

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	90	100%	2139	100%	4773	100%	7238	100%
Women	38	42%	1311	61%	2812	59%	3947	55%
Men	52	58%	828	39%	1961	41%	3291	45%
African American	4	4%	86	4%	152	3%	232	3%
American Indian	3	3%	37	2%	66	1%	101	1%
Asian American	24	27%	513	24%	1282	27%	1913	26%
Caucasian	31	34%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	1%	26	1%	39	1%	60	1%
Hispanic/Latino	10	11%	153	7%	291	6%	458	6%
Other/Not Indicated	17	19%	419	20%	779	16%	1081	15%
International	17	19%	391	18%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	23%	585	27%	1434	30%	2184	30%
Women	14	67%	377	64%	917	64%	1277	58%
Men	7	33%	208	36%	517	36%	907	42%
African American	2	10%	18	3%	37	3%	58	3%
American Indian	0	0%	14	2%	20	1%	29	1%
Asian American	8	38%	146	25%	422	29%	623	29%
Caucasian	8	38%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	8	1%	12	1%	17	1%
Hispanic/Latino	2	10%	39	7%	82	6%	131	6%
Other/Not Indicated	1	5%	66	11%	145	10%	210	10%
International	1	5%	58	10%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	62%	351	60%	772	54%	1330	61%
Employed for pay part time	2	10%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	2	10%	88	15%	244	17%	336	15%
Planning to continue education	1	5%	15	3%	67	5%	76	3%
Seeking employment	2	10%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	1	5%	1	0%	13	1%	18	1%
Other	0	0%	20	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	87%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	9	2%	20	2%	28	2%
Temporary/contract work assignment	1	7%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	1	7%	7	2%	18	2%	28	2%
Other	0	0%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	67%	293	76%	668	75%	1173	81%
No	5	33%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	73%	270	71%	651	74%	1033	72%
Other Washington	0	0%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	0	0%	15	4%	37	4%	86	6%
Mountain states	0	0%	9	2%	16	2%	23	2%
Central states	1	7%	10	3%	16	2%	32	2%
Eastern states	1	7%	20	5%	38	4%	64	4%
International	2	13%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	10	71%	210	61%	490	62%	853	66%
Non-profit/NGO	0	0%	46	13%	102	13%	146	11%
Government	3	21%	63	18%	134	17%	196	15%
Other	1	7%	28	8%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	12		285		622		1065	
Mean	7.3		7.9		7.2		7.8	
SD	7		9		9		9	
Range	0 25		0 52		0 52		0 54	

Salary

	N		N		N		N	
	7		201		453		823	
Mean	47,046		42,455		44,277		50,807	
SD	27,147		17,634		21,410		21,906	
Range	24,000 106,000		13,500 140,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	3		40		82		197	
Mean	20,264		10,330		11,704		10,056	
SD	34,413		18,670		15,835		12,430	
Range	300 60,000		100 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	1	50%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	50%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	0	0%	9	11%	25	11%	34	11%
Mountain states	1	50%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	0	0%	18	21%	42	19%	57	18%
International	1	50%	12	14%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	95%	507	92%	1246	93%	1897	93%
No	1	5%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.2	505	3.3	1205	3.4	1811	3.4
Writing effectively	17	3.4	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	17	3.1	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	17	3.5	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.0	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	17	3.5	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	17	3.1	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	17	3.4	503	3.4	1197	3.2	1797	3.2
Working and learning independently	17	3.5	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	17	2.9	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	17	2.9	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	17	3.0	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	17	3.1	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.2	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	17	3.1	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	17	2.9	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	17	3.2	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	17	3.2	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	17	3.0	498	3.0	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.4	453	3.2	1101	3.3	1652	3.3
Writing effectively	15	3.3	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	15	3.6	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	15	3.8	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.1	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	15	3.5	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	15	3.4	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	15	3.6	452	3.4	1098	3.4	1642	3.3
Working and learning independently	15	3.7	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	15	3.5	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	15	3.2	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	15	3.5	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	15	3.4	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.3	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	15	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	15	3.3	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	15	3.2	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	15	3.5	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	15	3.3	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	47%	244	51%	539	47%	780	44%
One	6	35%	137	28%	336	29%	506	29%
Two	2	12%	75	16%	184	16%	288	16%
Three or more	1	6%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	35%	202	42%	605	52%	792	45%
One	9	53%	153	32%	315	27%	499	28%
Two	2	12%	84	17%	158	14%	301	17%
Three or more	0	0%	44	9%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	47%	270	56%	730	63%	1084	62%
One	4	24%	126	26%	261	23%	390	22%
Two	4	24%	51	11%	100	9%	151	9%
Three or more	1	6%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.5	147	2.9	382	3.0	651	2.9
Internship(s)	7	3.3	129	3.0	260	2.9	437	2.8
Service-learning project(s)	9	3.6	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.9	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	12	2.7	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	17	2.9	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	17	3.2	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	17	3.4	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.7	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.8	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.7	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	17	3.4	468	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Proofreader	
Associate	O'Connor Consulting Group
Office Assistant	University of Washington
Geographic Information Systems Technician	Utility Data Contractors Inc.
Program Operations Specialist	University of Washington
Event Services Coordinator	Rossi Event Services LLC
Temporary GIS Technician	
Customer Service Representative	BSC
Software Engineer	Microsoft
Barista	Joe Coffee
Data Analyst	
Intern	Elmer Dixon
Visual data specialist	Google
visual data specialist	Google
business analyst	

Enrolled in Educational Program

Program of study	Institution
Geography	University of Colorado Boulder
	Durham University