

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Anthropology    A&S Social Sciences    Arts & Sciences    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	197	100%	2139	100%	4773	100%	7238	100%
Women	158	80%	1311	61%	2812	59%	3947	55%
Men	39	20%	828	39%	1961	41%	3291	45%
African American	9	5%	86	4%	152	3%	232	3%
American Indian	4	2%	37	2%	66	1%	101	1%
Asian American	62	31%	513	24%	1282	27%	1913	26%
Caucasian	89	45%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	8	4%	26	1%	39	1%	60	1%
Hispanic/Latino	15	8%	153	7%	291	6%	458	6%
Other/Not Indicated	10	5%	419	20%	779	16%	1081	15%
International	7	4%	391	18%	680	14%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	66	34%	585	27%	1434	30%	2184	30%
Women	58	88%	377	64%	917	64%	1277	58%
Men	8	12%	208	36%	517	36%	907	42%
African American	4	6%	18	3%	37	3%	58	3%
American Indian	2	3%	14	2%	20	1%	29	1%
Asian American	20	30%	146	25%	422	29%	623	29%
Caucasian	30	45%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	3	5%	8	1%	12	1%	17	1%
Hispanic/Latino	4	6%	39	7%	82	6%	131	6%
Other/Not Indicated	3	5%	66	11%	145	10%	210	10%
International	2	3%	58	10%	113	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	31	47%	351	60%	772	54%	1330	61%
Employed for pay part time	6	9%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	5	8%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	11	17%	88	15%	244	17%	336	15%
Planning to continue education	3	5%	15	3%	67	5%	76	3%
Seeking employment	6	9%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	4	6%	20	3%	53	4%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	30	83%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	3%	9	2%	20	2%	28	2%
Temporary/contract work assignment	1	3%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	3	8%	7	2%	18	2%	28	2%
Other	1	3%	7	2%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	24	67%	293	76%	668	75%	1173	81%
No	12	33%	93	24%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	75%	270	71%	651	74%	1033	72%
Other Washington	1	3%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	2	6%	8	2%	17	2%	30	2%
California, Hawaii	1	3%	15	4%	37	4%	86	6%
Mountain states	0	0%	9	2%	16	2%	23	2%
Central states	0	0%	10	3%	16	2%	32	2%
Eastern states	1	3%	20	5%	38	4%	64	4%
International	4	11%	38	10%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	18	55%	210	61%	490	62%	853	66%
Non-profit/NGO	9	27%	46	13%	102	13%	146	11%
Government	5	15%	63	18%	134	17%	196	15%
Other	1	3%	28	8%	68	9%	107	8%

**Search time (weeks)**

	N		N		N		N	
	29		285		622		1065	
Mean	7.2		7.9		7.2		7.8	
SD	8		9		9		9	
Range	0 24		0 52		0 52		0 54	

**Salary**

	N		N		N		N	
	16		201		453		823	
Mean	38,273		42,455		44,277		50,807	
SD	12,335		17,634		21,410		21,906	
Range	22,000 76,000		13,500 140,000		12,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	2		40		82		197	
Mean	1,200		10,330		11,704		10,056	
SD	283		18,670		15,835		12,430	
Range	1,000 1,400		100 100,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	1	9%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	1	9%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	3	27%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	3	27%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	1	9%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	2	18%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	37	44%	91	41%	147	47%
Other Washington	1	9%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	1	9%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	3	27%	18	21%	42	19%	57	18%
International	0	0%	12	14%	20	9%	24	8%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	62	95%	507	92%	1246	93%	1897	93%
No	3	5%	46	8%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	58	3.3	505	3.3	1205	3.4	1811	3.4
Writing effectively	58	3.4	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	58	3.2	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	57	3.4	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	2.9	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	58	3.4	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	58	3.1	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	58	3.6	503	3.4	1197	3.2	1797	3.2
Working and learning independently	58	3.6	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	58	3.2	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	58	3.1	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	57	3.5	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	56	3.4	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	2.7	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	57	3.3	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	57	3.0	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	57	3.2	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	57	3.0	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	58	3.2	498	3.0	1190	2.9	1792	2.9

