

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	95	100%	559	100%	3018	100%	3593	100%
Women	51	54%	184	33%	1594	53%	1915	53%
Men	44	46%	375	67%	1424	47%	1678	47%
African American	1	1%	5	1%	105	3%	117	3%
American Indian	0	0%	2	0%	46	2%	52	1%
Asian American	22	23%	123	22%	414	14%	464	13%
Caucasian	62	65%	271	48%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	3	1%	17	1%	18	1%
Hispanic/Latino	2	2%	20	4%	166	6%	206	6%
Other/Not Indicated	8	8%	135	24%	621	21%	776	22%
International	7	7%	122	22%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	17%	190	34%	1109	37%	1329	37%
Women	7	44%	51	27%	573	52%	697	52%
Men	9	56%	139	73%	536	48%	632	48%
African American	1	6%	3	2%	31	3%	33	2%
American Indian	0	0%	1	1%	12	1%	13	1%
Asian American	2	13%	40	21%	145	13%	166	12%
Caucasian	10	63%	95	50%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	2	1%	8	1%	9	1%
Hispanic/Latino	1	6%	5	3%	73	7%	89	7%
Other/Not Indicated	2	13%	44	23%	197	18%	250	19%
International	2	13%	39	21%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	16	100%	177	93%	867	78%	978	74%
Employed for pay part time	0	0%	1	1%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	2	1%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	1%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	0	0%	8	4%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	0	0%	1	1%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	100%	159	97%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	2	1%	11	1%	14	1%
Temporary/contract work assignment	0	0%	1	1%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	0	0%	2	1%	8	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	16	100%	157	96%	822	95%	931	94%
No	0	0%	7	4%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	114	71%	584	68%	657	67%
Other Washington	0	0%	7	4%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	4	3%	28	3%	31	3%
California, Hawaii	2	13%	7	4%	62	7%	69	7%
Mountain states	0	0%	1	1%	11	1%	15	2%
Central states	0	0%	3	2%	15	2%	21	2%
Eastern states	1	6%	11	7%	53	6%	63	6%
International	0	0%	13	8%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	13	81%	115	76%	397	50%	453	50%
Non-profit/NGO	0	0%	7	5%	160	20%	178	20%
Government	0	0%	10	7%	170	21%	190	21%
Other	3	19%	20	13%	75	9%	82	9%

Search time (weeks)

	N		N		N		N	
	15		131		686		764	
Mean	5.5		8.3		8.6		8.8	
SD	6		9		10		10	
Range	0 25		0 52		0 52		0 52	

Salary

	N		N		N		N	
	15		121		552		609	
Mean	56,867		103,827		76,051		75,634	
SD	5,817		33,327		36,408		36,152	
Range	50,000 70,000		45,000 200,000		15,000 285,000		15,000 285,000	

First year bonus

	N		N		N		N	
	5		55		122		136	
Mean	5,500		19,709		16,030		16,891	
SD	3,041		18,748		32,979		35,516	
Range	1,500 10,000		1,500 125,000		100 330,000		100 330,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	1	50%	3	23%	3	21%
Coast Guard	0	0%	1	50%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	1	50%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	1	100%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	94%	142	85%	896	87%	1063	86%
No	1	6%	26	15%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.5	151	3.3	948	3.4	1133	3.4
Writing effectively	14	3.4	152	2.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	14	3.3	152	3.3	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.4	152	3.2	944	3.3	1126	3.3
Identifying important questions in your field	14	3.7	151	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.4	151	3.2	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.3	151	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	14	3.2	150	2.8	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	14	3.4	152	2.9	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.3	152	3.2	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	14	3.0	151	2.6	940	2.7	1121	2.7
Learning independently	14	3.6	151	3.1	940	3.2	1122	3.3
Working collaboratively with others within your field	14	3.7	152	3.5	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	14	3.5	152	3.4	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	14	3.4	151	3.3	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	14	3.3	151	3.2	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	142	3.4	888	3.5	1064	3.5
Writing effectively	13	3.6	142	3.4	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	13	3.4	142	3.6	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.7	142	3.3	885	3.3	1060	3.3
Identifying important questions in your field	13	3.6	141	3.6	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.7	140	3.5	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.3	141	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	13	3.4	141	3.0	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	13	3.5	141	3.1	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.5	141	3.4	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.8	141	3.1	878	3.2	1053	3.2
Learning independently	13	3.3	140	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	13	3.5	141	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	13	3.3	141	3.6	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	13	3.2	141	3.4	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	13	3.0	141	3.3	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.2	123	2.9	842	2.9	1014	2.9
The help you received from graduate student colleagues	14	3.5	145	3.4	916	3.2	1097	3.2
The help you received navigating the job market	14	3.6	142	2.8	893	2.3	1066	2.3
Your overall learning experience at the UW	14	3.6	147	3.6	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	147	3.7	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.9	147	3.7	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.9	145	3.7	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.8	147	3.6	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate	PwC
Audit Associate	KPMG LLP
Tax Consultant	Deloitte
Tax Associate	KPMG
Tax Consultant	Deloitte
Assurance Staff	EY
Tax Associate	Ernst and Young
Tax Associate	KPMG
	Clark Nuber PS
Assurance Staff	EY
Tax Consultant	Deloitte
Audit Associate	Deloitte and Touche
	Ernst & Young
Audit Associate	KPMG
Tax Associate	Grant Thornton
Assurance Assistant	Ernst & Young