

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice    A&S Social Sciences    Arts & Sciences    UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	95	100%	2139	100%	4773	100%	7238	100%
Women	66	69%	1311	61%	2812	59%	3947	55%
Men	29	31%	828	39%	1961	41%	3291	45%
African American	5	5%	86	4%	152	3%	232	3%
American Indian	2	2%	37	2%	66	1%	101	1%
Asian American	24	25%	513	24%	1282	27%	1913	26%
Caucasian	52	55%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	1%	26	1%	39	1%	60	1%
Hispanic/Latino	6	6%	153	7%	291	6%	458	6%
Other/Not Indicated	5	5%	419	20%	779	16%	1081	15%
International	4	4%	391	18%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	29	31%	585	27%	1434	30%	2184	30%
Women	25	86%	377	64%	917	64%	1277	58%
Men	4	14%	208	36%	517	36%	907	42%
African American	2	7%	18	3%	37	3%	58	3%
American Indian	1	3%	14	2%	20	1%	29	1%
Asian American	10	34%	146	25%	422	29%	623	29%
Caucasian	15	52%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	1	3%	8	1%	12	1%	17	1%
Hispanic/Latino	0	0%	39	7%	82	6%	131	6%
Other/Not Indicated	0	0%	66	11%	145	10%	210	10%
International	0	0%	58	10%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	55%	351	60%	772	54%	1330	61%
Employed for pay part time	0	0%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	0	0%	14	2%	29	2%	35	2%
Serving in the U.S. military	2	7%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	7	24%	88	15%	244	17%	336	15%
Planning to continue education	1	3%	15	3%	67	5%	76	3%
Seeking employment	2	7%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	1	3%	20	3%	53	4%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	81%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	0	0%	9	2%	20	2%	28	2%
Temporary/contract work assignment	2	13%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	1	6%	7	2%	18	2%	28	2%
Other	0	0%	7	2%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	15	94%	293	76%	668	75%	1173	81%
No	1	6%	93	24%	217	25%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	75%	270	71%	651	74%	1033	72%
Other Washington	0	0%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	1	6%	15	4%	37	4%	86	6%
Mountain states	0	0%	9	2%	16	2%	23	2%
Central states	0	0%	10	3%	16	2%	32	2%
Eastern states	1	6%	20	5%	38	4%	64	4%
International	2	13%	38	10%	69	8%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	8	53%	210	61%	490	62%	853	66%
Non-profit/NGO	2	13%	46	13%	102	13%	146	11%
Government	5	33%	63	18%	134	17%	196	15%
Other	0	0%	28	8%	68	9%	107	8%

**Search time (weeks)**

	N		N		N		N	
	13		285		622		1065	
Mean	7.4		7.9		7.2		7.8	
SD	8		9		9		9	
Range	0 24		0 52		0 52		0 54	

**Salary**

	N		N		N		N	
	10		201		453		823	
Mean	39,020		42,455		44,277		50,807	
SD	10,640		17,634		21,410		21,906	
Range	25,000 60,000		13,500 140,000		12,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	1		40		82		197	
Mean	200		10,330		11,704		10,056	
SD			18,670		15,835		12,430	
Range	200 200		100 100,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	1	50%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	50%	1	20%	3	33%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	2	100%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	1	14%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	6	86%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	1	14%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	1	14%	18	21%	42	19%	57	18%
International	0	0%	12	14%	20	9%	24	8%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	96%	507	92%	1246	93%	1897	93%
No	1	4%	46	8%	95	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.3	505	3.3	1205	3.4	1811	3.4
Writing effectively	26	3.4	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	25	3.2	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	26	3.5	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.4	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	26	3.2	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	26	2.7	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	26	3.7	503	3.4	1197	3.2	1797	3.2
Working and learning independently	26	3.5	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	25	3.2	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	26	2.9	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	26	3.4	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	26	3.1	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	2.3	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	26	3.3	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	26	3.1	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	26	3.2	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	26	3.2	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	26	3.5	498	3.0	1190	2.9	1792	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.1	453	3.2	1101	3.3	1652	3.3
Writing effectively	23	3.4	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	23	3.8	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	23	3.7	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.5	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	23	3.2	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	23	2.9	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	23	3.5	452	3.4	1098	3.4	1642	3.3
Working and learning independently	23	3.7	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	23	3.6	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	23	3.5	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	23	3.3	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	23	3.1	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.8	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	23	3.2	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	23	3.6	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	23	3.3	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	23	3.3	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	23	3.2	448	3.2	1093	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	11	44%	244	51%	539	47%	780	44%
One	8	32%	137	28%	336	29%	506	29%
Two	4	16%	75	16%	184	16%	288	16%
Three or more	2	8%	26	5%	100	9%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	1	4%	202	42%	605	52%	792	45%
One	14	56%	153	32%	315	27%	499	28%
Two	8	32%	84	17%	158	14%	301	17%
Three or more	2	8%	44	9%	82	7%	164	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	12	48%	270	56%	730	63%	1084	62%
One	10	40%	126	26%	261	23%	390	22%
Two	1	4%	51	11%	100	9%	151	9%
Three or more	2	8%	34	7%	63	5%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.3	147	2.9	382	3.0	651	2.9
Internship(s)	7	2.9	129	3.0	260	2.9	437	2.8
Service-learning project(s)	14	3.4	186	3.3	366	3.3	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	3.3	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	19	2.7	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	25	3.5	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	24	3.1	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	25	3.5	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.5	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	24	3.6	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	24	3.3	468	3.4	1135	3.4	1725	3.5

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Juvenile Detention Officer	
Marketing Coordinator	Parametric
Account Coordinator	Kotis Design
Academic Adviser at UW	University of Washington
Administrative/Data Systems Support Specialist	Administrative for Children and Families
Legal Assistant	United States Attorney's Office
Business Support Team Assistant	PricewaterhouseCoopers LLP
Paralegal	Redinger Law Offices, PLLC
Content Producer	Sermo Digital LLC
Computer Specialist	University of Washington
Deputy Court Clerk	Marin County Superior Court
Project coordinator	Ecova
Supply Chain Specialist	Boeing
Fellow	Cambodian Women's Crisis Center
Merchandise Specialist	Nordstrom
	Amara

### Serving in the US military

Rank	Specialty
2LT	Ordnance
E3	Corpsman

### Enrolled in Educational Program

Program of study	Institution
Law	Harvard Law School
	University of Washington School of Law
	University of Washington School of Law
	University of Washington School of Law
	Seattle university school of law
	UC Hastings College of the Law
Law school	Seattle University School of Law