

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	245	100%	2139	100%	4773	100%	7238	100%
Women	172	70%	1311	61%	2812	59%	3947	55%
Men	73	30%	828	39%	1961	41%	3291	45%
African American	17	7%	86	4%	152	3%	232	3%
American Indian	2	1%	37	2%	66	1%	101	1%
Asian American	75	31%	513	24%	1282	27%	1913	26%
Caucasian	107	44%	905	42%	2164	45%	3393	47%
Hawaiian/Pacific Islander	2	1%	26	1%	39	1%	60	1%
Hispanic/Latino	21	9%	153	7%	291	6%	458	6%
Other/Not Indicated	21	9%	419	20%	779	16%	1081	15%
International	17	7%	391	18%	680	14%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	63	26%	585	27%	1434	30%	2184	30%
Women	49	78%	377	64%	917	64%	1277	58%
Men	14	22%	208	36%	517	36%	907	42%
African American	2	3%	18	3%	37	3%	58	3%
American Indian	1	2%	14	2%	20	1%	29	1%
Asian American	15	24%	146	25%	422	29%	623	29%
Caucasian	37	59%	294	50%	716	50%	1116	51%
Hawaiian/Pacific Islander	1	2%	8	1%	12	1%	17	1%
Hispanic/Latino	3	5%	39	7%	82	6%	131	6%
Other/Not Indicated	4	6%	66	11%	145	10%	210	10%
International	4	6%	58	10%	113	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	35	56%	351	60%	772	54%	1330	61%
Employed for pay part time	3	5%	46	8%	152	11%	183	8%
Participating in a volunteer or service program	5	8%	14	2%	29	2%	35	2%
Serving in the U.S. military	1	2%	5	1%	9	1%	12	1%
Enrolled in a program of continuing education	9	14%	88	15%	244	17%	336	15%
Planning to continue education	1	2%	15	3%	67	5%	76	3%
Seeking employment	6	10%	45	8%	95	7%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	13	1%	18	1%
Other	3	5%	20	3%	53	4%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	86%	340	88%	772	87%	1287	89%
Entrepreneur/self-employed	1	3%	9	2%	20	2%	28	2%
Temporary/contract work assignment	2	5%	21	5%	55	6%	80	6%
Freelance	0	0%	1	0%	8	1%	11	1%
Postgraduate internship or fellowship	1	3%	7	2%	18	2%	28	2%
Other	1	3%	7	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	32	86%	293	76%	668	75%	1173	81%
No	5	14%	93	24%	217	25%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	70%	270	71%	651	74%	1033	72%
Other Washington	1	3%	11	3%	30	3%	58	4%
Alaska, Idaho, Oregon	1	3%	8	2%	17	2%	30	2%
California, Hawaii	3	8%	15	4%	37	4%	86	6%
Mountain states	1	3%	9	2%	16	2%	23	2%
Central states	0	0%	10	3%	16	2%	32	2%
Eastern states	1	3%	20	5%	38	4%	64	4%
International	4	11%	38	10%	69	8%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	18	55%	210	61%	490	62%	853	66%
Non-profit/NGO	6	18%	46	13%	102	13%	146	11%
Government	7	21%	63	18%	134	17%	196	15%
Other	2	6%	28	8%	68	9%	107	8%

Search time (weeks)

	N		N		N		N	
	29		285		622		1065	
Mean	8.5		7.9		7.2		7.8	
SD	10		9		9		9	
Range	0 40		0 52		0 52		0 54	

