

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	39	100%	104	100%	3018	100%	3593	100%
Women	21	54%	60	58%	1594	53%	1915	53%
Men	18	46%	44	42%	1424	47%	1678	47%
African American	1	3%	1	1%	105	3%	117	3%
American Indian	1	3%	1	1%	46	2%	52	1%
Asian American	2	5%	4	4%	414	14%	464	13%
Caucasian	27	69%	80	77%	1649	55%	1960	55%
Hawaiian/Pacific Islander	2	5%	2	2%	17	1%	18	1%
Hispanic/Latino	0	0%	4	4%	166	6%	206	6%
Other/Not Indicated	6	15%	12	12%	621	21%	776	22%
International	4	10%	8	8%	547	18%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	13	33%	46	44%	1109	37%	1329	37%
Women	5	38%	28	61%	573	52%	697	52%
Men	8	62%	18	39%	536	48%	632	48%
African American	0	0%	0	0%	31	3%	33	2%
American Indian	1	8%	1	2%	12	1%	13	1%
Asian American	0	0%	2	4%	145	13%	166	12%
Caucasian	8	62%	35	76%	643	58%	769	58%
Hawaiian/Pacific Islander	1	8%	1	2%	8	1%	9	1%
Hispanic/Latino	0	0%	2	4%	73	7%	89	7%
Other/Not Indicated	3	23%	5	11%	197	18%	250	19%
International	3	23%	3	7%	170	15%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	77%	31	67%	867	78%	978	74%
Employed for pay part time	1	8%	4	9%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	8	17%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	1	8%	2	4%	60	5%	82	6%
Not seeking employment or continuing education	1	8%	1	2%	13	1%	15	1%
Other	0	0%	0	0%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	73%	25	71%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	3	27%	5	14%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	3	9%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	17	2%	21	2%
Other	0	0%	2	6%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	82%	29	83%	822	95%	931	94%
No	2	18%	6	17%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	23	68%	584	68%	657	67%
Other Washington	2	20%	3	9%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	1	3%	28	3%	31	3%
California, Hawaii	1	10%	4	12%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	1	3%	53	6%	63	6%
International	1	10%	2	6%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	27%	9	27%	397	50%	453	50%
Non-profit/NGO	2	18%	5	15%	160	20%	178	20%
Government	6	55%	16	48%	170	21%	190	21%
Other	0	0%	3	9%	75	9%	82	9%

Search time (weeks)

	N	7	25	686	764
Mean		7.6	9.5	8.6	8.8
SD		11	12	10	10
Range	2	30	0	52	0

Salary

	N	7	19	552	609
Mean		50,571	51,581	76,051	75,634
SD		16,102	13,906	36,408	36,152
Range	20,000	71,000	18,000	285,000	15,000

First year bonus

	N	3	3	122	136
Mean		2,900	2,900	16,030	16,891
SD		2,571	2,571	32,979	35,516
Range	900	5,800	900	330,000	100

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	7	88%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	50%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	13%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	2	25%	4	6%	9	8%
International	0	0%	1	13%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	77%	43	93%	896	87%	1063	86%
No	3	23%	3	7%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	44	3.5	948	3.4	1133	3.4
Writing effectively	13	3.4	44	3.2	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	13	3.2	44	3.3	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	44	3.5	944	3.3	1126	3.3
Identifying important questions in your field	13	3.2	44	3.4	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	13	3.1	44	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.1	44	3.0	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	13	3.4	44	3.2	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	13	2.6	43	2.7	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.2	44	3.1	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	3.0	44	2.8	940	2.7	1121	2.7
Learning independently	13	3.2	44	3.2	940	3.2	1122	3.3
Working collaboratively with others within your field	13	3.1	44	3.2	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	13	2.5	43	2.9	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	13	2.8	44	2.7	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	13	2.8	44	2.8	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.2	41	3.3	888	3.5	1064	3.5
Writing effectively	13	2.9	41	3.4	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	13	3.0	41	3.4	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	2.8	40	3.2	885	3.3	1060	3.3
Identifying important questions in your field	13	2.8	40	3.2	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	13	2.7	40	3.1	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.1	40	3.3	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	13	3.2	40	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	13	3.0	40	3.1	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.1	40	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	2.9	40	3.1	878	3.2	1053	3.2
Learning independently	12	2.9	39	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	12	2.9	39	3.3	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	11	3.3	38	3.3	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	13	3.1	39	3.2	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	13	3.0	40	3.1	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	2.7	42	2.9	842	2.9	1014	2.9
The help you received from graduate student colleagues	13	3.2	42	3.4	916	3.2	1097	3.2
The help you received navigating the job market	12	2.1	40	1.9	893	2.3	1066	2.3
Your overall learning experience at the UW	13	3.3	41	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.6	39	3.3	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.7	40	3.6	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.8	40	3.6	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.4	40	3.3	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Environmental policy analyst	WA State Dept of Ecology
Forester	Green Crow
Fiscal Specialist 2	University of Washington
Visual Data Analyst	
GIS supervisor	Washington State University - Kitsap Extension
Environmental Researcher	Clean Air Initiative for Asian Cities, Inc.
Associate biologist	Merkel inc
Teaching Assistant	University of Washington
Watershed coordinator/stream ecologist contract employee	Skagit Watershed Council New Taipei City Government-Environmental Protection Department
Management Systems Analyst	Seattle Parks and Recreation