

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	587	100%	714	100%	2599	100%	7238	100%
Women	261	44%	334	47%	1219	47%	3947	55%
Men	326	56%	380	53%	1380	53%	3291	45%
African American	16	3%	20	3%	84	3%	232	3%
American Indian	9	2%	9	1%	36	1%	101	1%
Asian American	157	27%	191	27%	677	26%	1913	26%
Caucasian	290	49%	357	50%	1285	49%	3393	47%
Hawaiian/Pacific Islander	6	1%	7	1%	22	1%	60	1%
Hispanic/Latino	43	7%	48	7%	170	7%	458	6%
Other/Not Indicated	66	11%	82	11%	325	13%	1081	15%
International	53	9%	67	9%	271	10%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	168	29%	200	28%	800	31%	2184	30%
Women	78	46%	95	48%	392	49%	1277	58%
Men	90	54%	105	53%	408	51%	907	42%
African American	3	2%	5	3%	22	3%	58	3%
American Indian	2	1%	2	1%	9	1%	29	1%
Asian American	46	27%	55	28%	221	28%	623	29%
Caucasian	88	52%	103	52%	422	53%	1116	51%
Hawaiian/Pacific Islander	2	1%	2	1%	6	1%	17	1%
Hispanic/Latino	8	5%	11	6%	49	6%	131	6%
Other/Not Indicated	19	11%	22	11%	71	9%	210	10%
International	17	10%	19	10%	60	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	151	90%	167	84%	592	74%	1330	61%
Employed for pay part time	5	3%	5	3%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	3	2%	18	9%	97	12%	336	15%
Planning to continue education	1	1%	1	1%	10	1%	76	3%
Seeking employment	8	5%	8	4%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	142	94%	154	93%	549	92%	1287	89%
Entrepreneur/self-employed	3	2%	3	2%	8	1%	28	2%
Temporary/contract work assignment	2	1%	3	2%	26	4%	80	6%
Freelance	1	1%	1	1%	3	1%	11	1%
Postgraduate internship or fellowship	3	2%	4	2%	11	2%	28	2%
Other	0	0%	1	1%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	144	95%	159	96%	534	89%	1173	81%
No	7	5%	7	4%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	108	73%	116	71%	405	69%	1033	72%
Other Washington	3	2%	4	2%	28	5%	58	4%
Alaska, Idaho, Oregon	2	1%	2	1%	13	2%	30	2%
California, Hawaii	16	11%	19	12%	54	9%	86	6%
Mountain states	1	1%	1	1%	9	2%	23	2%
Central states	1	1%	1	1%	17	3%	32	2%
Eastern states	8	5%	9	6%	29	5%	64	4%
International	9	6%	11	7%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	112	84%	121	82%	389	72%	853	66%
Non-profit/NGO	1	1%	1	1%	46	8%	146	11%
Government	6	4%	7	5%	68	13%	196	15%
Other	15	11%	18	12%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
		123		135		473		1065
Mean		7.0		7.1		8.6		7.8
SD		7		7		9		9
Range		0 40		0 40		0 54		0 54

Salary

	N		N		N		N	
		106		115		388		823
Mean		58,800		58,964		58,575		50,807
SD		18,045		17,434		20,333		21,906
Range		24,000 140,000		24,000 140,000		15,000 140,000		12,000 140,000

