

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	101	100%	281	100%	2599	100%	7238	100%
Women	54	53%	140	50%	1219	47%	3947	55%
Men	47	47%	141	50%	1380	53%	3291	45%
African American	2	2%	3	1%	84	3%	232	3%
American Indian	2	2%	6	2%	36	1%	101	1%
Asian American	24	24%	61	22%	677	26%	1913	26%
Caucasian	56	55%	171	61%	1285	49%	3393	47%
Hawaiian/Pacific Islander	2	2%	3	1%	22	1%	60	1%
Hispanic/Latino	5	5%	17	6%	170	7%	458	6%
Other/Not Indicated	10	10%	20	7%	325	13%	1081	15%
International	8	8%	14	5%	271	10%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	32	32%	102	36%	800	31%	2184	30%
Women	23	72%	60	59%	392	49%	1277	58%
Men	9	28%	42	41%	408	51%	907	42%
African American	0	0%	1	1%	22	3%	58	3%
American Indian	0	0%	1	1%	9	1%	29	1%
Asian American	10	31%	26	25%	221	28%	623	29%
Caucasian	19	59%	63	62%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	3%	6	6%	49	6%	131	6%
Other/Not Indicated	2	6%	5	5%	71	9%	210	10%
International	1	3%	3	3%	60	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	21	66%	65	64%	592	74%	1330	61%
Employed for pay part time	5	16%	14	14%	33	4%	183	8%
Participating in a volunteer or service program	2	6%	2	2%	8	1%	35	2%
Serving in the U.S. military	0	0%	1	1%	3	0%	12	1%
Enrolled in a program of continuing education	2	6%	8	8%	97	12%	336	15%
Planning to continue education	0	0%	2	2%	10	1%	76	3%
Seeking employment	1	3%	5	5%	41	5%	133	6%
Not seeking employment or continuing education	1	3%	1	1%	5	1%	18	1%
Other	0	0%	4	4%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	76%	57	76%	549	92%	1287	89%
Entrepreneur/self-employed	1	4%	1	1%	8	1%	28	2%
Temporary/contract work assignment	3	12%	12	16%	26	4%	80	6%
Freelance	0	0%	1	1%	3	1%	11	1%
Postgraduate internship or fellowship	2	8%	3	4%	11	2%	28	2%
Other	0	0%	1	1%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	76%	47	62%	534	89%	1173	81%
No	6	24%	29	38%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	64%	47	63%	405	69%	1033	72%
Other Washington	0	0%	6	8%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	2	3%	13	2%	30	2%
California, Hawaii	3	12%	6	8%	54	9%	86	6%
Mountain states	0	0%	1	1%	9	2%	23	2%
Central states	2	8%	3	4%	17	3%	32	2%
Eastern states	2	8%	6	8%	29	5%	64	4%
International	2	8%	4	5%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	17	71%	43	63%	389	72%	853	66%
Non-profit/NGO	3	13%	5	7%	46	8%	146	11%
Government	3	13%	17	25%	68	13%	196	15%
Other	1	4%	3	4%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
	18		50		473		1065	
Mean	13.1		10.1		8.6		7.8	
SD	16		13		9		9	
Range	0 52		0 52		0 54		0 54	

