

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Arts & Sciences All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	4773	100%	2599	100%	7238	100%
Women	2812	59%	1219	47%	3947	55%
Men	1961	41%	1380	53%	3291	45%
African American	152	3%	84	3%	232	3%
American Indian	66	1%	36	1%	101	1%
Asian American	1282	27%	677	26%	1913	26%
Caucasian	2164	45%	1285	49%	3393	47%
Hawaiian/Pacific Islander	39	1%	22	1%	60	1%
Hispanic/Latino	291	6%	170	7%	458	6%
Other/Not Indicated	779	16%	325	13%	1081	15%
International	680	14%	271	10%	931	13%
Survey Response Rates						
	N	%	N	%	N	%
Total	1434	30%	800	31%	2184	30%
Women	917	64%	392	49%	1277	58%
Men	517	36%	408	51%	907	42%
African American	37	3%	22	3%	58	3%
American Indian	20	1%	9	1%	29	1%
Asian American	422	29%	221	28%	623	29%
Caucasian	716	50%	422	53%	1116	51%
Hawaiian/Pacific Islander	12	1%	6	1%	17	1%
Hispanic/Latino	82	6%	49	6%	131	6%
Other/Not Indicated	145	10%	71	9%	210	10%
International	113	8%	60	8%	169	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	772	54%	592	74%	1330	61%
Employed for pay part time	152	11%	33	4%	183	8%
Participating in a volunteer or service program	29	2%	8	1%	35	2%
Serving in the U.S. military	9	1%	3	0%	12	1%
Enrolled in a program of continuing education	244	17%	97	12%	336	15%
Planning to continue education	67	5%	10	1%	76	3%
Seeking employment	95	7%	41	5%	133	6%
Not seeking employment or continuing education	13	1%	5	1%	18	1%
Other	53	4%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	772	87%	549	92%	1287	89%
Entrepreneur/self-employed	20	2%	8	1%	28	2%
Temporary/contract work assignment	55	6%	26	4%	80	6%
Freelance	8	1%	3	1%	11	1%
Postgraduate internship or fellowship	18	2%	11	2%	28	2%
Other	12	1%	2	0%	14	1%

Career related

	N	%	N	%	N	%
Yes	668	75%	534	89%	1173	81%
No	217	25%	66	11%	276	19%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	651	74%	405	69%	1033	72%
Other Washington	30	3%	28	5%	58	4%
Alaska, Idaho, Oregon	17	2%	13	2%	30	2%
California, Hawaii	37	4%	54	9%	86	6%
Mountain states	16	2%	9	2%	23	2%
Central states	16	2%	17	3%	32	2%
Eastern states	38	4%	29	5%	64	4%
International	69	8%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%
Private	490	62%	389	72%	853	66%
Non-profit/NGO	102	13%	46	8%	146	11%
Government	134	17%	68	13%	196	15%
Other	68	9%	39	7%	107	8%

Search time (weeks)

	N		N		N	
	622		473		1065	
Mean	7.2		8.6		7.8	
SD	9		9		9	
Range	0 52		0 54		0 54	

Salary

	N		N		N	
	453		388		823	
Mean	44,277		58,575		50,807	
SD	21,410		20,333		21,906	
Range	12,000 140,000		15,000 140,000		12,000 140,000	

First year bonus

	N		N		N	
	82		122		197	
Mean	11,704		9,011		10,056	
SD	15,835		9,166		12,430	
Range	100 100,000		100 50,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	64%	3	38%	21	62%
Other Washington	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	1	4%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	4%	0	0%	1	3%
Central states	1	4%	0	0%	1	3%
Eastern states	4	14%	2	25%	4	12%
International	3	11%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	11%	1	33%	2	17%
Army	5	56%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	3	33%	2	67%	5	42%

Status

	N	%	N	%	N	%
Active duty	5	56%	3	100%	8	67%
Reserve	4	44%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	8	4%	1	1%	9	3%
Associate (AA/AS)	4	2%	1	1%	5	2%
Bachelor (BA/BS)	7	3%	6	6%	13	4%
Masters (MA/MS) – terminal degree	82	36%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	19	8%	7	8%	25	8%
Doctorate (PhD/EdD)	28	12%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	68	30%	6	6%	74	23%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	91	41%	60	64%	147	47%
Other Washington	8	4%	0	0%	8	3%
Alaska, Idaho, Oregon	6	3%	2	2%	8	3%
California, Hawaii	25	11%	9	10%	34	11%
Mountain states	14	6%	2	2%	16	5%
Central states	16	7%	1	1%	17	5%
Eastern states	42	19%	15	16%	57	18%
International	20	9%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	1246	93%	695	93%	1897	93%
No	95	7%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1205	3.4	651	3.4	1811	3.4
Writing effectively	1203	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	1197	3.1	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	1200	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	1199	2.8	647	2.9	1802	2.9
Gathering information, conducting research	1198	3.3	649	3.3	1803	3.3
Quantitative reasoning	1194	3.1	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	1197	3.2	644	3.1	1797	3.2
Working and learning independently	1199	3.4	643	3.3	1798	3.4
Working and learning in a team	1191	3.0	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	1196	2.8	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	1189	3.0	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	1188	3.0	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1191	2.8	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	1191	3.2	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	1188	3.0	644	3.2	1789	3.1
Understanding more about who you are	1191	3.1	643	3.1	1791	3.1
Finding a direction you'd like to pursue	1193	3.0	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	1190	2.9	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1101	3.3	593	3.5	1652	3.3
Writing effectively	1098	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	1097	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	1097	3.6	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	1100	3.0	587	3.1	1646	3.0
Gathering information, conducting research	1097	3.2	584	3.3	1640	3.2
Quantitative reasoning	1092	3.1	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	1098	3.4	585	3.2	1642	3.3
Working and learning independently	1098	3.6	584	3.5	1641	3.5
Working and learning in a team	1095	3.5	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	1095	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	1096	3.2	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	1092	3.3	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1093	3.1	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	1094	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	1094	3.5	585	3.5	1638	3.5
Understanding more about who you are	1094	3.3	586	3.2	1639	3.2
Finding a direction you'd like to pursue	1090	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	1093	3.1	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	539	47%	254	40%	780	44%
One	336	29%	181	28%	506	29%
Two	184	16%	113	18%	288	16%
Three or more	100	9%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%
None	605	52%	195	31%	792	45%
One	315	27%	196	31%	499	28%
Two	158	14%	157	25%	301	17%
Three or more	82	7%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	730	63%	372	59%	1084	62%
One	261	23%	138	22%	390	22%
Two	100	9%	60	9%	151	9%
Three or more	63	5%	65	10%	122	7%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	382	3.0	289	2.9	651	2.9
Internship(s)	260	2.9	194	2.8	437	2.8
Service-learning project(s)	366	3.3	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	1039	3.1	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	824	2.5	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	1139	3.0	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	1128	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	1147	3.3	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	1127	3.5	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	1127	3.5	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	1126	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	1135	3.4	631	3.5	1725	3.5