

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	330	100%	2139	100%	4773	100%	7238	100%
Women	146	44%	1311	61%	2812	59%	3947	55%
Men	184	56%	828	39%	1961	41%	3291	45%
African American	7	2%	86	4%	152	3%	232	3%
American Indian	10	3%	37	2%	66	1%	101	1%
Asian American	62	19%	513	24%	1282	27%	1913	26%
Caucasian	189	57%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	1	0%	26	1%	39	1%	60	1%
Hispanic/Latino	26	8%	153	7%	291	6%	458	6%
Other/Not Indicated	35	11%	419	20%	779	16%	1081	15%
International	29	9%	391	18%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	103	31%	585	27%	1434	30%	2184	30%
Women	47	46%	377	64%	917	64%	1277	58%
Men	56	54%	208	36%	517	36%	907	42%
African American	2	2%	18	3%	37	3%	58	3%
American Indian	3	3%	14	2%	20	1%	29	1%
Asian American	24	23%	146	25%	422	29%	623	29%
Caucasian	59	57%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	1	1%	8	1%	12	1%	17	1%
Hispanic/Latino	9	9%	39	7%	82	6%	131	6%
Other/Not Indicated	5	5%	66	11%	145	10%	210	10%
International	3	3%	58	10%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	61	59%	351	60%	772	54%	1330	61%
Employed for pay part time	6	6%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	2	2%	14	2%	29	2%	35	2%
Serving in the U.S. military	1	1%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	21	20%	88	15%	244	17%	336	15%
Planning to continue education	4	4%	15	3%	67	5%	76	3%
Seeking employment	7	7%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	1	1%	20	3%	53	4%	61	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	92%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	2%	9	2%	20	2%	28	2%
Temporary/contract work assignment	1	2%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	2	3%	7	2%	18	2%	28	2%
Other	1	2%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	50	76%	293	76%	668	75%	1173	81%
No	16	24%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	44	68%	270	71%	651	74%	1033	72%
Other Washington	2	3%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	0	0%	8	2%	17	2%	30	2%
California, Hawaii	3	5%	15	4%	37	4%	86	6%
Mountain states	2	3%	9	2%	16	2%	23	2%
Central states	2	3%	10	3%	16	2%	32	2%
Eastern states	4	6%	20	5%	38	4%	64	4%
International	8	12%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	28	47%	210	61%	490	62%	853	66%
Non-profit/NGO	10	17%	46	13%	102	13%	146	11%
Government	16	27%	63	18%	134	17%	196	15%
Other	5	8%	28	8%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	51		285		622		1065	
Mean	6.3		7.9		7.2		7.8	
SD	8		9		9		9	
Range	0 52		0 52		0 52		0 54	

Salary

	N		N		N		N	
	33		201		453		823	
Mean	42,282		42,455		44,277		50,807	
SD	16,459		17,634		21,410		21,906	
Range	24,000 100,000		13,500 140,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	5		40		82		197	
Mean	7,020		10,330		11,704		10,056	
SD	12,890		18,670		15,835		12,430	
Range	100 30,000		100 100,000		100 100,000		100 100,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	1	50%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	0	0%	2	14%	4	14%	4	12%
International	0	0%	1	7%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	20%	1	11%	2	17%
Army	0	0%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	60%	5	56%	8	67%
Reserve	0	0%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	0	0%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	1	5%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	6	29%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	1	5%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	13	62%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	43%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	6	29%	9	11%	25	11%	34	11%
Mountain states	1	5%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	3	14%	18	21%	42	19%	57	18%
International	2	10%	12	14%	20	9%	24	8%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	96	97%	507	92%	1246	93%	1897	93%
No	3	3%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	95	3.5	505	3.3	1205	3.4	1811	3.4
Writing effectively	94	3.5	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	93	3.3	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	94	3.4	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	93	2.6	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	94	3.3	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	94	3.0	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	94	3.4	503	3.4	1197	3.2	1797	3.2
Working and learning independently	93	3.6	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	92	3.0	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	94	2.9	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	92	3.0	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	92	3.0	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	93	2.5	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	93	3.3	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	92	3.1	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	93	3.2	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	92	3.2	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	92	3.3	498	3.0	1190	2.9	1792	2.9

