UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

	Architecture & Urban Planning		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	53	100%	152	100%	3018	100%	3593	100%
Women	17	32%	63	41%	1594	53%	1915	53%
Men	36	68%	89	59%	1424	47%	1678	47%
African American	1	2%	2	1%	105	3%	117	3%
American Indian	2	4%	2	1%	46	2%	52	1%
Asian American	2	4%	9	6%	414	14%	464	13%
Caucasian	35	66%	81	53%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	2	1%	17	1%	18	1%
Hispanic/Latino	4	8%	7	5%	166	6%	206	6%
Other/Not Indicated	9	17%	49	32%	621	21%	776	22%
International	8	15%	46	30%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	24	45%	57	38%	1109	37%	1329	37%
Women	7	29%	24	42%	573	52%	697	52%
Men	17	71%	33	58%	536	48%	632	48%
African American	0	0%	1	2%	31	3%	33	2%
American Indian	1	4%	1	2%	12	1%	13	1%
Asian American	1	4%	3	5%	145	13%	166	12%
Caucasian	17	71%	34	60%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	2	4%	8	1%	9	1%
Hispanic/Latino	3	13%	4	7%	73	7%	89	7%
Other/Not Indicated	2	8%	12	21%	197	18%	250	19%
International	2	8%	12	21%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	79%	46	81%	867	78%	978	74%
Employed for pay part time	0	0%	1	2%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	1	2%	6	1%	6	0%
Serving in the U.S. military	1	4%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	1	4%	1	2%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	2	8%	3	5%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	1	2%	13	1%	15	1%
Other	1	4%	3	5%	21	2%	33	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	84%	39	85%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	2	4%	11	1%	14	1%
Temporary/contract work assignment	1	5%	1	2%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	1	5%	1	2%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	1	5%	3	7%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	18	95%	45	98%	822	95%	931	94%
No	1	5%	1	2%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	84%	33	72%	584	68%	657	67%
Other Washington	2	11%	3	7%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	3	7%	28	3%	31	3%
California, Hawaii	0	0%	2	4%	62	7%	69	7%
Mountain states	1	5%	1	2%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	2	4%	53	6%	63	6%
International	0	0%	2	4%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	11	58%	35	80%	397	50%	453	50%
Non-profit/NGO	0	0%	0	0%	160	20%	178	20%
Government	7	37%	8	18%	170	21%	190	21%
Other	1	5%	1	2%	75	9%	82	9%

Search time (weeks)

N		17		41		686		764
Mean		10.2		6.2		8.6		8.8
SD		10		8		10		10
Range	0	32	0	32	0	52	0	52

Salary

N		12		33		552		609
Mean		80,707		63,857		76,051		75,634
SD		26,033		24,818		36,408		36,152
Range	50,000	135,000	39,000	135,000	15,000	285,000	15,000	285,000

First year bonus

N		1		5		122		136
Mean		1,000		1,440		16,030		16,891
SD				945		32,979		35,516
Range	1,000	1,000	500	3,000	100	330,000	100	330,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	1	100%	1	100%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	1	100%	1	100%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	23	96%	50	89%	896	87%	1063	86%
No	1	4%	6	11%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	24	3.7	52	3.4	948	3.4	1133	3.4
Writing effectively	24	3.0	52	2.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	24	2.8	52	2.8	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	24	3.4	51	3.2	944	3.3	1126	3.3
Identifying important questions in your field	24	3.5	51	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	24	3.1	50	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	24	3.0	50	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	24	3.0	51	2.9	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	24	3.1	51	3.0	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	24	3.0	51	3.0	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	24	3.0	51	3.0	940	2.7	1121	2.7
Learning independently	24	2.8	51	3.2	940	3.2	1122	3.3
Working collaboratively with others within your field	24	3.3	51	3.2	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	24	2.9	51	2.9	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	24	2.7	51	2.7	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	24	2.7	51	2.8	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.4	48	3.4	888	3.5	1064	3.5
Writing effectively	21	3.4	48	3.3	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	21	3.5	48	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.3	48	3.3	885	3.3	1060	3.3
Identifying important questions in your field	21	3.5	47	3.4	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	21	3.3	46	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.4	46	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	21	3.4	47	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	21	3.1	47	3.1	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.4	47	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	21	3.3	47	3.5	878	3.2	1053	3.2
Learning independently	21	3.4	46	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	21	3.5	47	3.6	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	21	3.4	46	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	21	3.2	47	3.1	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	21	3.2	47	3.4	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	2.6	51	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	22	3.4	52	3.2	916	3.2	1097	3.2
The help you received navigating the job market	22	2.1	52	2.3	893	2.3	1066	2.3
Your overall learning experience at the UW	22	3.4	52	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.5	51	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.6	51	3.5	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	22	3.2	51	3.3	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	22	3.5	52	3.3	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
CISO	WA DSHS
Urban Designer	Civitas
Associate Planner/ Policy Analyst	
	Gglo
Planner/Urban Designer	Makers
	Kidder Mathews
Transportation Planner	King County Metro
Research Analyst	
Associate Planner	King County
Environmental Planner	The Watershed Company
Assistant Site Manager / Lead Instructor	CSRA
land use planner	City of Kent
Transportation Planner	
	Nelson\Nygaard Consulting Associates
Associate Planner	Regional Open Space Strategy
Equity & Environment Program Coordinator	City of Seattle
Technical Program Manager	Amazon Web Services
Development Associate	Wright Runstad & Company

Serving in the US military

Rank	Specialty
LCDR	Civil Engineer Corps

Enrolled in Educational Program

Program of study	Institution
	University of North Carolina