

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	556	100%	2139	100%	4773	100%	7238	100%
Women	388	70%	1311	61%	2812	59%	3947	55%
Men	168	30%	828	39%	1961	41%	3291	45%
African American	27	5%	86	4%	152	3%	232	3%
American Indian	4	1%	37	2%	66	1%	101	1%
Asian American	157	28%	513	24%	1282	27%	1913	26%
Caucasian	221	40%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	4	1%	26	1%	39	1%	60	1%
Hispanic/Latino	30	5%	153	7%	291	6%	458	6%
Other/Not Indicated	113	20%	419	20%	779	16%	1081	15%
International	101	18%	391	18%	680	14%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	136	24%	585	27%	1434	30%	2184	30%
Women	101	74%	377	64%	917	64%	1277	58%
Men	35	26%	208	36%	517	36%	907	42%
African American	6	4%	18	3%	37	3%	58	3%
American Indian	0	0%	14	2%	20	1%	29	1%
Asian American	46	34%	146	25%	422	29%	623	29%
Caucasian	55	40%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	2	1%	8	1%	12	1%	17	1%
Hispanic/Latino	6	4%	39	7%	82	6%	131	6%
Other/Not Indicated	21	15%	66	11%	145	10%	210	10%
International	17	13%	58	10%	113	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	99	73%	351	60%	772	54%	1330	61%
Employed for pay part time	10	7%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	1	1%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	12	9%	88	15%	244	17%	336	15%
Planning to continue education	1	1%	15	3%	67	5%	76	3%
Seeking employment	9	7%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	4	3%	20	3%	53	4%	61	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	95	90%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	3	3%	9	2%	20	2%	28	2%
Temporary/contract work assignment	6	6%	21	5%	55	6%	80	6%
Freelance	1	1%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	7	2%	18	2%	28	2%
Other	1	1%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	84	79%	293	76%	668	75%	1173	81%
No	22	21%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	77	74%	270	71%	651	74%	1033	72%
Other Washington	3	3%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	4	4%	8	2%	17	2%	30	2%
California, Hawaii	3	3%	15	4%	37	4%	86	6%
Mountain states	2	2%	9	2%	16	2%	23	2%
Central states	4	4%	10	3%	16	2%	32	2%
Eastern states	4	4%	20	5%	38	4%	64	4%
International	7	7%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	64	70%	210	61%	490	62%	853	66%
Non-profit/NGO	6	7%	46	13%	102	13%	146	11%
Government	10	11%	63	18%	134	17%	196	15%
Other	12	13%	28	8%	68	9%	107	8%

Search time (weeks)

	N							
		78	285	622	1065			
Mean		8.4	7.9	7.2	7.8			
SD		11	9	9	9			
Range		0 52	0 52	0 52	0 54			

Salary

	N							
		58	201	453	823			
Mean		43,738	42,455	44,277	50,807			
SD		15,940	17,634	21,410	21,906			
Range		20,300 102,000	13,500 140,000	12,000 140,000	12,000 140,000			

First year bonus

	N							
		13	40	82	197			
Mean		5,646	10,330	11,704	10,056			
SD		5,345	18,670	15,835	12,430			
Range		300 15,000	100 100,000	100 100,000	100 100,000			

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	20%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	7	70%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	10%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	0	0%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	1	10%	3	4%	16	7%	17	5%
Eastern states	2	20%	18	21%	42	19%	57	18%
International	2	20%	12	14%	20	9%	24	8%

