

UW Alumni Survey Results

2014-2015 UNDERGRADUATE Degree Recipients

Philosophy A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	53	100%	2139	100%	4773	100%	7238	100%
Women	15	28%	1311	61%	2812	59%	3947	55%
Men	38	72%	828	39%	1961	41%	3291	45%
African American	1	2%	86	4%	152	3%	232	3%
American Indian	0	0%	37	2%	66	1%	101	1%
Asian American	16	30%	513	24%	1282	27%	1913	26%
Caucasian	25	47%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	2%	26	1%	39	1%	60	1%
Hispanic/Latino	3	6%	153	7%	291	6%	458	6%
Other/Not Indicated	7	13%	419	20%	779	16%	1081	15%
International	4	8%	391	18%	680	14%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	21	40%	585	27%	1434	30%	2184	30%
Women	4	19%	377	64%	917	64%	1277	58%
Men	17	81%	208	36%	517	36%	907	42%
African American	0	0%	18	3%	37	3%	58	3%
American Indian	0	0%	14	2%	20	1%	29	1%
Asian American	3	14%	146	25%	422	29%	623	29%
Caucasian	15	71%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	0	0%	8	1%	12	1%	17	1%
Hispanic/Latino	2	10%	39	7%	82	6%	131	6%
Other/Not Indicated	1	5%	66	11%	145	10%	210	10%
International	0	0%	58	10%	113	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	43%	351	60%	772	54%	1330	61%
Employed for pay part time	0	0%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	2	10%	14	2%	29	2%	35	2%
Serving in the U.S. military	0	0%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	7	33%	88	15%	244	17%	336	15%
Planning to continue education	0	0%	15	3%	67	5%	76	3%
Seeking employment	2	10%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	1	5%	20	3%	53	4%	61	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	11%	9	2%	20	2%	28	2%
Temporary/contract work assignment	0	0%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	0	0%	7	2%	18	2%	28	2%
Other	0	0%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	67%	293	76%	668	75%	1173	81%
No	3	33%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	44%	270	71%	651	74%	1033	72%
Other Washington	1	11%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	1	11%	15	4%	37	4%	86	6%
Mountain states	1	11%	9	2%	16	2%	23	2%
Central states	0	0%	10	3%	16	2%	32	2%
Eastern states	1	11%	20	5%	38	4%	64	4%
International	1	11%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	43%	210	61%	490	62%	853	66%
Non-profit/NGO	0	0%	46	13%	102	13%	146	11%
Government	4	57%	63	18%	134	17%	196	15%
Other	0	0%	28	8%	68	9%	107	8%

Search time (weeks)

N	7	285	622	1065
Mean	7.1	7.9	7.2	7.8
SD	7	9	9	9
Range	0 20	0 52	0 52	0 54

Salary

N	7	201	453	823
Mean	39,143	42,455	44,277	50,807
SD	14,882	17,634	21,410	21,906
Range	18,000 60,000	13,500 140,000	12,000 140,000	12,000 140,000

First year bonus

N	2	40	82	197
Mean	6,350	10,330	11,704	10,056
SD	5,162	18,670	15,835	12,430
Range	2,700 10,000	100 100,000	100 100,000	100 100,000

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	1	50%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	1	50%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	1	14%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	0	0%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	2	29%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	3	43%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	14%	37	44%	91	41%	147	47%
Other Washington	1	14%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	1	14%	1	1%	6	3%	8	3%
California, Hawaii	0	0%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	1	14%	3	4%	16	7%	17	5%
Eastern states	2	29%	18	21%	42	19%	57	18%
International	1	14%	12	14%	20	9%	24	8%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	20	100%	507	92%	1246	93%	1897	93%
No	0	0%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.5	505	3.3	1205	3.4	1811	3.4
Writing effectively	19	3.4	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	18	3.1	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	19	3.5	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.7	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	19	3.3	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	19	3.1	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	19	3.1	503	3.4	1197	3.2	1797	3.2
Working and learning independently	19	3.6	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	19	2.6	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	19	2.7	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	18	3.4	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	19	2.9	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	2.2	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	19	3.4	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	19	2.6	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	19	3.2	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	19	2.7	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	19	2.8	498	3.0	1190	2.9	1792	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.6	453	3.2	1101	3.3	1652	3.3
Writing effectively	17	3.6	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	17	3.8	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	17	3.8	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.1	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	17	3.8	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	17	3.5	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	17	3.5	452	3.4	1098	3.4	1642	3.3
Working and learning independently	17	3.8	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	17	3.4	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	17	3.4	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	17	3.2	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	17	3.4	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.7	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	17	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	17	3.6	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	17	3.4	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	17	3.6	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	17	3.5	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	56%	244	51%	539	47%	780	44%
One	6	33%	137	28%	336	29%	506	29%
Two	1	6%	75	16%	184	16%	288	16%
Three or more	1	6%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	67%	202	42%	605	52%	792	45%
One	4	22%	153	32%	315	27%	499	28%
Two	2	11%	84	17%	158	14%	301	17%
Three or more	0	0%	44	9%	82	7%	164	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	76%	270	56%	730	63%	1084	62%
One	2	12%	126	26%	261	23%	390	22%
Two	1	6%	51	11%	100	9%	151	9%
Three or more	1	6%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	147	2.9	382	3.0	651	2.9
Internship(s)	2	2.5	129	3.0	260	2.9	437	2.8
Service-learning project(s)	3	3.7	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.8	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	14	2.4	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	18	3.4	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	18	3.2	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	18	3.4	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.4	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.3	468	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
6th Reading, ELA, and Social Studies Teacher	Coahoma County School District
Legal assistant	
Official title: "analyst" (I am a recruiter at an executive search firm)	Spencer Stuart
Medical Scribe	ScribeAmerica
	Federal Way Public Schools
Owner/ Director of Business Development	
Executive Team Leader - Human Resources	Target
	FBI
Copyeditor	

Participating in a Volunteer or Service Program

Organization	Role or job title
Florida Fish & Game Research Institute	Black Bear Research Technician
OHSU Knight Cardiovascular	Research

Enrolled in Educational Program

Program of study	Institution
	Gonzaga University
	Fordham University
Philosophy	University of Houston
	Willamette University College of Law
Nutrition Science	Kaplan University
	Cornell Law School
	Bellevue College