

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

History      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	117	100%	2139	100%	4773	100%	7238	100%
Women	62	53%	1311	61%	2812	59%	3947	55%
Men	55	47%	828	39%	1961	41%	3291	45%
African American	3	3%	86	4%	152	3%	232	3%
American Indian	3	3%	37	2%	66	1%	101	1%
Asian American	8	7%	513	24%	1282	27%	1913	26%
Caucasian	84	72%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	1%	26	1%	39	1%	60	1%
Hispanic/Latino	12	10%	153	7%	291	6%	458	6%
Other/Not Indicated	6	5%	419	20%	779	16%	1081	15%
International	3	3%	391	18%	680	14%	931	13%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	50	43%	585	27%	1434	30%	2184	30%
Women	31	62%	377	64%	917	64%	1277	58%
Men	19	38%	208	36%	517	36%	907	42%
African American	0	0%	18	3%	37	3%	58	3%
American Indian	2	4%	14	2%	20	1%	29	1%
Asian American	2	4%	146	25%	422	29%	623	29%
Caucasian	40	80%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	8	1%	12	1%	17	1%
Hispanic/Latino	5	10%	39	7%	82	6%	131	6%
Other/Not Indicated	1	2%	66	11%	145	10%	210	10%
International	0	0%	58	10%	113	8%	169	8%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	28	56%	351	60%	772	54%	1330	61%
Employed for pay part time	5	10%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	1	2%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	7	14%	88	15%	244	17%	336	15%
Planning to continue education	2	4%	15	3%	67	5%	76	3%
Seeking employment	4	8%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	3	6%	20	3%	53	4%	61	3%

	History	A&S Social Sciences	Arts & Sciences	UW Seattle
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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	27	87%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	9	2%	20	2%	28	2%
Temporary/contract work assignment	2	6%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	7	2%	18	2%	28	2%
Other	2	6%	7	2%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	20	65%	293	76%	668	75%	1173	81%
No	11	35%	93	24%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	61%	270	71%	651	74%	1033	72%
Other Washington	2	6%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	2	6%	15	4%	37	4%	86	6%
Mountain states	1	3%	9	2%	16	2%	23	2%
Central states	1	3%	10	3%	16	2%	32	2%
Eastern states	4	13%	20	5%	38	4%	64	4%
International	2	6%	38	10%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	19	70%	210	61%	490	62%	853	66%
Non-profit/NGO	3	11%	46	13%	102	13%	146	11%
Government	4	15%	63	18%	134	17%	196	15%
Other	1	4%	28	8%	68	9%	107	8%

**Search time (weeks)**

	N		N		N		N	
	23		285		622		1065	
Mean	6.9		7.9		7.2		7.8	
SD	5		9		9		9	
Range	0 20		0 52		0 52		0 54	

**Salary**

	N		N		N		N	
	17		201		453		823	
Mean	41,778		42,455		44,277		50,807	
SD	15,424		17,634		21,410		21,906	
Range	23,520 75,000		13,500 140,000		12,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	3		40		82		197	
Mean	39,000		10,330		11,704		10,056	
SD	52,943		18,670		15,835		12,430	
Range	5,000 100,000		100 100,000		100 100,000		100 100,000	

	History	A&S Social Sciences	Arts & Sciences	UW Seattle
<b>Participating in a Volunteer or Service Program</b>				
<b>Program location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	7%
California, Hawaii	0	0%	0	0%
Mountain states	0	0%	1	7%
Central states	0	0%	0	0%
Eastern states	0	0%	2	14%
International	0	0%	1	7%
<b>Serving in the US Military</b>				
<b>Service branch</b>				
	N	%	N	%
Air Force	0	0%	1	20%
Army	0	0%	3	60%
Coast Guard	0	0%	0	0%
Marine Corps	0	0%	0	0%
Navy	1	100%	1	20%
<b>Status</b>				
	N	%	N	%
Active duty	1	100%	3	60%
Reserve	0	0%	2	40%
National Guard	0	0%	0	0%
<b>Enrolled in Educational Program</b>				
<b>Degree program</b>				
	N	%	N	%
Certificate	0	0%	3	4%
Associate (AA/AS)	0	0%	3	4%
Bachelor (BA/BS)	0	0%	3	4%
Masters (MA/MS) – terminal degree	1	14%	35	42%
Masters (MA/MS) – leading to doctorate	2	29%	11	13%
Doctorate (PhD/EdD)	1	14%	4	5%
Professional (JD, MD, DDS, PharmD)	3	43%	24	29%
Other	0	0%	0	0%
<b>School location</b>				
	N	%	N	%
King, Pierce, Snohomish counties	2	29%	37	44%
Other Washington	1	14%	3	4%
Alaska, Idaho, Oregon	0	0%	1	1%
California, Hawaii	1	14%	9	11%
Mountain states	0	0%	2	2%
Central states	1	14%	3	4%
Eastern states	1	14%	18	21%
International	1	14%	12	14%

