UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

	Construction Management		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	30	100%	152	100%	3018	100%	3593	100%
Women	10	33%	63	41%	1594	53%	1915	53%
Men	20	67%	89	59%	1424	47%	1678	47%
African American	0	0%	2	1%	105	3%	117	3%
American Indian	0	0%	2	1%	46	2%	52	1%
Asian American	0	0%	9	6%	414	14%	464	13%
Caucasian	14	47%	81	53%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	2	1%	17	1%	18	1%
Hispanic/Latino	0	0%	7	5%	166	6%	206	6%
Other/Not Indicated	16	53%	49	32%	621	21%	776	22%
International	15	50%	46	30%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	27%	57	38%	1109	37%	1329	37%
Women	4	50%	24	42%	573	52%	697	52%
Men	4	50%	33	58%	536	48%	632	48%
African American	0	0%	1	2%	31	3%	33	2%
American Indian	0	0%	1	2%	12	1%	13	1%
Asian American	0	0%	3	5%	145	13%	166	12%
Caucasian	4	50%	34	60%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	2	4%	8	1%	9	1%
Hispanic/Latino	0	0%	4	7%	73	7%	89	7%
Other/Not Indicated	4	50%	12	21%	197	18%	250	19%
International	4	50%	12	21%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	46	81%	867	78%	978	74%
Employed for pay part time	0	0%	1	2%	49	4%	68	5%
Participating in a volunteer or service program	1	13%	1	2%	6	1%	6	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	2%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	1	13%	3	5%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	1	2%	13	1%	15	1%
Other	1	13%	3	5%	21	2%	33	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	39	85%	759	88%	850	86%
Entrepreneur/self-employed	1	20%	2	4%	11	1%	14	1%
Temporary/contract work assignment	0	0%	1	2%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	1	2%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	0	0%	3	7%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	45	98%	822	95%	931	94%
No	0	0%	1	2%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	33	72%	584	68%	657	67%
Other Washington	0	0%	3	7%	49	6%	49	5%
Alaska, Idaho, Oregon	2	40%	3	7%	28	3%	31	3%
California, Hawaii	0	0%	2	4%	62	7%	69	7%
Mountain states	0	0%	1	2%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	2	4%	53	6%	63	6%
International	1	20%	2	4%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	100%	35	80%	397	50%	453	50%
Non-profit/NGO	0	0%	0	0%	160	20%	178	20%
Government	0	0%	8	18%	170	21%	190	21%
Other	0	0%	1	2%	75	9%	82	9%

Search time (weeks)

N		4		41		686		764
Mean		4.8		6.2		8.6		8.8
SD		6		8		10		10
Range	0	10	0	32	0	52	0	52

Salary

N		3		33		552		609
Mean		79,333		63,857		76,051		75,634
SD		35,233		24,818		36,408		36,152
Range	40,000	108,000	39,000	135,000	15,000	285,000	15,000	285,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	1	100%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	1	100%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	88%	50	89%	896	87%	1063	86%
No	1	13%	6	11%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.4	52	3.4	948	3.4	1133	3.4
Writing effectively	8	2.9	52	2.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	8	2.5	52	2.8	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.1	51	3.2	944	3.3	1126	3.3
Identifying important questions in your field	7	3.0	51	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.1	50	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	50	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	8	3.1	51	2.9	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	8	3.3	51	3.0	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.3	51	3.0	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	3.0	51	3.0	940	2.7	1121	2.7
Learning independently	8	3.6	51	3.2	940	3.2	1122	3.3
Working collaboratively with others within your field	8	3.1	51	3.2	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	8	3.1	51	2.9	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	8	3.1	51	2.7	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	8	3.1	51	2.8	941	3.0	1122	3.0

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IMPORTANCE to current work and life
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.4	48	3.4	888	3.5	1064	3.5
Writing effectively	8	3.4	48	3.3	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	8	3.5	48	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.6	48	3.3	885	3.3	1060	3.3
Identifying important questions in your field	7	3.9	47	3.4	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.4	46	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	46	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	7	3.4	47	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	7	3.3	47	3.1	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.4	47	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.4	47	3.5	878	3.2	1053	3.2
Learning independently	6	3.8	46	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	7	3.4	47	3.6	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	7	3.4	46	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	7	3.9	47	3.1	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	7	3.6	47	3.4	878	3.4	1053	3.4

Overall UW experience
1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.8	51	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	8	2.9	52	3.2	916	3.2	1097	3.2
The help you received navigating the job market	8	2.5	52	2.3	893	2.3	1066	2.3
Your overall learning experience at the UW	8	3.0	52	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.5	51	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.4	51	3.5	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.1	51	3.3	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	3.4	52	3.3	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Construction Project Engineer	Pacific West Construction
Project Manager	
President	
Project Manager	Portland General Electric

Participating in a Volunteer or Service Program

Organization	Role or job title
Habitat for Humanity	Volunteer