First year bonus

	N		N		N		N	
		48		54		122		197
Mean		10,590		9,848		9,011		10,056
SD		10,132		9,787		9,166		12,430
Range		100 50,000		100 50,000		100 50,000		100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	6%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	1	33%	1	6%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	14	78%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	1	33%	1	6%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	72%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	1	33%	1	6%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	1	33%	1	6%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	2	11%	15	16%	57	18%
International	1	33%	1	6%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	141	91%	170	91%	695	93%	1897	93%
No	14	9%	16	9%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	132	3.3	159	3.3	651	3.4	1811	3.4
Writing effectively	134	3.0	161	3.0	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	134	3.4	161	3.4	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	134	3.3	161	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	133	2.8	160	2.8	647	2.9	1802	2.9
Gathering information, conducting research	134	3.1	161	3.1	649	3.3	1803	3.3
Quantitative reasoning	133	3.1	160	3.1	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	133	3.2	160	3.1	644	3.1	1797	3.2
Working and learning independently	130	3.2	157	3.2	643	3.3	1798	3.4
Working and learning in a team	133	3.5	160	3.5	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	133	3.2	160	3.2	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	133	3.2	160	3.2	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	133	2.8	160	2.9	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	133	2.9	160	2.9	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	134	3.1	161	3.1	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	134	3.2	161	3.2	644	3.2	1789	3.1
Understanding more about who you are	134	3.2	161	3.2	643	3.1	1791	3.1
Finding a direction you'd like to pursue	134	3.2	161	3.2	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	134	2.8	161	2.9	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	122	3.5	147	3.5	593	3.5	1652	3.3
Writing effectively	122	3.4	147	3.4	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	121	3.7	146	3.7	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	121	3.8	146	3.8	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	121	3.0	146	3.0	587	3.1	1646	3.0
Gathering information, conducting research	120	3.2	145	3.2	584	3.3	1640	3.2
Quantitative reasoning	120	3.3	145	3.3	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	119	3.3	144	3.3	585	3.2	1642	3.3
Working and learning independently	119	3.5	143	3.5	584	3.5	1641	3.5
Working and learning in a team	119	3.7	144	3.7	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	119	3.4	144	3.4	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	120	3.1	145	3.2	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	120	3.3	145	3.3	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	120	3.3	145	3.4	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	120	3.4	145	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	121	3.6	146	3.6	585	3.5	1638	3.5
Understanding more about who you are	120	3.2	145	3.2	586	3.2	1639	3.2
Finding a direction you'd like to pursue	120	3.4	145	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	120	3.0	145	3.0	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	86	65%	107	67%	254	40%	780	44%
One	22	17%	23	14%	181	28%	506	29%
Two	10	8%	11	7%	113	18%	288	16%
Three or more	15	11%	19	12%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	22	16%	25	16%	195	31%	792	45%
One	31	23%	38	24%	196	31%	499	28%
Two	47	35%	56	35%	157	25%	301	17%
Three or more	34	25%	42	26%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	94	71%	111	70%	372	59%	1084	62%
One	17	13%	25	16%	138	22%	390	22%
Two	11	8%	12	8%	60	9%	151	9%
Three or more	10	8%	11	7%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	43	2.4	48	2.5	289	2.9	651	2.9
Internship(s)	36	2.7	40	2.7	194	2.8	437	2.8
Service-learning project(s)	107	3.5	117	3.5	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	124	3.1	148	3.1	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	75	2.6	90	2.6	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	128	3.0	155	3.0	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	128	3.0	155	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	128	3.4	155	3.4	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	129	3.6	156	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	129	3.5	156	3.4	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	129	3.6	156	3.6	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	130	3.5	157	3.6	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Recruiting Coordinator	Amazon
Channel Operations Coordinator	CommerceHub
Program Planning and Control	Boeing6
Program Planning and Control	Boeing6
Business analyst	Nordstrom
Business analyst	Nordstrom
Analyst at Infosys Consulting	Infosys Consulting
Account Executive	Affirma Consulting
Accounts Payable Discrepancy Associate	Costco Wholesale
Supply Chain Business Analyst	Paula's Choice
Analyst at Infosys Consulting	Infosys Consulting
Production Analyst	HomeStreet Bank
Business Analyst	Liberty Mutual Insurance
Supply Chain Business Analyst	Paula's Choice
Investor Relations Analyst	Robert Half Accountemps
Risk Advisor	
Account Manager/Customer Advisor	Amazon
Registered Client Service Associate	UBS Financial Services
Recruiting Coordinator	Amazon
Financial Management Program	General Electric Aviation
Assistant Research Associate	Paradoxes Inc
Associate Internal Auditor	Liberty Mutual Insurance
Production Analyst	HomeStreet Bank
	the Rainier Group
Client Insights Analyst	comScore
Investment Banking Analyst	J.P. Morgan
Valuation Analyst	Ernst & Young LLP
Associate, Risk Assurance	PwC
Finance Analyst	Boeing
Finance Rotational Associate	Starbucks
Analyst	
account executive	amazon
Client Insights Analyst	comScore
Analyst	Bank
Technical Recruiter	Microsoft
Assistant Account Manager	Goodby, Silverstein & Partners
	the Rainier Group
Investment Banking Analyst	Zachary Scott & Co.
	CBRE
Centralized Flow Lead	Amazon
Risk Advisory Consultant	Ernst and Young
Recruiter	Amazon
Business Systems Analyst	T-Mobile
Business Systems Analyst	T-Mobile
Social Media Management	New company
Investment Banking Analyst	Pagemill Partners
Management consulting Analyst	Infosys

