

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

School Of Aquatic      College Of The      All Professional      UW Seattle  
And Fishery Sciences      Environment

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	30	100%	281	100%	2599	100%	7238	100%
Women	17	57%	140	50%	1219	47%	3947	55%
Men	13	43%	141	50%	1380	53%	3291	45%
African American	0	0%	3	1%	84	3%	232	3%
American Indian	2	7%	6	2%	36	1%	101	1%
Asian American	8	27%	61	22%	677	26%	1913	26%
Caucasian	17	57%	171	61%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	3	1%	22	1%	60	1%
Hispanic/Latino	2	7%	17	6%	170	7%	458	6%
Other/Not Indicated	1	3%	20	7%	325	13%	1081	15%
International	0	0%	14	5%	271	10%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	10	33%	102	36%	800	31%	2184	30%
Women	6	60%	60	59%	392	49%	1277	58%
Men	4	40%	42	41%	408	51%	907	42%
African American	0	0%	1	1%	22	3%	58	3%
American Indian	1	10%	1	1%	9	1%	29	1%
Asian American	3	30%	26	25%	221	28%	623	29%
Caucasian	6	60%	63	62%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	0	0%	6	6%	49	6%	131	6%
Other/Not Indicated	0	0%	5	5%	71	9%	210	10%
International	0	0%	3	3%	60	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	90%	65	64%	592	74%	1330	61%
Employed for pay part time	1	10%	14	14%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	2	2%	8	1%	35	2%
Serving in the U.S. military	0	0%	1	1%	3	0%	12	1%
Enrolled in a program of continuing education	0	0%	8	8%	97	12%	336	15%
Planning to continue education	0	0%	2	2%	10	1%	76	3%
Seeking employment	0	0%	5	5%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	18	1%
Other	0	0%	4	4%	11	1%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	70%	57	76%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	1	1%	8	1%	28	2%
Temporary/contract work assignment	2	20%	12	16%	26	4%	80	6%
Freelance	0	0%	1	1%	3	1%	11	1%
Postgraduate internship or fellowship	1	10%	3	4%	11	2%	28	2%
Other	0	0%	1	1%	2	0%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	80%	47	62%	534	89%	1173	81%
No	2	20%	29	38%	66	11%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	47	63%	405	69%	1033	72%
Other Washington	1	10%	6	8%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	2	3%	13	2%	30	2%
California, Hawaii	1	10%	6	8%	54	9%	86	6%
Mountain states	0	0%	1	1%	9	2%	23	2%
Central states	0	0%	3	4%	17	3%	32	2%
Eastern states	1	10%	6	8%	29	5%	64	4%
International	1	10%	4	5%	36	6%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	3	33%	43	63%	389	72%	853	66%
Non-profit/NGO	2	22%	5	7%	46	8%	146	11%
Government	4	44%	17	25%	68	13%	196	15%
Other	0	0%	3	4%	39	7%	107	8%

**Search time (weeks)**

	N							
	8		50		473		1065	
Mean	8.0		10.1		8.6		7.8	
SD	14		13		9		9	
Range	0 40		0 52		0 54		0 54	

**Salary**

	N							
	3		38		388		823	
Mean	31,333		39,243		58,575		50,807	
SD	7,234		15,536		20,333		21,906	
Range	23,000 36,000		20,000 90,000		15,000 140,000		12,000 140,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	1	50%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	1	50%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	2	67%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	1	13%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	3	38%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	2	25%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	75%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	1	13%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	1	13%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	90%	92	96%	695	93%	1897	93%
No	1	10%	4	4%	50	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.9	86	3.4	651	3.4	1811	3.4
Writing effectively	7	3.7	86	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	7	3.4	86	3.2	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	7	4.0	86	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.7	84	2.8	647	2.9	1802	2.9
Gathering information, conducting research	7	3.9	84	3.5	649	3.3	1803	3.3
Quantitative reasoning	7	3.7	84	3.4	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	7	2.4	84	2.9	644	3.1	1797	3.2
Working and learning independently	7	3.3	84	3.2	643	3.3	1798	3.4
Working and learning in a team	7	3.0	84	3.0	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	7	2.9	84	2.8	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	7	2.9	84	3.1	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	7	2.7	84	2.8	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	84	3.2	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	7	2.7	84	3.0	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	7	3.0	84	2.9	644	3.2	1789	3.1
Understanding more about who you are	7	3.1	84	2.9	643	3.1	1791	3.1
Finding a direction you'd like to pursue	7	3.4	84	2.9	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	7	2.4	84	2.8	645	2.9	1792	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	79	3.2	593	3.5	1652	3.3
Writing effectively	6	3.3	79	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	6	3.5	78	3.5	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	77	3.5	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.5	78	2.9	587	3.1	1646	3.0
Gathering information, conducting research	6	3.2	77	3.1	584	3.3	1640	3.2
Quantitative reasoning	6	3.0	78	3.1	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	6	2.7	78	3.1	585	3.2	1642	3.3
Working and learning independently	6	2.7	78	3.4	584	3.5	1641	3.5
Working and learning in a team	6	3.2	78	3.5	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	6	3.3	78	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	6	2.5	78	3.1	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	6	2.8	78	3.2	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.8	78	3.1	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	6	2.7	78	3.3	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	6	3.0	78	3.3	585	3.5	1638	3.5
Understanding more about who you are	6	2.7	78	3.1	586	3.2	1639	3.2
Finding a direction you'd like to pursue	6	3.2	78	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	6	2.8	78	3.0	585	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	18	21%	254	40%	780	44%
One	3	43%	41	49%	181	28%	506	29%
Two	1	14%	12	14%	113	18%	288	16%
Three or more	3	43%	13	15%	89	14%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	1	14%	33	39%	195	31%	792	45%
One	3	43%	30	36%	196	31%	499	28%
Two	2	29%	13	15%	157	25%	301	17%
Three or more	1	14%	8	10%	90	14%	164	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	6	86%	45	54%	372	59%	1084	62%
One	0	0%	25	30%	138	22%	390	22%
Two	0	0%	5	6%	60	9%	151	9%
Three or more	1	14%	9	11%	65	10%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.3	50	3.0	289	2.9	651	2.9
Internship(s)	1	3.0	28	2.4	194	2.8	437	2.8
Service-learning project(s)	5	4.0	39	3.3	355	3.5	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.4	74	3.0	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	5	2.0	63	2.4	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	6	3.5	83	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	6	3.0	83	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	6	3.5	83	3.3	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.0	83	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	83	3.5	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.3	83	3.4	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	83	3.4	631	3.5	1725	3.5

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
server	zeeks pizza
Research scientist	
Substitute Para Educator	Edmonds School District
NOC tech	
Field Biologist	School of Aquatic and Fishery Sciences, University of Washington
Watershed Program Manager	Groundwork San Diego-Chollas Creek
Lab Technician	University of Washington
Fisheries ecology intern	Dauphin Island Sea Lab
Field technician 2	
Biologist	