Salary

	N		N		N		N	
	20		201		453		823	
Mean	32,870		42,455		44,277		50,807	
SD	7,181		17,634		21,410		21,906	
Range	22,000 45,000		13,500 140,000		12,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	3		40		82		197	
Mean	1,267		10,330		11,704		10,056	
SD	1,504		18,670		15,835		12,430	
Range	300 3,000		100 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	9	64%	18	64%	21	62%
Other Washington	0	0%	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	1	20%	1	7%	1	4%	1	3%
Central states	0	0%	0	0%	1	4%	1	3%
Eastern states	1	20%	2	14%	4	14%	4	12%
International	1	20%	1	7%	3	11%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	20%	1	11%	2	17%
Army	1	100%	3	60%	5	56%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	20%	3	33%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	60%	5	56%	8	67%
Reserve	1	100%	2	40%	4	44%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	4%	8	4%	9	3%
Associate (AA/AS)	1	13%	3	4%	4	2%	5	2%
Bachelor (BA/BS)	0	0%	3	4%	7	3%	13	4%
Masters (MA/MS) – terminal degree	4	50%	35	42%	82	36%	139	44%
Masters (MA/MS) – leading to doctorate	1	13%	11	13%	19	8%	25	8%
Doctorate (PhD/EdD)	0	0%	4	5%	28	12%	37	12%
Professional (JD, MD, DDS, PharmD)	2	25%	24	29%	68	30%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	37	44%	91	41%	147	47%
Other Washington	0	0%	3	4%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	6	3%	8	3%
California, Hawaii	0	0%	9	11%	25	11%	34	11%
Mountain states	0	0%	2	2%	14	6%	16	5%
Central states	0	0%	3	4%	16	7%	17	5%
Eastern states	1	11%	18	21%	42	19%	57	18%
International	2	22%	12	14%	20	9%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	57	93%	507	92%	1246	93%	1897	93%
No	4	7%	46	8%	95	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	56	3.2	505	3.3	1205	3.4	1811	3.4
Writing effectively	56	3.1	503	3.4	1203	3.1	1810	3.1
Speaking effectively about ideas, projects, and plans	55	3.0	498	3.2	1197	3.1	1802	3.1
Thinking critically and analytically, defining and solving problems	56	3.3	502	3.4	1200	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	56	2.6	502	2.8	1199	2.8	1802	2.9
Gathering information, conducting research	56	3.2	503	3.3	1198	3.3	1803	3.3
Quantitative reasoning	56	3.1	501	3.0	1194	3.1	1796	3.1
Understanding and valuing diverse people and cultures	56	3.3	503	3.4	1197	3.2	1797	3.2
Working and learning independently	56	3.4	502	3.5	1199	3.4	1798	3.4
Working and learning in a team	56	2.9	499	3.1	1191	3.0	1792	3.2
Taking on leadership roles inside or outside of the classroom	56	2.9	502	3.0	1196	2.8	1797	2.9
Understanding ethical practice(s) in at least one field	56	3.1	496	3.1	1189	3.0	1790	3.1
Using self-reflection and self-assessment to guide next directions	56	3.0	496	3.1	1188	3.0	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	56	2.6	499	2.6	1191	2.8	1792	3.0
Developing skills and attitudes that foster lifelong learning	56	3.1	499	3.2	1191	3.2	1793	3.2
Developing career interests and habits for success in the workplace	55	2.8	496	2.9	1188	3.0	1789	3.1
Understanding more about who you are	55	3.1	500	3.2	1191	3.1	1791	3.1
Finding a direction you'd like to pursue	55	2.9	498	3.0	1193	3.0	1794	3.1
Understanding and practicing civic engagement, social responsibility	55	3.0	498	3.0	1190	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	52	3.3	453	3.2	1101	3.3	1652	3.3
Writing effectively	52	3.5	452	3.4	1098	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	52	3.5	454	3.6	1097	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	52	3.6	453	3.6	1097	3.6	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	52	3.0	453	3.0	1100	3.0	1646	3.0
Gathering information, conducting research	52	3.0	452	3.2	1097	3.2	1640	3.2
Quantitative reasoning	52	3.0	449	3.0	1092	3.1	1636	3.2
Understanding and valuing diverse people and cultures	52	3.6	452	3.4	1098	3.4	1642	3.3
Working and learning independently	52	3.6	451	3.5	1098	3.6	1641	3.5
Working and learning in a team	52	3.5	450	3.5	1095	3.5	1638	3.5
Taking on leadership roles inside or outside of the classroom	52	3.3	450	3.3	1095	3.2	1636	3.2
Understanding ethical practice(s) in at least one field	51	3.4	450	3.3	1096	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	52	3.4	449	3.3	1092	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	52	3.0	447	3.0	1093	3.1	1637	3.2
