

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	52	100%	137	100%	2599	100%	7238	100%
Women	27	52%	65	47%	1219	47%	3947	55%
Men	25	48%	72	53%	1380	53%	3291	45%
African American	0	0%	6	4%	84	3%	232	3%
American Indian	0	0%	0	0%	36	1%	101	1%
Asian American	17	33%	23	17%	677	26%	1913	26%
Caucasian	16	31%	71	52%	1285	49%	3393	47%
Hawaiian/Pacific Islander	2	4%	2	1%	22	1%	60	1%
Hispanic/Latino	2	4%	7	5%	170	7%	458	6%
Other/Not Indicated	15	29%	28	20%	325	13%	1081	15%
International	13	25%	24	18%	271	10%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	33%	44	32%	800	31%	2184	30%
Women	8	47%	21	48%	392	49%	1277	58%
Men	9	53%	23	52%	408	51%	907	42%
African American	0	0%	1	2%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	7	41%	9	20%	221	28%	623	29%
Caucasian	5	29%	21	48%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	6%	4	9%	49	6%	131	6%
Other/Not Indicated	4	24%	9	20%	71	9%	210	10%
International	4	24%	8	18%	60	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	88%	36	82%	592	74%	1330	61%
Employed for pay part time	1	6%	3	7%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	1	6%	1	2%	97	12%	336	15%
Planning to continue education	0	0%	0	0%	10	1%	76	3%
Seeking employment	0	0%	4	9%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

Architecture

College Of Built
Environments

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	87%	36	95%	549	92%	1287	89%
Entrepreneur/self-employed	1	7%	1	3%	8	1%	28	2%
Temporary/contract work assignment	1	7%	1	3%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	93%	34	89%	534	89%	1173	81%
No	1	7%	4	11%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	67%	29	76%	405	69%	1033	72%
Other Washington	0	0%	0	0%	28	5%	58	4%
Alaska, Idaho, Oregon	1	7%	1	3%	13	2%	30	2%
California, Hawaii	1	7%	2	5%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	0	0%	2	5%	17	3%	32	2%
Eastern states	0	0%	0	0%	29	5%	64	4%
International	3	20%	4	11%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	12	100%	29	83%	389	72%	853	66%
Non-profit/NGO	0	0%	2	6%	46	8%	146	11%
Government	0	0%	4	11%	68	13%	196	15%
Other	0	0%	0	0%	39	7%	107	8%

Search time (weeks)

	N							
		10	30	473	1065			
Mean		5.0	5.9	8.6	7.8			
SD		2	5	9	9			
Range		1	8	0	54	0	54	

Salary

	N							
		8	26	388	823			
Mean		41,313	48,404	58,575	50,807			
SD		11,119	13,870	20,333	21,906			
Range		25,000	62,000	25,000	72,500	15,000	140,000	12,000

First year bonus

	N							
		1	4	122	197			
Mean		500	4,750	9,011	10,056			
SD			6,225	9,166	12,430			
Range		500	500	500	14,000	100	50,000	100

Architecture

College Of Built
Environments

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	1	100%	1	100%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	1	100%	1	100%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

Architecture

College Of Built
Environments

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	93%	36	88%	695	93%	1897	93%
No	1	7%	5	12%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.4	36	3.5	651	3.4	1811	3.4
Writing effectively	13	2.9	36	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	13	3.5	36	3.5	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	13	3.6	36	3.6	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.8	36	3.4	647	2.9	1802	2.9
Gathering information, conducting research	13	3.0	36	3.2	649	3.3	1803	3.3
Quantitative reasoning	13	3.1	36	3.0	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	13	3.2	36	3.1	644	3.1	1797	3.2
Working and learning independently	13	3.6	36	3.5	643	3.3	1798	3.4
Working and learning in a team	13	3.3	36	3.7	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	12	3.2	35	3.2	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	13	2.9	36	3.2	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	13	2.8	36	3.1	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.7	36	3.4	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	13	3.2	36	3.4	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	13	3.3	36	3.3	644	3.2	1789	3.1
Understanding more about who you are	13	3.5	35	3.4	643	3.1	1791	3.1
Finding a direction you'd like to pursue	13	3.3	36	3.3	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	13	2.8	36	3.1	645	2.9	1792	2.9

Architecture

College Of Built
Environments

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.6	33	3.5	593	3.5	1652	3.3
Writing effectively	11	3.0	33	3.2	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	11	3.8	33	3.5	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	11	3.7	33	3.6	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.5	33	3.2	587	3.1	1646	3.0
Gathering information, conducting research	11	3.5	33	3.3	584	3.3	1640	3.2
Quantitative reasoning	11	3.5	33	3.3	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	11	3.2	33	3.1	585	3.2	1642	3.3
Working and learning independently	11	3.7	33	3.5	584	3.5	1641	3.5
Working and learning in a team	11	3.7	33	3.6	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	11	3.5	33	3.3	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	11	3.1	33	3.2	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	11	3.5	33	3.3	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.6	33	3.5	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	11	3.6	33	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	11	3.8	33	3.5	585	3.5	1638	3.5
Understanding more about who you are	11	3.5	33	3.3	586	3.2	1639	3.2
Finding a direction you'd like to pursue	11	3.1	33	3.2	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	11	3.1	33	3.2	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	50%	13	41%	254	40%	780	44%
One	4	33%	10	31%	181	28%	506	29%
Two	0	0%	4	13%	113	18%	288	16%
Three or more	2	17%	5	16%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	67%	10	31%	195	31%	792	45%
One	3	25%	9	28%	196	31%	499	28%
Two	1	8%	12	38%	157	25%	301	17%
Three or more	0	0%	1	3%	90	14%	164	9%

Architecture

College Of Built
Environments

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	58%	15	47%	372	59%	1084	62%
One	2	17%	8	25%	138	22%	390	22%
Two	2	17%	5	16%	60	9%	151	9%
Three or more	1	8%	4	13%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.6	16	2.9	289	2.9	651	2.9
Internship(s)	5	2.6	15	2.5	194	2.8	437	2.8
Service-learning project(s)	3	3.3	19	3.7	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.3	31	3.3	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	10	2.9	24	2.8	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	12	3.2	33	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	12	3.3	32	3.1	619	3.0	1706	3.0
Your overall learning experience at the UW	12	3.3	33	3.5	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.6	32	3.5	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.3	32	3.4	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.4	32	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.7	32	3.7	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
entry level architectural designer	bohlin cywinski jackson
Intern architect	4D Architects
INTERN	
Architectural Design Staff	Schreiber Starling and Lane Architects
Intern Architect	Stock and Associates
Architectural Intern	
Intern Architect	Henning Larsen Architect
Freelance Designer	
PROJECT ENGINEER	GLY CONSTRUCTION
Designer	S+H Works
Shop Assistant	
Project intern architect	Huber architects
Intern/ project associate	BOE architects

Enrolled in Educational Program

Program of study	Institution
Architecture	University of Michigan