Salary

	N		N		N		N	
	12		38		388		823	
Mean	47,920		39,243		58,575		50,807	
SD	21,054		15,536		20,333		21,906	
Range	24,000 90,000		20,000 90,000		15,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	2		5		122		197	
Mean	4,500		3,400		9,011		10,056	
SD	2,121		1,517		9,166		12,430	
Range	3,000 6,000		2,000 6,000		100 50,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	1	50%	1	50%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	1	50%	1	50%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	1	13%	6	6%	13	4%
Masters (MA/MS) – terminal degree	1	50%	3	38%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	1	50%	1	13%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	2	25%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	6	75%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	1	50%	1	13%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	1	13%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	97%	92	96%	695	93%	1897	93%
No	1	3%	4	4%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.5	86	3.4	651	3.4	1811	3.4
Writing effectively	29	3.0	86	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	29	3.1	86	3.2	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	29	3.4	86	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.8	84	2.8	647	2.9	1802	2.9
Gathering information, conducting research	28	3.5	84	3.5	649	3.3	1803	3.3
Quantitative reasoning	28	3.4	84	3.4	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	28	2.8	84	2.9	644	3.1	1797	3.2
Working and learning independently	28	3.1	84	3.2	643	3.3	1798	3.4
Working and learning in a team	28	3.0	84	3.0	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	28	2.7	84	2.8	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	28	3.1	84	3.1	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	28	2.8	84	2.8	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.3	84	3.2	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	28	2.9	84	3.0	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	28	2.8	84	2.9	644	3.2	1789	3.1
Understanding more about who you are	28	2.8	84	2.9	643	3.1	1791	3.1
Finding a direction you'd like to pursue	28	2.9	84	2.9	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	28	2.8	84	2.8	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.1	79	3.2	593	3.5	1652	3.3
Writing effectively	28	3.3	79	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	28	3.4	78	3.5	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	27	3.5	77	3.5	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.9	78	2.9	587	3.1	1646	3.0
Gathering information, conducting research	27	3.3	77	3.1	584	3.3	1640	3.2
Quantitative reasoning	28	3.3	78	3.1	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	28	3.1	78	3.1	585	3.2	1642	3.3
Working and learning independently	28	3.4	78	3.4	584	3.5	1641	3.5
Working and learning in a team	28	3.4	78	3.5	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	28	3.0	78	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	28	3.1	78	3.1	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	28	3.3	78	3.2	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.2	78	3.1	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	28	3.5	78	3.3	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	28	3.4	78	3.3	585	3.5	1638	3.5
Understanding more about who you are	28	3.3	78	3.1	586	3.2	1639	3.2
Finding a direction you'd like to pursue	28	3.3	78	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	28	3.0	78	3.0	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	3%	18	21%	254	40%	780	44%
One	20	69%	41	49%	181	28%	506	29%
Two	4	14%	12	14%	113	18%	288	16%
Three or more	4	14%	13	15%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	41%	33	39%	195	31%	792	45%
One	8	28%	30	36%	196	31%	499	28%
Two	6	21%	13	15%	157	25%	301	17%
Three or more	3	10%	8	10%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	45%	45	54%	372	59%	1084	62%
One	11	38%	25	30%	138	22%	390	22%
Two	2	7%	5	6%	60	9%	151	9%
Three or more	3	10%	9	11%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	2.9	50	3.0	289	2.9	651	2.9
Internship(s)	12	2.3	28	2.4	194	2.8	437	2.8
Service-learning project(s)	14	3.5	39	3.3	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	28	2.9	74	3.0	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	24	2.3	63	2.4	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	29	3.1	83	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	29	2.9	83	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	29	3.2	83	3.3	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.7	83	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.4	83	3.5	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.2	83	3.4	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	29	3.4	83	3.4	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Project Engineer	Capstone Technology
Milieu coordinator	Eating Recovery Center of Washington
Sales Associate	UNIQLO
Crane Research Intern	International Crane Foundation
Project Assistant	Cascadia Consulting Group
Waterbird Intern	San Francisco Bay Bird Observatory
Academic Tutor	University of Washington
Environmental Geologist / Project Manager	Environmental Associates, Inc.
Developer	
GIS Analyst	
Engineer	ITW
Engineer	
Pharmacy assistant	Bartell drugs
	International Paper
	WestRock Company
Process Engineer	
Shop Engineer	
visual data specialist	Randstad
Administrative Assistant	
Research Scientist	University of Washington
Administrative assistant	Allana Buick and Bers
Biomass Program Assistant	
Office assistant	Calbag metals
Customer Success Manage	Smartsheet
Nanny	Seattle Nanny Network
Field Engineer	

Participating in a Volunteer or Service Program

Organization	Role or job title
Florida Fish & Game Research Institute	Black Bear Research Technician
Nooksack Salmon Enhancement Association	Restoration Coordinator

Enrolled in Educational Program

Program of study	Institution
	Seattle University
	University of Montana