Developing skills and attitudes that foster lifelong learning	52	3.3	448	3.3	1094	3.4	1638	3.4
Developing career interests and habits for success in the workplace	52	3.4	449	3.5	1094	3.5	1638	3.5
Understanding more about who you are	52	3.6	449	3.3	1094	3.3	1639	3.2
Finding a direction you'd like to pursue	52	3.5	448	3.4	1090	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	52	3.4	448	3.2	1093	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	32	57%	244	51%	539	47%	780	44%
One	12	21%	137	28%	336	29%	506	29%
Two	11	20%	75	16%	184	16%	288	16%
Three or more	1	2%	26	5%	100	9%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	30	54%	202	42%	605	52%	792	45%
One	22	39%	153	32%	315	27%	499	28%
Two	3	5%	84	17%	158	14%	301	17%
Three or more	1	2%	44	9%	82	7%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	38%	270	56%	730	63%	1084	62%
One	15	27%	126	26%	261	23%	390	22%
Two	13	23%	51	11%	100	9%	151	9%
Three or more	7	13%	34	7%	63	5%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	3.1	147	2.9	382	3.0	651	2.9
Internship(s)	17	3.1	129	3.0	260	2.9	437	2.8
Service-learning project(s)	15	3.4	186	3.3	366	3.3	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	49	3.1	445	3.1	1039	3.1	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	42	2.5	350	2.5	824	2.5	1182	2.5
The help you received from academic advisers in your academic department	51	3.0	467	2.9	1139	3.0	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	52	3.0	469	3.0	1128	3.0	1706	3.0
Your overall learning experience at the UW	53	3.2	474	3.3	1147	3.3	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.4	466	3.5	1127	3.5	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	51	3.6	466	3.5	1127	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	51	3.5	466	3.5	1126	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	51	3.4	468	3.4	1135	3.4	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Marketing Specialist	National Communications Servies, Inc.
Preschool Teacher	Bright Horizons Family Solutions
customer service/barista	Grateful Bread
Service Desk Engineer and Developer	GCSIT
Customer Service Representative	
Administrative Assistant	
Academic Assessment Advisor	Highline college
Research scientist 1	Seattle children's hospital
Insurance producer	Jean wall State Farm Insurance Agency Inc
	UW Medicine
Flight attendant	United airlines
	Muscular Dystrophy Association
Assistant Language Teacher	Hyogo Board of Education
Deputy Court Clerk	Marin County Superior Court
restaurant owner/chef	
	U.S. Intermodal Maritime INC
Legal Assistant	Andrews Skinner
Sales Manager	Serendipity Catering & Events
"Take down 1"	
Quality Assurance Tech	Amazon.com
housing case manager	Oregon Coast Community Action
Coordinator and administrative assistant	University of Washington alumni association; and SimpleFoods
EMT	Tri-Med Ambulance
Proposal writing specialist	Outreach Egypt consultancy for development
Patient care coordinator	University of Washington medical center
Night Merch Stocker	Costco
Production associate	Goodwill
Staffing specialist	Amazon
Public Health Advisor	Centers for Disease Control and Prevention
Childcare teacher	Boys and girls club
Teacher	Miami Dade Public Schools
AmeriCorps College Access Coach	
Juvenile Detention Officer	
Communications Assistant	Management and Training Corporation
Realtor	Windermere real estate
Sales person	Nordstrom

Participating in a Volunteer or Service Program

Organization	Role or job title
The University of Washington Dream Project	AmeriCorps Member
Peace Corps	CED Volunteer
AmeriCorps NCCC	Corps Member
Rochester AmeriCorps	High School Adviser
United Way of King County	AmeriCorps member

Serving in the US military

Rank	Specialty
Second lieutenant	Military intelligence

Enrolled in Educational Program

Program of study	Institution
	City university
	University of Washington
	University of Washington
	University of Washington School of Law
	UW Bothell
	Methodist Theological University
Radiation Therapy	BC
Nutrition	University of North Carolina at Chapel Hill
	Boston University