Communication

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	112	90%	507	92%	1246	93%	1897	93%
No	13	10%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	107	3.0	505	3.3	1205	3.4	1811	3.4
Writing effectively	107	3.2	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	106	3.3	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	107	3.2	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	106	2.9	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	106	3.1	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	106	2.8	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	106	3.4	503	3.4	1197	3.2	1797	3.2
Working and learning independently	106	3.4	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	106	3.2	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	106	3.1	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	106	3.1	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	106	3.0	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	106	2.6	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	106	3.2	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	105	3.0	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	106	3.1	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	106	2.8	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	106	3.0	498	3.0	1190	2.9	1792	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	96	3.1	453	3.2	1101	3.3	1652	3.3
Writing effectively	96	3.5	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	96	3.7	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	96	3.6	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	96	3.1	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	96	3.0	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	95	2.9	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	96	3.5	452	3.4	1098	3.4	1642	3.3
Working and learning independently	96	3.5	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	95	3.5	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	96	3.4	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	96	3.2	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	96	3.3	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	96	3.0	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	96	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	96	3.5	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	96	3.4	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	95	3.4	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	96	3.2	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	57	56%	244	51%	539	47%	780	44%
One	29	29%	137	28%	336	29%	506	29%
Two	11	11%	75	16%	184	16%	288	16%
Three or more	4	4%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	28	28%	202	42%	605	52%	792	45%
One	26	26%	153	32%	315	27%	499	28%
Two	25	25%	84	17%	158	14%	301	17%
Three or more	22	22%	44	9%	82	7%	164	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	62	61%	270	56%	730	63%	1084	62%
One	20	20%	126	26%	261	23%	390	22%
Two	14	14%	51	11%	100	9%	151	9%
Three or more	5	5%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	33	2.5	147	2.9	382	3.0	651	2.9
Internship(s)	28	2.9	129	3.0	260	2.9	437	2.8
Service-learning project(s)	60	3.3	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	95	3.3	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	75	2.5	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	96	2.8	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	96	2.9	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	98	3.3	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	98	3.5	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	98	3.4	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	98	3.5	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	98	3.4	468	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Customer service representative	
Real Estate Broker	
Research Assistant	UW Medicine/UW Center for AIDS Research
Lead Generation Associate	Revel Consulting
Bartender	Seattle Eagle
HR Assistant	
Asst. Acct Manager	The Partners Group
Content marketing associate	Limeade
Marketing Specialist	National Communications Servies, Inc.
General Manager	Braganza Tea
Sales	TRED
Front Desk Receptionist	Yakima Tennis Club
Technical Recruiter	NuWest Group
Director of Marketing	
Sr. Enterprise Sales Associate	Merrill Corporation
Office clerk	
Recruiting Coordinator	Amazon
Content Specialist	Symetra Financial
UW Window cleaner	University of Washington
Health Technician	UW Medicine/Harborview MC
	Wave
Content Editor	Expedia
Vendor Manager	zulily
Procurement Agent	Boeing
Merchandise Specialist	Nordstrom
International Student Coordinator	King's Schools
Teacher	New York District of Education
HR Coordinator	NetMotion Wireless
Temporary Legislative Reporter	The Associated Press
Trainee Sales Solutions Consultant	Bluesource Information Limited
Branch Manager	JPMorgan Chase
TV News Reporter	KVEW-TV
Assistant Store Manager	
Production Coordinator	Cut.com Inc.
Admin coordinator	UW
Professional soccer player	FC Dallas
Salesperson	Nordstrom
Account Coordinator	Microsoft
Administrative Coordinator	
Program Assistant	Camp Ramah in California
Recruiter	NuWest Group
Assistant Account Executive	Edelman
Marketing Coordinator	Rational Interaction
English Teaching Assistant	North American Language and Culture Assistants Program
Supply Chain and Logistics Analyst	Laird Plastics
Client Engagement Specialist	Zillow
Assistant	United Talent Agency

Employed Full Time or Part time

Job title	Employing organization
Operations Manager	University of Washington
Account Coordinator	
Assistant Media Planner	Optimedia
Reporter	Bloomberg LP
Real Estate Broker	
Sales Associate	Business Interiors Northwest
Solutions specialist	
Sr eCommerce Online Manager	AT&T
Analyst	Slalom Consulting
SEM Specialist	Insight Global - Microsoft
Customer Service Representative	Nike WHQ
Azure CXP Communications Manager	Rational Interaction
Financial Administrator	Undead Labs LLC
Outbound Lead Development Representative/Internship and Sponsorship Manager	Amazon Web Services
Data Entry Coordinator	Seattle Symphony
Customer relations representative	Holland America/ Fathom Travel
Technical Writer	F5 Networks
Digital Marketing Assistant	Bigfin.com
Recruiter	Amazon.com
Product Advisor	Microsoft
Account Manager	Portland Trail Blazers
	Nordstrom
Model	
Team Administrator	Real Salt Lake Football Club
Sales Assistant	Annaghmore Agencies
Marketing Coordinator	Avvo
Special Education Teacher	Van Buren Elementary
Legal Assistant	Parker Law Firm
1st grade teacher	Teach for America -- San Antonio Independent school district
Associate Account Strategist	
Tour Marketing	Barsuk Records
Development Specialist	Year Up Puget Sound
Reporter/journalist	Puget Sound Business Journal
Journalist	
Marketing Manager	OMG National
Community Services Specialist - Fire Inspector - Public Information Officer	North Kitsap Fire & Rescue
Teacher/Medical assistant	C2/Meadowbrook Urgent Care
Night Merch Stocker	Costco
Legal Assistant	Michael & Alexander PLLC
Server & Market assistant	
csr	Verizon wireless
Brokerage Services	CBRE
Associate Manager	Regal Entertainment Group
Marketing Specialist	Buerkle
solutions architect	
Events Assistant	ParentMap
	Clearslide
Customer service specialist	Continuant

Employed Full Time or Part time

Job title	Employing organization
Inside sales insulant	
Marketing & Communications Coordinator	
Account manager	RhythmOne
Accounting Clerk	DCG One
Customer Service Representative	

Participating in a Volunteer or Service Program

Organization	Role or job title
The University of Washington Dream Project	AmeriCorps Member

Enrolled in Educational Program

Program of study	Institution
Information Science	Cornell University
Grad School	Seoul National University
Communication Leadership	Communication Leadership - UW Seattle
Management science	Northeastern
	UW
Public Policy & Governance	University of Washington
	Ada Developers Academy
accounting	north seattle college
	Simon Business School
Integrated Marketing Communication	Northwestern University