History

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	46	100%	507	92%	1246	93%	1897	93%
No	0	0%	46	8%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	45	3.7	505	3.3	1205	3.4	1811	3.4
Writing effectively	45	3.8	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	44	3.3	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	45	3.6	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	45	3.0	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	45	3.6	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	45	2.9	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	45	3.4	503	3.4	1197	3.2	1797	3.2
Working and learning independently	45	3.6	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	45	3.0	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	45	3.0	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	44	3.1	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	43	3.1	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.5	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	44	3.5	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	42	3.0	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	45	3.4	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	44	3.0	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	44	3.0	498	3.0	1190	2.9	1792	2.9

	History		A&S Social Sciences		Arts & Sciences		UW Seattle	
<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	42	3.2	453	3.2	1101	3.3	1652	3.3
Writing effectively	41	3.5	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	42	3.5	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	41	3.6	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.0	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	41	3.4	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	40	3.0	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	41	3.2	452	3.4	1098	3.4	1642	3.3
Working and learning independently	41	3.6	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	41	3.3	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	41	3.1	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	41	3.2	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	40	3.2	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.0	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	40	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	40	3.6	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	40	3.2	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	40	3.4	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	40	3.1	448	3.2	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	15	34%	244	51%	539	47%	780	44%
One	15	34%	137	28%	336	29%	506	29%
Two	12	27%	75	16%	184	16%	288	16%
Three or more	2	5%	26	5%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	21	48%	202	42%	605	52%	792	45%
One	14	32%	153	32%	315	27%	499	28%
Two	5	11%	84	17%	158	14%	301	17%
Three or more	4	9%	44	9%	82	7%	164	9%

	History	A&S Social Sciences	Arts & Sciences	UW Seattle
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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	32	73%	270	56%	730	63%	1084	62%
One	9	20%	126	26%	261	23%	390	22%
Two	1	2%	51	11%	100	9%	151	9%
Three or more	2	5%	34	7%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.7	147	2.9	382	3.0	651	2.9
Internship(s)	5	3.2	129	3.0	260	2.9	437	2.8
Service-learning project(s)	11	3.4	186	3.3	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	36	3.2	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	28	2.3	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	43	3.3	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	43	3.3	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	43	3.5	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.6	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.7	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	43	3.5	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	43	3.7	468	3.4	1135	3.4	1725	3.5

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Administrative Assistant	Washington State Office of Public Defense
middle school social studies teacher in Guatemala	Colegio Beehive
Food Service Worker II	Seattle Children's Hospital
Mental Health Counselor	Sound Mental Health
Recruiter	Amazon
Floor Supervisor	Phillips Van Heusen
English Teacher in South Korea	
Software Development Engineer	Dell
Marketing Coordinator	Rational Interaction
History Teacher	Suquamish Tribal Education
Content Scheduler	Allyis, Inc
Recruiter	Insight global
Research Consultant	UW
Account Manager	DML Insurance Services Inc
nanny	
Teaching artist	Village theatre
Office Assistant 3	University of Washington
Office Assistant	
Student Library Assistant	
Office Manager	
Medical Device Sales Representative	Stryker
Admin Assistant	Marine Safety Services
Child care Director	King George County Parks and Recreation
Site Coordinator	
	Brooksource
Director	
Administrative Assistant	
Paralegal	
Office assistant	Gutter king
Supervisor	Barnes and Noble College
Project Lead	

## Serving in the US military

Rank	Specialty
E3	Corpsman

## Enrolled in Educational Program

Program of study	Institution
	University of California, Davis
	University of Cambridge
History	Seattle university
	University of Washington School of Law
History Archives and Records Management	Western Washington university
Law	University of Chicago
	Georgetown University