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	82	3.3	453	3.2	1101	3.3	1652	3.3
Writing effectively	82	3.6	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	82	3.7	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	82	3.8	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	82	2.8	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	81	3.2	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	81	3.1	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	81	3.5	452	3.4	1098	3.4	1642	3.3
Working and learning independently	81	3.6	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	81	3.6	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	81	3.4	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	82	3.3	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	81	3.3	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	81	2.9	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	81	3.4	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	81	3.4	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	81	3.1	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	81	3.3	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	81	3.2	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	54	59%	244	51%	539	47%	780	44%
One	21	23%	137	28%	336	29%	506	29%
Two	11	12%	75	16%	184	16%	288	16%
Three or more	5	5%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	36	39%	202	42%	605	52%	792	45%
One	27	29%	153	32%	315	27%	499	28%
Two	18	20%	84	17%	158	14%	301	17%
Three or more	11	12%	44	9%	82	7%	164	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	52	57%	270	56%	730	63%	1084	62%
One	31	34%	126	26%	261	23%	390	22%
Two	3	3%	51	11%	100	9%	151	9%
Three or more	6	7%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	23	3.1	147	2.9	382	3.0	651	2.9
Internship(s)	28	2.8	129	3.0	260	2.9	437	2.8
Service-learning project(s)	33	3.4	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	82	3.0	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	60	2.5	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	88	3.0	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	89	3.0	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	89	3.4	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.5	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.5	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	87	3.6	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	88	3.5	468	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Computer Specialist	UW-IT
Legal Assistant	McKinley Irvin, PLLC
Lead Creative	University of Utah
Pharmacy Account Manager	
Development Specialist	Year Up Puget Sound
Social Service Specialist III	Department of Social and Health Services (DSHS)
Urban Planner	City of Austin
Appraisal Administrator	
Supervisor, Best Buy	Best Buy
Consultant	
Co-Owner / Territory Director	
Judicial Operations Assistant	Snohomish County
Tutor	
Program Manager	The University of Washington
Office Manager	
Administrative coordinator	University of Washington
Retail	
Warehouse receiver	Barrel Drugs
Resettlement Caseworker	World Relief Seattle
Legal assistant	Milstein Adelman LLP
Program Coordinator	
Communications Representative	UFCW 21
Legal assistant	
Procurement administrator	Expeditors
Assistant English Language Teacher	
English Professor	ForoEuropeo
Commercial Real Estate Broker	First Western Properties
Assistant Manager	I'm not telling you ;)
Admin. Assistant	Quantum3 Group
Law Clerk	Carney Badley Spellman
Account Manager	BSI
Staff Aide	
Collegiate Sales Manager	Kotis Design
Account Coordinator	Kotis Design
	Steamboat ski corporation
Business Development Representative	Socrata
Finance consultant	Capital Alliance
	FBI
Research Analyst	Fuel Freedom Foundation
Unit Coordinator	Public Health-Seattle and King County
Workroom Clerk	WA State Legislature
Item Analyst	Nordstrom
AmeriCorps member	City Year King County
HR Coordinator	b2d Marketing, LLC
Nanny	
communications and administrative coordinator	

Employed Full Time or Part time

Job title	Employing organization
Digital Imaging Technician	National Archives and Records Administration
Aquatics and Sports Director	
Teach For America Corp Member	Teach For America
Merchandise Specialist	
Data Analyst	Tableau
Reception	Amazon
1st grade teacher	Teach for America -- San Antonio Independent school district
Student Success Coach	Highline Public Schools
Intern	
Research Associate	Pitchbook Data
legal assistant	Lether & Associates, PLLC
Legal Assistant	Friedman Rubin
Investment Analyst	
Program Coordinator	Intercultural Management Institute
Quality Assurance Tech	Amazon.com

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps NCCC	Corps Member
Washington Service Corps	Program Coordinator

Serving in the US military

Rank	Specialty
Second Lieutenant	Nuclear Missile Operations

Enrolled in Educational Program

Program of study	Institution
Law	The University of Washington College of Education
Law	California Western School of Law
Law	University of San Diego
Law	UC Hastings College of the Law
Law	Harvard Law School
Law	Seattle university school of law
Law	Georgetown University
Master of Public Administration	The Evans School of Public Policy and Governance
Master of Public Administration	Cornell Law School
Master of Public Administration	Seattle U
MSc Global Health and Public Policy	University of Edinburgh
Criminal Justice	Arizona State University
Criminal Justice	University of Washington School of Law
Criminal Justice	University of Washington School of Law
Criminal Justice	UW
Criminal Justice	University of Washington School of Law
Political Science	University of Hawaii
Master in Teaching	University of Washington
Master in Teaching	UC Davis School of Law
Master in Teaching	University of California, Davis
Law school	Seattle University School of Law

Enrolled in Educational Program

Program of study

Institution