Employed Full Time or Part time

Job title	Employing organization
Data Analyst	Concur Technologies
Procurement Agent	
Staff Accountant	Xenon Arc Inc
Analyst	
Staff Accountant	Seattle Seahawks
Experience Designer	
Advisory Associate	
Advisory Associate	
Analyst	
Procurement Agent	
Shipping and receiving manager	Nike
	Concur
Consultant	Deloitte & Touché LLP
Process Consultant	Protiviti
Management Consultant	Accenture
Software Engineer	
Account Coordinator	Hey
Valuation Analyst	Ernst & Young
Valuation Analyst	Ernst & Young
Financial Analyst	Nordstrom Corporate
Management Consultant	Accenture
Social Media Marketing Manager	Amazon
Consultant	PwC
Business Systems Analyst	NIKE Inc.
Business Systems Analyst	NIKE Inc.
Assistant Research Associate	Paradoxes Inc
Video Surveillance Marketing Specialist	Quantum Corporation
Digital marketing analyst	Multinet S.A.
Data Analyst	Concur Technologies
Consultant	IBM
Consultant	IBM
Marketing Specialist	zulily
Account Executive	Amazon
Consultant	PwC
Payroll/Personnel Manager	Clise Properties
Co-Founder and President	
Project Manager	Precision Castparts
Marketing and Communications Services Administrator	SBI Association Management
Licensing Sales Specialist	
Staff	EY
Finance analyst	Intel
Consultant	
Supply Chain and Logistics Analyst	Laird Plastics
Supply Chain and Logistics Analyst	Laird Plastics
marketing coordinator	Inc. Magazine
System Analyst, EDI	Expeditors
Budget Fiscal Analyst Lead	University of Washington
Risk Investigator	Amazon
Captain at a Fire Department	City of Redmond, Fire Department
Sales Associate	Nordstrom

Employed Full Time or Part time

Job title	Employing organization
System Analyst	PRO Sports Club
	Watson Furniture
HR Specialist	UPS
Sales associate	Gap inc
Project Catalyst	Alaska Structures
System Analyst, EDI	Expeditors
Sales Planning Lead	Expedia Inc
Marketing Manager	OMG National
Business Analyst	Deloitte Consulting
Sales Planning Lead	Expedia Inc
Technology Analyst	Deloitte Consulting
Product Manager	Amazon.com
Business analyst	MOD pizza
Senior Financial Associate	Wetherby Asset Management
Project Catalyst	Alaska Structures
Business Analyst	Expeditors
Associate	
Accountant	Acumatica
	Concur technologies
Associate Internal Auditor	Liberty Mutual Insurance
Advanced tax staff	BP
Marketing intern	Lani Cao Law Office
Marketing intern	Lani Cao Law Office
Consultant	Hitachi Consulting Corporation
Consulting Associate	RSM US LLP
Financial Analyst	aMAZON
Financial Analyst	aMAZON
Assistant Operations Manager	Reboot Networks
Administrative assistant	Real Home Network
Analyst	Fairview Partners
Account Manager	TubeMogul
Owner/Research Analyst	
Owner/Research Analyst	
Software Engineer	Google
Technologist	
tax assistant	
Program Manager	University of Washington, Foster School of Business, Consulting & Business Development Center
Technologist	
Marketing Representative	Berkshire Hathaway
Data Engineer	
Analyst	Fairview Partners
Real Estate Services Administrator	CBRE
Business Analyst	Expeditors
Financial Advisor	Voya Financial
Analyst	PSB
Marketing and communications manager	YMCA
Securities Settlement Processor	Bank of New York Mellon
Securities Settlement Processor	Bank of New York Mellon
Teacher	New York District of Education

Employed Full Time or Part time

Job title	Employing organization
Management Consultant	Accenture
Management Consultant	Accenture
Sales Manager	
Teacher	New York District of Education
Financial Analyst	
Management consultant	Accenture
Analyst	PSB
Customer Outreach Coordinator	Sound Transit
Management consultant	Accenture
Financial Analyst	Microsoft Corporation
Business intelligence analyst	Dell
Risk Assurance Associate	PricewaterhouseCoopers
MDM Business Data Analyst	Costco Wholesale
MDM Business Data Analyst	Costco Wholesale
Deals Associate	PwC
Multiple, subcontracted delivery services, resident apartment manager, eBay seller	
Account Manager	TubeMogul
Technical Sales Engineer	Apptio
Associate Vendor Manager	
Associate	PwC
Technical Sales Engineer	Apptio
Product Manager	Rhapsody International
Marketing Associate	
Supply Chain Specialist	Boeing Defense, Space & Security
Recruiting Coordinator	Amazon
Advanced Analytics Consultant	West Monroe Partners
Recruiting Coordinator	Amazon
Finance Rotational Associate	Starbucks
Multiple, subcontracted delivery services, resident apartment manager, eBay seller	
IT Advisory Associate	KPMG
Investment Analyst	Brighton Jones
Auditor	
	PwC
Financial Analyst	Starbucks Coffee Company
Associate	EY
Financial Specialist	Robert Half Salaried Professional Service
Guest English Teacher	Gyeongsangbuk-do Provincial office of education

Enrolled in Educational Program

Program of study	Institution
	Oregon State University
DMD (Dentistry)	Roseman University College of Dental Medicine
Japanese Language	ABK College
Japanese Language	ABK College