

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	206	100%	714	100%	2599	100%	7238	100%
Women	101	49%	334	47%	1219	47%	3947	55%
Men	105	51%	380	53%	1380	53%	3291	45%
African American	4	2%	20	3%	84	3%	232	3%
American Indian	1	0%	9	1%	36	1%	101	1%
Asian American	62	30%	191	27%	677	26%	1913	26%
Caucasian	107	52%	357	50%	1285	49%	3393	47%
Hawaiian/Pacific Islander	1	0%	7	1%	22	1%	60	1%
Hispanic/Latino	7	3%	48	7%	170	7%	458	6%
Other/Not Indicated	24	12%	82	11%	325	13%	1081	15%
International	19	9%	67	9%	271	10%	931	13%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	53	26%	200	28%	800	31%	2184	30%
Women	26	49%	95	48%	392	49%	1277	58%
Men	27	51%	105	53%	408	51%	907	42%
African American	2	4%	5	3%	22	3%	58	3%
American Indian	0	0%	2	1%	9	1%	29	1%
Asian American	22	42%	55	28%	221	28%	623	29%
Caucasian	21	40%	103	52%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	2	1%	6	1%	17	1%
Hispanic/Latino	4	8%	11	6%	49	6%	131	6%
Other/Not Indicated	4	8%	22	11%	71	9%	210	10%
International	3	6%	19	10%	60	8%	169	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	37	70%	167	84%	592	74%	1330	61%
Employed for pay part time	0	0%	5	3%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	15	28%	18	9%	97	12%	336	15%
Planning to continue education	0	0%	1	1%	10	1%	76	3%
Seeking employment	0	0%	8	4%	41	5%	133	6%
Not seeking employment or continuing education	1	2%	1	1%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	33	92%	154	93%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	3	2%	8	1%	28	2%
Temporary/contract work assignment	1	3%	3	2%	26	4%	80	6%
Freelance	0	0%	1	1%	3	1%	11	1%
Postgraduate internship or fellowship	1	3%	4	2%	11	2%	28	2%
Other	1	3%	1	1%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	35	97%	159	96%	534	89%	1173	81%
No	1	3%	7	4%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	64%	116	71%	405	69%	1033	72%
Other Washington	2	6%	4	2%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	2	1%	13	2%	30	2%
California, Hawaii	7	19%	19	12%	54	9%	86	6%
Mountain states	0	0%	1	1%	9	2%	23	2%
Central states	0	0%	1	1%	17	3%	32	2%
Eastern states	1	3%	9	6%	29	5%	64	4%
International	3	8%	11	7%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	25	78%	121	82%	389	72%	853	66%
Non-profit/NGO	0	0%	1	1%	46	8%	146	11%
Government	2	6%	7	5%	68	13%	196	15%
Other	5	16%	18	12%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
	30		135		473		1065	
Mean	8.2		7.1		8.6		7.8	
SD	11		7		9		9	
Range	0 40		0 40		0 54		0 54	

