

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	47	100%	152	100%	3018	100%	3593	100%
Women	26	55%	63	41%	1594	53%	1915	53%
Men	21	45%	89	59%	1424	47%	1678	47%
African American	1	2%	2	1%	105	3%	117	3%
American Indian	0	0%	2	1%	46	2%	52	1%
Asian American	7	15%	9	6%	414	14%	464	13%
Caucasian	29	62%	81	53%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	2%	2	1%	17	1%	18	1%
Hispanic/Latino	2	4%	7	5%	166	6%	206	6%
Other/Not Indicated	7	15%	49	32%	621	21%	776	22%
International	6	13%	46	30%	547	18%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	43%	57	38%	1109	37%	1329	37%
Women	11	55%	24	42%	573	52%	697	52%
Men	9	45%	33	58%	536	48%	632	48%
African American	1	5%	1	2%	31	3%	33	2%
American Indian	0	0%	1	2%	12	1%	13	1%
Asian American	2	10%	3	5%	145	13%	166	12%
Caucasian	12	60%	34	60%	643	58%	769	58%
Hawaiian/Pacific Islander	1	5%	2	4%	8	1%	9	1%
Hispanic/Latino	1	5%	4	7%	73	7%	89	7%
Other/Not Indicated	3	15%	12	21%	197	18%	250	19%
International	3	15%	12	21%	170	15%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	95%	46	81%	867	78%	978	74%
Employed for pay part time	0	0%	1	2%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	1	2%	6	1%	6	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	2%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	0	0%	3	5%	60	5%	82	6%
Not seeking employment or continuing education	1	5%	1	2%	13	1%	15	1%
Other	0	0%	3	5%	21	2%	33	2%

Architecture

College Of Built
Environments

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	89%	39	85%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	2	4%	11	1%	14	1%
Temporary/contract work assignment	0	0%	1	2%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	1	2%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	2	11%	3	7%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	19	100%	45	98%	822	95%	931	94%
No	0	0%	1	2%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	68%	33	72%	584	68%	657	67%
Other Washington	1	5%	3	7%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	3	7%	28	3%	31	3%
California, Hawaii	2	11%	2	4%	62	7%	69	7%
Mountain states	0	0%	1	2%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	2	11%	2	4%	53	6%	63	6%
International	1	5%	2	4%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	18	95%	35	80%	397	50%	453	50%
Non-profit/NGO	0	0%	0	0%	160	20%	178	20%
Government	1	5%	8	18%	170	21%	190	21%
Other	0	0%	1	2%	75	9%	82	9%

Search time (weeks)

	N		N		N		N	
	18		41		686		764	
Mean	2.3		6.2		8.6		8.8	
SD	3		8		10		10	
Range	0	8	0	32	0	52	0	52

Salary

	N		N		N		N	
	16		33		552		609	
Mean	51,175		63,857		76,051		75,634	
SD	11,606		24,818		36,408		36,152	
Range	40,000	90,000	39,000	135,000	15,000	285,000	15,000	285,000

First year bonus

	N		N		N		N	
	4		5		122		136	
Mean	1,550		1,440		16,030		16,891	
SD	1,054		945		32,979		35,516	
Range	500	3,000	500	3,000	100	330,000	100	330,000

Architecture

College Of Built
Environments

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	1	100%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	1	100%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

Architecture

College Of Built
Environments

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	90%	50	89%	896	87%	1063	86%
No	2	10%	6	11%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.1	52	3.4	948	3.4	1133	3.4
Writing effectively	16	2.8	52	2.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	16	3.1	52	2.8	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	2.8	51	3.2	944	3.3	1126	3.3
Identifying important questions in your field	16	3.3	51	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.1	50	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.4	50	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	15	2.6	51	2.9	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	15	2.6	51	3.0	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.9	51	3.0	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	15	3.5	51	3.0	940	2.7	1121	2.7
Learning independently	15	3.3	51	3.2	940	3.2	1122	3.3
Working collaboratively with others within your field	15	3.1	51	3.2	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	15	2.7	51	2.9	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	15	2.5	51	2.7	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	15	2.7	51	2.8	941	3.0	1122	3.0

Architecture

College Of Built
Environments

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.4	48	3.4	888	3.5	1064	3.5
Writing effectively	15	3.1	48	3.3	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	15	3.5	48	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	15	2.9	48	3.3	885	3.3	1060	3.3
Identifying important questions in your field	15	3.0	47	3.4	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.5	46	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.5	46	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	15	2.9	47	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	15	3.1	47	3.1	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.9	47	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	15	3.7	47	3.5	878	3.2	1053	3.2
Learning independently	15	3.3	46	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	15	3.7	47	3.6	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	14	3.6	46	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	15	2.6	47	3.1	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	15	3.5	47	3.4	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.1	51	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	18	3.2	52	3.2	916	3.2	1097	3.2
The help you received navigating the job market	18	2.2	52	2.3	893	2.3	1066	2.3
Your overall learning experience at the UW	18	3.3	52	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.4	51	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	17	3.5	51	3.5	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	17	3.4	51	3.3	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.2	52	3.3	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Intern	
Architectural Designer	Weinstein AU
Landscape designer	MIG
Designer	Tiscareno Associates
Designer	callisonRTKL
intern architect	atelierjones llc
Architectural Intern	Architectural Werks
Intern Architect	GGLO
Designer	Runberg Architecture Group
Real Estate Project Manager	Brookwood Group
Assistant prof	
Designer	
Designer	Noll & Tam Architects & Planners
Research Associate	Integrated Design Lab - University of Washington
Architectural Designer	Wynn + Associates Architecture
Designer 2	
Intern Architect	Weber Thompson Architects
designer	Runberg