Anthropology

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UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.2	453	3.2	1101	3.3	1652	3.3
Writing effectively	50	3.3	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	50	3.5	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	50	3.6	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	3.2	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	50	3.2	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	50	3.0	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	50	3.5	452	3.4	1098	3.4	1642	3.3
Working and learning independently	50	3.4	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	50	3.6	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	50	3.5	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	50	3.4	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	49	3.3	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	49	2.9	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	49	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	49	3.5	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	49	3.2	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	49	3.2	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	49	3.2	448	3.2	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	22	42%	244	51%	539	47%	780	44%
One	14	26%	137	28%	336	29%	506	29%
Two	15	28%	75	16%	184	16%	288	16%
Three or more	2	4%	26	5%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	28	53%	202	42%	605	52%	792	45%
One	14	26%	153	32%	315	27%	499	28%
Two	7	13%	84	17%	158	14%	301	17%
Three or more	4	8%	44	9%	82	7%	164	9%

Anthropology

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Arts &amp; Sciences

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	23	43%	270	56%	730	63%	1084	62%
One	21	40%	126	26%	261	23%	390	22%
Two	8	15%	51	11%	100	9%	151	9%
Three or more	1	2%	34	7%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	3.1	147	2.9	382	3.0	651	2.9
Internship(s)	17	2.9	129	3.0	260	2.9	437	2.8
Service-learning project(s)	13	3.2	186	3.3	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	52	3.3	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	38	2.6	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	51	3.0	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	52	3.1	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	53	3.3	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	52	3.5	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	52	3.5	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	52	3.4	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	52	3.4	468	3.4	1135	3.4	1725	3.5

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Rental Agent	Sixt Rent a Car
Program assistant	Chinese Information and Service Center
middle school social studies teacher in Guatemala	Colegio Beehive
	US Bank
Coordinator	
Medical Assistant	Dermatology Arts
Reader/Scribe	Renton Technical College
Nanny	
Global Citizenship Community Outreach Fellow	
Office Assistant 2	Office of Minority Affairs & Diversity
Environmental Services Assistant	Salem Health
	Childcare
Production associate	Goodwill
Emerson Hunger Fellow	Congressional Hunger Center
Billing Specialist	Washington Center for Pain Management
Business Program Manager	
gardener	city people's garden store
Administrative Assistant I	
Resource Planning Analyst	
Research Scientist I	University of Washington Department of Microbiology
Medical Scribe	ScribeAmerica
Physical therapy aide	
Family Support Specialist	Children's Home Society of Washington
Leasing Manager	
Medical Scribe	ScribeAmerica
Patient Services Representative	
Media Trainee	Optimedia
Youth Counselor	YouthCare
Assistant Language Teacher	Japanese Exchange and Teaching
Director of Acquisitions	
Barista	Honor Coffee
Program Assistant	PATH
Fellow	Cambodian Women's Crisis Center
Trainee Sales Solutions Consultant	Bluesource Information Limited
Associate film producer	MPPI
Insurance Coordinator	University of Washington Oral and Maxillofacial Surgery Clinic

## Participating in a Volunteer or Service Program

Organization	Role or job title
World Relief Seattle	AmeriCorps Employment Specialist
AmeriCorps' College Access Corps	ESL College Placement Director
AmeriCorps - NeighborCare Health	Health Resource Specialist
College access now	Americorps 12 grade college coach
Solid-ground	Class Coordinator

## Enrolled in Educational Program

**Program of study****Institution**

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Medical School

San Jose State University  
Albany Medical College  
University of Washington  
WGU  
University of North Carolina at Chapel Hill  
University of Washington  
Bellevue College  
Central Washington University

Nursing

University of Washington  
UW-Bothell

Master of Public Health/Master of Public Policy

University of Michigan