1277	58%
Men	3	16%	4	17%	517	36%	907	42%
African American	1	5%	1	4%	37	3%	58	3%
American Indian	0	0%	0	0%	20	1%	29	1%
Asian American	2	11%	2	9%	422	29%	623	29%
Caucasian	14	74%	17	74%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	17	1%
Hispanic/Latino	1	5%	1	4%	82	6%	131	6%
Other/Not Indicated	1	5%	2	9%	145	10%	210	10%
International	0	0%	0	0%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	12	63%	13	57%	772	54%	1330	61%
Employed for pay part time	1	5%	3	13%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	29	2%	35	2%
Serving in the U.S. military	0	0%	0	0%	9	1%	12	1%
Enrolled in a program of continuing education	2	11%	2	9%	244	17%	336	15%
Planning to continue education	1	5%	2	9%	67	5%	76	3%
Seeking employment	1	5%	1	4%	95	7%	133	6%
Not seeking employment or continuing education	1	5%	1	4%	13	1%	18	1%
Other	1	5%	1	4%	53	4%	61	3%

Evening Degree
Program

A&S Other

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	14	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	20	2%	28	2%
Temporary/contract work assignment	0	0%	1	6%	55	6%	80	6%
Freelance	0	0%	1	6%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	18	2%	28	2%
Other	0	0%	0	0%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	62%	10	63%	668	75%	1173	81%
No	5	38%	6	38%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	92%	15	94%	651	74%	1033	72%
Other Washington	0	0%	0	0%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	0	0%	17	2%	30	2%
California, Hawaii	0	0%	0	0%	37	4%	86	6%
Mountain states	0	0%	0	0%	16	2%	23	2%
Central states	1	8%	1	6%	16	2%	32	2%
Eastern states	0	0%	0	0%	38	4%	64	4%
International	0	0%	0	0%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	6	55%	8	62%	490	62%	853	66%
Non-profit/NGO	3	27%	3	23%	102	13%	146	11%
Government	1	9%	1	8%	134	17%	196	15%
Other	1	9%	1	8%	68	9%	107	8%

Search time (weeks)

	N							
	9		10		622		1065	
Mean	8.9		8.4		7.2		7.8	
SD	17		16		9		9	
Range	0 52		0 52		0 52		0 54	

Salary

	N							
	8		8		453		823	
Mean	70,250		70,250		44,277		50,807	
SD	24,921		24,921		21,410		21,906	
Range	37,000 102,000		37,000 102,000		12,000 140,000		12,000 140,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	0	0%	4	14%	4	12%
International	0	0%	0	0%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	11%	2	17%
Army	0	0%	0	0%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	5	56%	8	67%
Reserve	0	0%	0	0%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	8	4%	9	3%
Associate (AA/AS)	0	0%	0	0%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	1	50%	1	50%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	100%	91	41%	147	47%
Other Washington	0	0%	0	0%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	8	3%
California, Hawaii	0	0%	0	0%	25	11%	34	11%
Mountain states	0	0%	0	0%	14	6%	16	5%
Central states	0	0%	0	0%	16	7%	17	5%
Eastern states	0	0%	0	0%	42	19%	57	18%
International	0	0%	0	0%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	100%	21	100%	1246	93%	1897	93%
No	0	0%	0	0%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.3	16	3.2	1205	3.4	1811	3.4
Writing effectively	14	3.4	16	3.3	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	14	3.3	16	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	14	3.6	16	3.5	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.1	16	3.1	1199	2.8	1802	2.9
Gathering information, conducting research	14	3.5	16	3.4	1198	3.3	1803	3.3
Quantitative reasoning	14	3.1	16	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	14	3.7	16	3.6	1197	3.2	1797	3.2
Working and learning independently	14	3.4	16	3.4	1199	3.4	1798	3.4
Working and learning in a team	14	3.1	16	3.0	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	14	3.1	15	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	14	3.4	15	3.3	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	14	3.1	15	2.9	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.7	15	2.7	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	14	3.5	15	3.3	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	14	3.1	15	2.9	1188	3.0	1789	3.1
Understanding more about who you are	14	3.4	15	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	14	3.2	15	3.1	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	14	3.1	15	3.0	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.2	14	3.2	1101	3.3	1652	3.3
Writing effectively	13	3.8	14	3.8	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	13	3.7	14	3.7	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	14	3.8	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	14	3.3	1100	3.0	1646	3.0
Gathering information, conducting research	13	3.5	14	3.5	1097	3.2	1640	3.2
Quantitative reasoning	13	3.7	14	3.7	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	13	3.7	14	3.7	1098	3.4	1642	3.3
Working and learning independently	13	3.8	14	3.7	1098	3.6	1641	3.5
Working and learning in a team	13	3.3	14	3.3	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	13	3.5	14	3.5	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	13	3.5	14	3.4	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	13	3.6	14	3.6	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.1	14	3.1	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	13	3.5	14	3.4	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	13	3.5	14	3.4	1094	3.5	1638	3.5
Understanding more about who you are	13	3.6	14	3.6	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	13	3.5	14	3.5	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	13	3.4	14	3.4	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	60%	9	53%	539	47%	780	44%
One	4	27%	5	29%	336	29%	506	29%
Two	0	0%	1	6%	184	16%	288	16%
Three or more	2	13%	2	12%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	15	100%	15	88%	605	52%	792	45%
One	0	0%	1	6%	315	27%	499	28%
Two	0	0%	1	6%	158	14%	301	17%
Three or more	0	0%	0	0%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	87%	15	88%	730	63%	1084	62%
One	2	13%	2	12%	261	23%	390	22%
Two	0	0%	0	0%	100	9%	151	9%
Three or more	0	0%	0	0%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	5	2.8	382	3.0	651	2.9
Internship(s)	2	2.5	2	2.5	260	2.9	437	2.8
Service-learning project(s)	0		1	3.0	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.0	9	3.0	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	5	3.6	6	3.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	14	3.7	15	3.6	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	11	3.4	12	3.3	1128	3.0	1706	3.0
Your overall learning experience at the UW	14	3.8	15	3.7	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.9	16	3.8	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.7	15	3.7	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.7	16	3.7	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.8	16	3.7	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sr eCommerce Online Manager	AT&T
Community Services Specialist - Fire Inspector - Public Information Officer	North Kitsap Fire & Rescue
Program Coordinator	
Case Manager	Sea Mar
Accounting Clerk	DCG One
Asst. Acct Manager	The Partners Group
Senior public relations manager	Amasnpj
Director of Marketing	
Program assistant	
Analyst	Group Health
Program Manager	AT&T
Sr. Admin Asst.	

Enrolled in Educational Program

Program of study	Institution
Law	Seattle University School of Law University of Washington