Salary

	N		N		N		N	
	28		115		388		823	
Mean	56,750		58,964		58,575		50,807	
SD	10,010		17,434		20,333		21,906	
Range	30,000 75,000		24,000 140,000		15,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	16		54		122		197	
Mean	7,375		9,848		9,011		10,056	
SD	7,068		9,787		9,166		12,430	
Range	1,500 27,500		100 50,000		100 50,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	6%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	1	6%	6	6%	13	4%
Masters (MA/MS) – terminal degree	14	93%	14	78%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	87%	13	72%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	1	6%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	1	6%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	2	13%	2	11%	15	16%	57	18%
International	0	0%	1	6%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	47	94%	170	91%	695	93%	1897	93%
No	3	6%	16	9%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.5	159	3.3	651	3.4	1811	3.4
Writing effectively	43	3.1	161	3.0	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	43	3.4	161	3.4	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	43	3.5	161	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	2.7	160	2.8	647	2.9	1802	2.9
Gathering information, conducting research	43	3.1	161	3.1	649	3.3	1803	3.3
Quantitative reasoning	43	3.2	160	3.1	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	43	3.1	160	3.1	644	3.1	1797	3.2
Working and learning independently	42	3.3	157	3.2	643	3.3	1798	3.4
Working and learning in a team	43	3.6	160	3.5	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	43	3.3	160	3.2	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	43	3.5	160	3.2	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	43	3.0	160	2.9	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.0	160	2.9	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	43	3.1	161	3.1	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	43	3.2	161	3.2	644	3.2	1789	3.1
Understanding more about who you are	43	3.3	161	3.2	643	3.1	1791	3.1
Finding a direction you'd like to pursue	43	3.3	161	3.2	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	43	3.0	161	2.9	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	40	3.7	147	3.5	593	3.5	1652	3.3
Writing effectively	40	3.6	147	3.4	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	40	3.8	146	3.7	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	40	3.8	146	3.8	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	40	2.8	146	3.0	587	3.1	1646	3.0
Gathering information, conducting research	40	3.2	145	3.2	584	3.3	1640	3.2
Quantitative reasoning	40	3.5	145	3.3	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	39	3.4	144	3.3	585	3.2	1642	3.3
Working and learning independently	39	3.6	143	3.5	584	3.5	1641	3.5
Working and learning in a team	40	3.8	144	3.7	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	40	3.5	144	3.4	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	40	3.5	145	3.2	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	40	3.4	145	3.3	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.5	145	3.4	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	40	3.5	145	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	40	3.6	146	3.6	585	3.5	1638	3.5
Understanding more about who you are	40	3.3	145	3.2	586	3.2	1639	3.2
Finding a direction you'd like to pursue	40	3.4	145	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	40	3.1	145	3.0	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	35	81%	107	67%	254	40%	780	44%
One	2	5%	23	14%	181	28%	506	29%
Two	1	2%	11	7%	113	18%	288	16%
Three or more	5	12%	19	12%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	14%	25	16%	195	31%	792	45%
One	10	23%	38	24%	196	31%	499	28%
Two	18	41%	56	35%	157	25%	301	17%
Three or more	10	23%	42	26%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	28	65%	111	70%	372	59%	1084	62%
One	11	26%	25	16%	138	22%	390	22%
Two	2	5%	12	8%	60	9%	151	9%
Three or more	2	5%	11	7%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.7	48	2.5	289	2.9	651	2.9
Internship(s)	9	2.9	40	2.7	194	2.8	437	2.8
Service-learning project(s)	23	3.7	117	3.5	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	39	3.0	148	3.1	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	27	2.6	90	2.6	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	42	3.1	155	3.0	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	43	3.0	155	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	43	3.5	155	3.4	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.5	156	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.4	156	3.4	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	43	3.7	156	3.6	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	43	3.7	157	3.6	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate, Risk Assurance	PwC
Staff Accountant	Xenon Arc Inc
Financial Specialist	Robert Half Salaried Professional Service
Guest English Teacher	Gyeongsangbuk-do Provincial office of education
IT Advisory Associate	KPMG
Associate	PwC
Advanced Analytics Consultant	West Monroe Partners
Financial Analyst	
Seasonal Replenishment & Allocation Analyst	REI
Deals Associate	PwC
Compensation Analyst	Microsoft
Staff Accountant	
Risk Assurance Associate	PricewaterhouseCoopers
Partner	
Associate	
Light Switch Tester	DPRK
Consultant	
Assurance Associate	PwC
Real Estate Services Administrator	CBRE
Staff Accountant	Seattle Seahawks
	PwC
Associate	EY
Tax Consultant	Deloitte Tax, LLP
Investment Banking Analyst	Zachary Scott & Co.
Audit associate	Kpmg
Staff 1	EY
Consulting Associate	RSM US LLP
Project Controller	Deloitte Consulting LLP
Staff Accountant	Concur
Internal Audit Consultant	Protiviti
Tax Staff	Ernst and Young
Advanced tax staff	BP
Data Engineer	
	Boeing
Accountant	Acumatica

Enrolled in Educational Program

Program of study	Institution
MPAcc	UW
Tax Accounting	University of Washington
	University of Washington
	University of Wash
	University of Washington
	University of Washington
Tax	University of Washington
	Michael G. Foster School of Business - University of Washington
Master of Professional Accounting - Auditing & Assurance	University of Washington

Enrolled in Educational Program

Program of study

Institution

MPAcc Taxation

University of Washington

University of Washington

University of Notre Dame

Masters of Professional Accounting

University of Washington

University of Washington

Master of Science in Accounting

University of Virginia