

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Architecture & Urban Planning College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	37	100%	137	100%	2599	100%	7238	100%
Women	23	62%	65	47%	1219	47%	3947	55%
Men	14	38%	72	53%	1380	53%	3291	45%
African American	3	8%	6	4%	84	3%	232	3%
American Indian	0	0%	0	0%	36	1%	101	1%
Asian American	3	8%	23	17%	677	26%	1913	26%
Caucasian	23	62%	71	52%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	2	1%	22	1%	60	1%
Hispanic/Latino	1	3%	7	5%	170	7%	458	6%
Other/Not Indicated	7	19%	28	20%	325	13%	1081	15%
International	7	19%	24	18%	271	10%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	30%	44	32%	800	31%	2184	30%
Women	7	64%	21	48%	392	49%	1277	58%
Men	4	36%	23	52%	408	51%	907	42%
African American	0	0%	1	2%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	2	18%	9	20%	221	28%	623	29%
Caucasian	7	64%	21	48%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	9%	4	9%	49	6%	131	6%
Other/Not Indicated	1	9%	9	20%	71	9%	210	10%
International	1	9%	8	18%	60	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	55%	36	82%	592	74%	1330	61%
Employed for pay part time	1	9%	3	7%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	0	0%	1	2%	97	12%	336	15%
Planning to continue education	0	0%	0	0%	10	1%	76	3%
Seeking employment	4	36%	4	9%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	36	95%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	1	3%	8	1%	28	2%
Temporary/contract work assignment	0	0%	1	3%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	34	89%	534	89%	1173	81%
No	1	14%	4	11%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	29	76%	405	69%	1033	72%
Other Washington	0	0%	0	0%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	1	3%	13	2%	30	2%
California, Hawaii	0	0%	2	5%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	1	14%	2	5%	17	3%	32	2%
Eastern states	0	0%	0	0%	29	5%	64	4%
International	1	14%	4	11%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	29%	29	83%	389	72%	853	66%
Non-profit/NGO	1	14%	2	6%	46	8%	146	11%
Government	4	57%	4	11%	68	13%	196	15%
Other	0	0%	0	0%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
	6		30		473		1065	
Mean	7.3		5.9		8.6		7.8	
SD	5		5		9		9	
Range	2	16	0	20	0	54	0	54

Salary

	N		N		N		N	
	6		26		388		823	
Mean	41,427		48,404		58,575		50,807	
SD	12,864		13,870		20,333		21,906	
Range	28,000	61,000	25,000	72,500	15,000	140,000	12,000	140,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	1	100%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	1	100%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	91%	36	88%	695	93%	1897	93%
No	1	9%	5	12%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.4	36	3.5	651	3.4	1811	3.4
Writing effectively	8	3.6	36	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	8	3.6	36	3.5	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	8	3.8	36	3.6	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.4	36	3.4	647	2.9	1802	2.9
Gathering information, conducting research	8	3.1	36	3.2	649	3.3	1803	3.3
Quantitative reasoning	8	2.6	36	3.0	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	8	3.5	36	3.1	644	3.1	1797	3.2
Working and learning independently	8	3.4	36	3.5	643	3.3	1798	3.4
Working and learning in a team	8	3.9	36	3.7	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	8	3.6	35	3.2	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	8	3.6	36	3.2	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	8	3.9	36	3.1	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.1	36	3.4	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	8	3.6	36	3.4	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	8	3.6	36	3.3	644	3.2	1789	3.1
Understanding more about who you are	8	3.6	35	3.4	643	3.1	1791	3.1
Finding a direction you'd like to pursue	8	3.3	36	3.3	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	8	3.6	36	3.1	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.6	33	3.5	593	3.5	1652	3.3
Writing effectively	8	3.9	33	3.2	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	8	3.9	33	3.5	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	8	3.9	33	3.6	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.6	33	3.2	587	3.1	1646	3.0
Gathering information, conducting research	8	3.6	33	3.3	584	3.3	1640	3.2
Quantitative reasoning	8	3.5	33	3.3	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	8	3.8	33	3.1	585	3.2	1642	3.3
Working and learning independently	8	3.9	33	3.5	584	3.5	1641	3.5
Working and learning in a team	8	3.9	33	3.6	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	8	3.8	33	3.3	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	8	3.8	33	3.2	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	8	3.8	33	3.3	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.5	33	3.5	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	8	3.6	33	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	8	3.8	33	3.5	585	3.5	1638	3.5
Understanding more about who you are	8	3.8	33	3.3	586	3.2	1639	3.2
Finding a direction you'd like to pursue	8	3.8	33	3.2	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	8	3.6	33	3.2	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	14%	13	41%	254	40%	780	44%
One	3	43%	10	31%	181	28%	506	29%
Two	2	29%	4	13%	113	18%	288	16%
Three or more	1	14%	5	16%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	14%	10	31%	195	31%	792	45%
One	2	29%	9	28%	196	31%	499	28%
Two	3	43%	12	38%	157	25%	301	17%
Three or more	1	14%	1	3%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	29%	15	47%	372	59%	1084	62%
One	2	29%	8	25%	138	22%	390	22%
Two	1	14%	5	16%	60	9%	151	9%
Three or more	2	29%	4	13%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.8	16	2.9	289	2.9	651	2.9
Internship(s)	3	2.3	15	2.5	194	2.8	437	2.8
Service-learning project(s)	5	3.8	19	3.7	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.9	31	3.3	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	4	3.3	24	2.8	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	8	3.1	33	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	7	3.4	32	3.1	619	3.0	1706	3.0
Your overall learning experience at the UW	8	3.4	33	3.5	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	32	3.5	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	32	3.4	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.9	32	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.7	32	3.7	631	3.5	1725	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Community Outreach Specialist	Sound Transit
Executive Assistant	
English Teacher	English Plus
Urban Planner	City of Austin
Transportation Planning and Engineering Supplemental Staff	City of Redmond
Community Mobilizer	International Community Health Services
Office Assistant III / Assistant to the Director	University of Washington