

UW Alumni Survey Results

2014-2015 UNDERGRADUATE Degree Recipients

American Indian A&S Social Sciences Arts & Sciences UW Seattle
 Studies

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	13	100%	2139	100%	4773	100%	7238	100%
Women	11	85%	1311	61%	2812	59%	3947	55%
Men	2	15%	828	39%	1961	41%	3291	45%
African American	1	8%	86	4%	152	3%	232	3%
American Indian	10	77%	37	2%	66	1%	101	1%
Asian American	0	0%	513	24%	1282	27%	1913	26%
Caucasian	2	15%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	0	0%	26	1%	39	1%	60	1%
Hispanic/Latino	0	0%	153	7%	291	6%	458	6%
Other/Not Indicated	0	0%	419	20%	779	16%	1081	15%
International	0	0%	391	18%	680	14%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	62%	585	27%	1434	30%	2184	30%
Women	6	75%	377	64%	917	64%	1277	58%
Men	2	25%	208	36%	517	36%	907	42%
African American	0	0%	18	3%	37	3%	58	3%
American Indian	7	88%	14	2%	20	1%	29	1%
Asian American	0	0%	146	25%	422	29%	623	29%
Caucasian	1	13%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	8	1%	12	1%	17	1%
Hispanic/Latino	0	0%	39	7%	82	6%	131	6%
Other/Not Indicated	0	0%	66	11%	145	10%	210	10%
International	0	0%	58	10%	113	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	351	60%	772	54%	1330	61%
Employed for pay part time	2	25%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	0	0%	88	15%	244	17%	336	15%
Planning to continue education	0	0%	15	3%	67	5%	76	3%
Seeking employment	1	13%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	1	13%	20	3%	53	4%	61	3%

American Indian
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	9	2%	20	2%	28	2%
Temporary/contract work assignment	0	0%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	7	2%	18	2%	28	2%
Other	0	0%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	60%	293	76%	668	75%	1173	81%
No	2	40%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	270	71%	651	74%	1033	72%
Other Washington	1	20%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	0	0%	15	4%	37	4%	86	6%
Mountain states	0	0%	9	2%	16	2%	23	2%
Central states	0	0%	10	3%	16	2%	32	2%
Eastern states	0	0%	20	5%	38	4%	64	4%
International	0	0%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	40%	210	61%	490	62%	853	66%
Non-profit/NGO	0	0%	46	13%	102	13%	146	11%
Government	3	60%	63	18%	134	17%	196	15%
Other	0	0%	28	8%	68	9%	107	8%

Search time (weeks)

N	3	285	622	1065
Mean	14.0	7.9	7.2	7.8
SD	18	9	9	9
Range	1 35	0 52	0 52	0 54

Salary

N	3	201	453	823
Mean	37,333	42,455	44,277	50,807
SD	4,619	17,634	21,410	21,906
Range	32,000 40,000	13,500 140,000	12,000 140,000	12,000 140,000

First year bonus

N	1	40	82	197
Mean	32,000	10,330	11,704	10,056
SD		18,670	15,835	12,430
Range	32,000 32,000	100 100,000	100 100,000	100 100,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	0	0%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	0	0%	18	21%	42	19%	57	18%
International	0	0%	12	14%	20	9%	24	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	507	92%	1246	93%	1897	93%
No	0	0%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	4.0	505	3.3	1205	3.4	1811	3.4
Writing effectively	7	3.6	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	7	3.3	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	7	3.6	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.1	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	7	3.6	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	6	2.7	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	7	3.4	503	3.4	1197	3.2	1797	3.2
Working and learning independently	7	3.9	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	7	3.0	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	7	3.3	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	6	3.7	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	6	3.5	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.1	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	7	3.1	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	7	2.4	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	7	3.1	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	7	2.9	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	7	3.1	498	3.0	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.9	453	3.2	1101	3.3	1652	3.3
Writing effectively	7	3.9	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	7	3.7	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	7	3.9	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.0	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	7	3.4	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	7	2.6	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	7	3.7	452	3.4	1098	3.4	1642	3.3
Working and learning independently	7	3.9	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	7	3.7	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	7	3.7	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	7	3.9	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	7	3.3	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.7	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	7	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	7	3.7	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	7	3.3	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	7	3.4	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	7	3.3	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	57%	244	51%	539	47%	780	44%
One	2	29%	137	28%	336	29%	506	29%
Two	1	14%	75	16%	184	16%	288	16%
Three or more	0	0%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	71%	202	42%	605	52%	792	45%
One	2	29%	153	32%	315	27%	499	28%
Two	0	0%	84	17%	158	14%	301	17%
Three or more	0	0%	44	9%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	29%	270	56%	730	63%	1084	62%
One	2	29%	126	26%	261	23%	390	22%
Two	2	29%	51	11%	100	9%	151	9%
Three or more	1	14%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	147	2.9	382	3.0	651	2.9
Internship(s)	4	3.3	129	3.0	260	2.9	437	2.8
Service-learning project(s)	1	3.0	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.1	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	6	2.8	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	7	3.6	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	7	3.3	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	6	3.7	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.3	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	468	3.4	1135	3.4	1725	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Office Assistant	
Administrative Coordinator	Office of Minority Affairs and Diversity
Writing tutor	
Receptionist	Hammond Knoll
Project Planner	Canyon Industries